



Water Orton Primary Behaviour Curriculum



At Water Orton Primary School, we recognise that, in order to create a safe environment for all our pupils where they can maximise their learning, we must maintain the highest possible standards of pupil behaviour.

This document sets out the expectations and routines that we explicitly teach pupils.

The Behaviour Curriculum is based on simple and clear expectations that are consistent and predictable. It defines the expected behaviours in school, rather than a list of prohibited behaviours. The curriculum outlines what successful behaviour looks like. It should be read alongside our Relationships and Behaviour Policy, which outlines our philosophy and provides details about rewards and sanctions.

The curriculum sets out the expectations for key parts of the school day to ensure that there is a common understanding of what is expected.

How behaviour is taught

The expectations are introduced at the start of each academic year and are revisited and reinforced though daily interaction between adults and pupils.

Behaviour routines are taught and reinforced in the following ways							
Assemblies with a whole school focus on a particular routine	PSHE lessons (Jigsaw)	Focused practice of routines in class	Zones of Regulation	Celebrations and rewards for meeting expectations	Restorative intervention / consequences for inappropriate behaviour	Consistency of application	Culture of strong relationships

The curriculum is underpinned by the school's REACH values



<p>Respect</p> <p>We accept everyone for who they are, even when they're different from us or we don't agree with them.</p>
<p>Enjoyment</p> <p>We will try our best to get the most joy from our time in school.</p>
<p>Aspiration</p> <p>We can set goals and work hard to achieve our dreams and aspirations.</p>
<p>Community</p> <p>We are all part of Water Orton Primary School and try to support and make our local area a nice place.</p>
<p>Honesty</p> <p>We recognise that it is always best to tell the truth.</p>

Simple SMART rules form the basis of expectations for pupils and provide a shared language that can be understood by all.

WATER ORTON SMART RULES

Being SMART means being SAFE!

S – Sitting or standing up straight

M – Maintaining a positive attitude

A – Attention at all times

R – Respect towards others

T – Trying your best

Sitting SMART

- Sitting up straight
- Chair legs and feet on the floor
- Facing the front
- Tracking the teacher
- Paying attention)

Walking SMART

- Lining up in class order
- Standing up straight
- Facing forward
- Walking in line
- Hands by side

One voice

Showing respect to the person who is talking

The **Zones of Regulation** tool is used to support everyone's understanding of how emotions can impact on behaviour and again, to provide a common language for all.

ZONES OF REGULATION

Choose your **zone**. How are you feeling?

Blue	Green	Yellow	Red
			
Sad Sick Tired Bored Moving slowly	Happy Calm Good to go Focused Ready to learn	Frustrated Worried Silly Anxious I need some help	Mad Angry Yelling / Hitting Out of control I need time and space

Inclusion and Adaption

While this curriculum is for all pupils, it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' needs. We recognise that all pupils have different experiences and staff have been trained in approaches such as Emotion Coaching, Team Teach and Trauma informed approaches and staff are trained to support children who suffer with trauma or mental health problems and whose troubled behaviour acts as a barrier to learning.

Routines and expectations that are taught:



REACH

CLASS LEARNING EXPECTATIONS

 Have your equipment ready – keep it tidy!  Take turns to talk, don't shout out  Track the teacher or the board	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">SMART SITTING ON A CHAIR</th> <th style="text-align: left;">SMART SITTING ON THE CARPET</th> </tr> <tr> <td>Feet on the floor</td> <td>Sit on bottom</td> </tr> <tr> <td>Chair legs on floor</td> <td>Legs crossed</td> </tr> <tr> <td>Hands still</td> <td>Hands still</td> </tr> </table>	SMART SITTING ON A CHAIR	SMART SITTING ON THE CARPET	Feet on the floor	Sit on bottom	Chair legs on floor	Legs crossed	Hands still	Hands still
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Be The Best You Can Be!



REACH

MOVING FROM PLACE TO PLACE IN SCHOOL

 Walk in school  Use SMART walking in a line  Say hello to adults  Hold open doors for others  Walk on the left hand side	
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Be The Best You Can Be!



REACH

LUNCH HALL EXPECTATIONS

 Follow 'in and out' routes  Walk in school  Use indoor voices – enjoy chatting to friends  Sit to eat  Say please and thank you – use good manners  Clear away your tray or your rubbish  Tuck your chair in when finished	
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Be The Best You Can Be!



REACH

END OF DAY ROUTINES

 Push chairs under or put chairs up  Tables tidy  Floor clear  Gather all belongings  Check that you know where you are going (home, club, Treehouse)  Say goodbye!  Push bikes and scooters on the school grounds	
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Be The Best You Can Be!



REACH

LINING UP AFTER LUNCH OR BREAK

 1 st bell – stand still  2 nd bell – walk to your class line (line order)  Walk into school in a SMART line – one behind the other, hands by side  Walk into school quietly  Hang up coats neatly	
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Be The Best You Can Be!



REACH

GETTING READY FOR LUNCH OR BREAK

 Push chairs under  Tables tidy  Floor clear  Collect snack before going outside at break  Walk until you are on the playground  Use the time to go to the toilet	
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Be The Best You Can Be!



REACH

ASKING TO GO TO THE TOILET

 Think about when to ask  Say "Please can I go to the toilet?"  Take a toilet pass  Walk on the way and on the way back  Wash hands afterwards  Leave toilets and sinks clean and tidy  Go straight back to class	
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Be The Best You Can Be!



REACH

ASSEMBLY EXPECTATIONS

 Walk in silently  Walk in a line, one behind the other in line order  SMART sitting  One voice  Shirts tucked in	
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Be The Best You Can Be!



REACH

MORNING ROUTINE

 Push bikes and scooters on the school grounds  Say good morning or hello to the adults that you see  Hang up your coat neatly  Get your snack out of your lunchbox and put it into the class tray  Put your lunchbox away neatly  Put away your water bottle  Year 5 and 6 – phones locked away	
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Be The Best You Can Be!