Music development plan summary for Water Orton Primary School

Overview

Detail	Information
Academic year that this summary covers	2026/2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Susan Houghton
Name of school leadership team member with responsibility for music (if different)	Emma Smith
Name of local music hub	Heart of England
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what we want to develop in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

TIME

In the Music Shack – Children have a weekly music lesson. These lessons are taught by a music specialist.

Sing UP! and Music Lead's own topic planning - Children across the school are taught music through this planning which delivers effective and enjoyable music experiences as well as enabling children to make good progress.

Key Stage 1 and 2

Children *Celebrate in Song* every other Thursday. They also rehearse together before their Christmas singing events. They all sing during the weekly celebration assemblies. Classes and staff choose which songs they would like.

Evergreen

All children have 45 minutes of music every week in the music shack. They learn to play recorder or ukulele as well as sing and play other instruments.

Instrumental teaching

Year 3/4 have whole class instrumental lessons every other half term alternating annually between recorder and ukulele for 45minutes a week. These lessons are taught by the music specialist.

Year 2 pupils learn to play the ocarina. These lessons are taught by the music specialist.

Glockenspiels, xylophones, Boomwhackers and a range of un-tuned percussion are available for music lessons within class.

Co-curricular music

Peripatetic Teaching – We have pupils in Key Stage 2 taking part in peripatetic music lessons, these are done both 1:1 and in small groups. We currently offer Guitar, Ukulele and keyboard.

Song Squad– This takes place every Friday after school throughout the year from 3:15pm to 4:15pm.

Recorder Club – Any children who can already play recorder are invited to attend this club during Thursday lunchtime. There is a club on Friday lunchtimes for beginners and a new group for treble recorder will begin this year.

Ukulele Club – This takes place every Thursday after school throughout the year from 3.15 to 4.15.

Musical experiences

In School

- Regular *Celebration in Song* including signed songs
- Reception Christmas nativity performance
- KS1 Christmas performance

- Composers and a piece of their work is displayed in school hall weekly as are Star Musicians of each week. This is also circulated to all classes for listening along with some listening skills questions.
- Choir is part of Consortium Voices set up in 2023 by Water Orton Primary School.
- Music listening within classrooms to accompany other curriculum areas such as Phonics, Maths, History, PSHE. Music is played as a background for art and writing. Music for dance in PE.
- Peripatetic Guitar and keyboard assemblies for school
- Recorder performances in assembly for school

Out of School

- Young Voices for Song Squad.
- Year 3/4 Christmas performance in local church
- Whole school Carols at local church on last morning of Autumn term
- Year 5 trip to Park Hall for their annual musical presentation

In the future

This is about what the school is planning for subsequent years.

- Invite parents to listen to more instrumental performances
- Investigate local musicians coming into school to perform for the children.
- Encourage staff members to perform for the children.
- Ensure that the children are aware of basic musical vocabulary for musical elements such as pitch, melody, dynamics, texture and this knowledge is built upon through the school.
- To continue to develop a love of music within the school.
- Increase offer of instrumental teaching (flute and/or clarinet)
- Termly school performance
- More opportunities to enjoy live music at least once a year