

Water Orton Primary School



History Policy

Policy written Summer 2023

Next Review 2026

Intent

At Water Orton Primary School, History is taught to inspire intellectual curiosity of the children. They are encouraged to explore and enquire the subject and develop an understanding of the world through learning about historical events, understanding how such events affect the world around them. Teaching should be broad, including a diverse range of historical places and people.....

The national curriculum for History aims to ensure all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

What the children will learn in History:

In Key Stage one: The learners will be looking at; changes within living memory, significant events beyond living memory, looking at the lives of significant individuals and significant historical events people and places. They will develop an awareness of the past and use common words and phrases relating to the past. They will be able to identify similarities and differences between ways of life in the different periods. They will understand how to identify different ways to research and study the past.

In Key stage two: The learners will be learning about Neolithic hunter gatherers and early farmers, they will look into the bronze age, religion technology and travel and art and culture. They will study local history and extend their chronological knowledge beyond 1066. They will study early civilisations and compare and contrast British history with a non-european society.

Implementation

How History is planned:

History is a foundation subject which can be applied across most areas of the curriculum, staff are encouraged to promote the cross-curricular links.

Teachers' planning is based on, and will meet the requirements of, the National Curriculum. Reception children will be supported through the Early Learning Goals with resources and staffing appropriate to the Foundation stage.

Long Term Planning

- All year group teams will have a Long Term Plan that outlines the History curriculum coverage for each term. The Long Term Plan must match the Medium Term Plan.

Medium Term Planning

- Medium term plans should be the first port of call when planning to ensure good coverage of all the objectives throughout the year.

Impact:

History monitoring and assessment:

History is monitored throughout the academic year in the following ways:

- Analysis of pupil progress and attainment (using O-Track) in order to address underachievement for individuals or groups of children (termly)
- Pupils will study and record learning in their Topic Book
- Verbal feedback is on-going throughout the sessions to ensure all children are given guidance to ensure they meet the lessons criteria and objective
- End of unit assessments designed by teachers
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