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Intent

Here at Water Orton Primary School we believe that learning a foreign language is liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries. (National Curriculum 2014)

We recognise the importance of taking a consistent approach to the teaching of MFL (FRENCH) in order to target the highest possible number of children attaining the expected standard or higher. All classes will have access to a very high-quality French languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in French through regularly taught and well-planned weekly, or blocked termly lessons in KS2 which will be taught by class teachers.

Our intention is to develop the confidence and competence of each child in the foreign language they are learning. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education. Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

We will help them develop and demonstrate substantial progress in the 5 key language skills necessary for learning French:

- Speaking
- Listening
- Reading

- Writing
- Grammar

Our approach to language teaching and learning is in line with the recommendations of the National Curriculum and the requirements outlined in the Department for Education Languages Programme of Study for Key Stage 2.

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of authentic writing in the language studied.

What the children will learn in MFL (French)

1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
6. Present ideas and information orally to a range of audiences.
7. Read carefully and show understanding of words, phrases and simple writing.
8. Appreciate stories, songs, poems and rhymes in the language.
9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
11. Describe people, places, things and actions orally and in writing.

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Implementation:

- All year group teams will have a Long Term Plan that outlines the MFL curriculum coverage for each term.
- Mid-term plans and short term plans can be found on the Language Angels website. These plans can be used in this format, can be used in their entirety or partially. However, the unit objectives for each topic should be covered in the order laid out in the mid-term plan
- Teachers will use the vocabulary used in Language Angels scheme but can choose to supplement their lessons with resources from other sources.

Impact:

The impact of the teaching and learning of MFL is monitored throughout the academic year in the following ways:

- Informal observations/learning walks
- Monitoring of books/ video or audio of the children speaking
- Pupil voice discussions
- Analysis of pupil progress and attainment in order to address underachievement for individuals or groups of children (termly)

Regular, ongoing and accurate class teacher assessment is used to inform next steps in planning and ensure that all children make progress. Verbal feedback is used to give children instant feedback.