



**Policy written Summer 2023**

**Next Review 2026**

**Intent:**

At Water Orton Primary School, Geography is taught to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time. We recognise the importance of taking a consistent whole school approach to the teaching of maths in order to close any gaps and to target the highest possible number of children attaining the expected standard or higher.

Through our teaching of Geography, we aim to ensure that all children:

The national curriculum for Geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
  - understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
  - are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length

**What the children will learn in Geography:**

In Key Stage 1 our Pupils will be taught to develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness. In Key Stage 2 our pupils will be taught to extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

**Implementation:**

Geography is a foundation subject which can be applied across most areas of the curriculum, staff are encouraged to promote the cross-curricular links. Teachers' planning is based on, and will meet the requirements of, the National Curriculum. Reception children will be supported through the Early Learning Goals with resources and staffing appropriate to the Foundation stage.

Long Term Planning • All year group teams will have a Long Term Plan that outlines the Geography curriculum coverage for each term. The Long Term Plan must match the Medium Term Plan.

Medium Term Planning • Medium term plans should be the first port of call when planning to ensure good coverage of all the objectives throughout the year.

**Impact:**

Geography is monitored throughout the academic year in the following ways:

- Analysis of pupil progress and attainment (using O-Track) in order to address underachievement for individuals or groups of children (termly)
- Pupils will plan and evaluate using fieldwork and observational skills during a geographical study
- When carrying out the study, the teacher is required to gather photo evidence.
- Verbal feedback is on-going throughout the sessions to ensure all children are given guidance to ensure they meet the lessons criteria and object.

