



Religious Education Policy



Religious Education aims and intentions:

Water Orton Primary School aims to ensure that children become understanding, respectful advocates of society. We aim to provide children with the fundamental skills for life that they will need throughout a variety of situations. Teachers deliver Religious Education with an enthusiasm to understand and accept Religious Education in modern society. Religious Education is a priority throughout education to ensure that children have a wider, deeper understanding of the developing world and the diversity which surrounds them. Religious Education has been a central aspect of Water Orton Primary School and is an essential aspect of our curriculum with the underpinning links to both the school values and British Values. It is vital to everyday life that the children develop a cohesive and compassionate knowledge of both religious and non-religious world views.

A high-quality Religious Education provides a broad appreciation for understanding the world, the ability to build mutual respect and tolerance for all beliefs, an appreciation of the beauty and power of diversity throughout our lives, and a sense of enjoyment and curiosity.

We recognise the importance of taking a consistent whole school approach to the teaching of Religious Education in order to ensure all children understand the range of faith and views they may observe throughout their lives. We also understand the importance of having a broad range of views to allow representation through education, as every child should be able to see themselves represented in their education. The whole school approach provides the opportunity to develop a consistent, developing understanding which provide children with the skills and acceptance to progress throughout their lives. Furthermore, here at Water Orton Primary School we have a two-year rolling programme, our two-year rolling cycle provides opportunities for a clear and cohesive understanding of society through exploration of religious buildings and artefacts.

Through our teaching of Religious Education, we aim to ensure that all children:

- Know about and understand a range of religions and worldviews, **believing**.
- **Express** ideas and insights about the nature, significance and impact of religions and worldviews.
- Gain and deploy the skills needed to engage seriously with religions and worldviews, **living**.

What the children will learn in Religious Education:

Our aim across the school is for children to develop the ability to:

- Describe, explain and analyse benefits of beliefs.
- Recognise diversity which exists within communities.
- Identify, investigate and respond to questions and appreciate the nature, significance and impact of various ways of life.
- Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals.
- Investigate and question key concepts and questions of belonging, meaning and purpose
- Understand the process of enquiry and investigation based learning.
- Positive attitudes towards the topics within RE and an awareness of the relevance and importance to have a deeper understanding of Religions and world views.
- Initiative and motivation to work both independently and cooperatively with others throughout discussions.

How Religious Education is planned:

Long Term Planning:

All year groups have to follow the progression map that outlines the Religious Education Syllabus Curriculum coverage for each term. Each unit is titled with the unit from the Warwickshire and Coventry Syllabus which is presented through the PowerPoint lesson plans. The children work towards building their knowledge in order to develop their Believing, Living and Expressing skills.

The class plans must match and follow the structure and unit of the progression map.

Short Term Plans:

Throughout Religious Education lessons teachers have the responsibility to provide a range of activities which support understanding for children of all abilities and Special Educational Needs. In addition, they should provide opportunity for children to express their views and allow children to ask questions they may have about different views and religions. Children will be given the opportunity to explore artefacts and recognise sacred texts linked within religious views. Children of all ages, backgrounds and needs should be able to access their learning and be able to retrieve information both independently and supported.

Religious Education monitoring and assessment:

Religious Education is monitored throughout the academic year in the following ways:

- Informal observations/learning walks
- Monitoring of books
- Pupil voice discussions
- Consistent, ongoing and accurate class teacher discussions.

Religious Education in our Early Years Foundation Stage:

Starting in September 2023, our children learn RE through a range of topics in reception, this learning isn't always through discrete lessons. The RE lessons are recorded using:

- Learning walks,
- Floor books – which are similar to a scrap book that shows a snapshot of what is taught during that lesson.