Year 2-Summer-Seaside

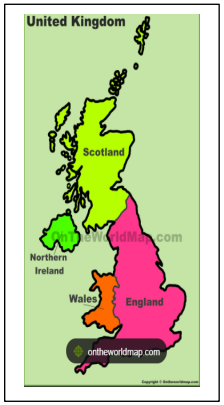
Maths – Fractions, Time, Statistics, Position and direction.
We will learn about fractions including knowing what a half quarter and third is. We will learn to tell the time to quarter past half past and quarter to and understand there are 5-minute intervals. We will be able to interpret tally charts and block diagrams and be able to draw one. We will be able to use the language of position.

Literacy – Setting descriptions, instructions, short story and non-chronological reports
We will develop skills in writing setting descriptions and instructions. Using the book 'Superworm' as a base we will write a short story of our own. We will also write a non-chronological report about the seaside using the knowledge we have learnt in history and geography.



Science- Plants and living things in their habitats.
The children will learn what seeds and bulbs need in order to grow and perform a simple investigation about this. We will look at different habitats and identify the sort of animals that live in a habitat. We will look at the seashore habitat in particular and learn what animals and plants live there.

Music- Come Dance with me!
We will practise echo singing and playing and will be using percussion sounds developing awareness of beat.



History /Geography – The countries in the Uk and Victorian seaside
In History we will be looking at the seaside in Victorian times and learn how it has changed over time. We will look at features such as entertainment, travel and clothing. We will use Geography skills to locate all the countries in the UK and their capital cities then use our map reading skills to locate popular seaside resorts in the UK. We will learn some human and physical features of these areas.



PE – We will take part in athletics, learning and practising skills for the school sports day. We will also play tennis and games such as rounders and cricket.

RE - Why has Coventry shaped Christian world views?
We will look at how a symbol of destruction can become a sign of peace and reconciliation.



Computing – Creating media through making music and quizzes.
First, we will use a computer program to create a musical pattern. Then we will use a program with a sequence of commands to create a quiz.

Art and Design- Seaside pictures and sculpture
We will make a seaside themed collage using a wide range of textures and materials. We will experiment with wire and foil in order to design a minibeast then move on to creating it out of clay.

PHSE- Relationships and changing me
We will learn about relationships with friends consider how conflicts can be resolved. We will learn about the natural process of growing from young to old and begin to recognise the physical differences between boys and girls.