

Communication and Language

Reception

Listening, attention and understanding

We will listen carefully to stories and be able to anticipate what happens in stories and rhymes. We will continue to develop our ability to concentrate and sit quietly. We will begin to understand why and how questions.

Speaking

We will begin to articulate our ideas and thoughts in well formed sentences. We will engage in story times. We will learn new vocabulary and use it throughout the day. We will ask questions to find out more and check we understand what has been said.

Speaking and Listening

Year One

We will articulate our ideas and thoughts in well-formed sentences. We will engage in story times. We will learn new vocabulary and use it throughout the day. We will ask relevant questions to check our understanding and extend our knowledge.

Physical Development

Gross motor skills—We will continue to develop our ability to travel with confidence and control. We will learn to balance a bean bag on different parts of the body whilst standing still and moving around a space. We will continue to become more independent with dressing ourselves i.e. putting on and taking off jumpers and zipping up our own coats.

Fine motor skills—We will use different resources to help improve our pencil grip. Weekly, we will take part in dough disco which will strengthen our hands and will continue to develop our handwriting, forming letters correctly.

Maths

Reception

We will continue to learn to recognise, order, read and write numbers to 10. We will count on and back with numbers to 10 and begin to use the number line as a reference. We will continue to learn and join in with number songs and rhymes. This half term, we will be introduced to mass and capacity and will language such as heavy, light, full, half full and empty.

Year One

We will continue to develop our ability to recognise numbers using words and numerals. We continue to practise counting on from a given number and understand 1 more and 1 less and practise counting forwards and backwards. This half term, we will practise our number bonds to 20 and will explore and calculate doubles.

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Science

In Science, the children will continue their learning about seasons and will take part in a Spring walk where they will have the opportunity to discuss similarities and differences from their Autumn and Winter walks. This half term, they will also be looking at materials and will be exploring the properties of wood, metal, glass and rock. Towards the end of the half term, they will complete a variety of experiments linked to freezing, melting and floating and sinking.

RE

In RE, the children will engage with a number of fiction and non-fiction texts to explore religion and what it means to different individuals. They will also explore different texts that share information about the rite of passage, weddings and naming ceremonies.

Literacy

This half term, our first writing unit is linked to the traditional tale 'Little Red Riding Hood'. Together, we will read the story and create our own story map to sequence and orally retell the story. The children will partake in Drama sessions focused on exploring the characters' thoughts and feelings during the story before using these ideas to write their own diary entry.

Our second writing unit is linked to 'Goldilocks and the Three Bears'. During this unit, the children will be making their own healthy porridge and using this experience to help them write a recipe. The children's writing will continue to develop as they develop their phonics knowledge.

History / Understanding the World

In our History lessons, we will be focusing on changes within living memory by exploring homes from the past and present. We will look at how houses, how they are designed and what they are made from has changed over time. We will have the opportunity to use our map skills to follow a map and explore homes in the village to help us draw comparisons and identify both similarities and differences between older and newer homes.

Geography

Within this half term, we will use maps to explore our local environment. We will be identifying and locating the seven continents and 5 oceans on a world map.

Physical Education

In our weekly PE sessions, we will be developing our skills in Volleyball, dance, fitness circuits and gymnastics.

PSHE

In our PSHE lessons, we will complete the 'Dreams and Goals' module. Within this module we will read a number of texts that explore the following:

- Set simple goals
- Set simple goals and identify how to achieve them
- Understanding how to work well with a partner
- Understand how to tackle a new challenge
- Identify and overcome obstacles when setting new challenges
- Discuss how we feel when completing a new challenge

Computing

In our Computing lessons, we will use Ipads to create digital art linked to our topic. We will also be completing a programming unit where we will plan a simple program that includes four direction commands.

Music

This half term, we will explore different ways of moving our bodies to music and will also complete some singing lessons where we will learn the song 'Alice the Camel'



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