

Communication and Language

Reception

Listening, attention and understanding

We will continue to listen carefully to stories, building on our ability to anticipate what happens next in stories. This half-term, we will focus on PSHE and RE-themed stories, developing our understanding of their messages. We will also explore a range of information books about transport, using these to extend our concentration skills and ability to sit quietly. Additionally, we will further develop our understanding of 'why' and 'how' questions, applying these skills when discussing different types of transport and their uses.

Speaking

We will continue to articulate our ideas in well-formed sentences, building confidence in speaking. Through PSHE and RE stories and transport information books, we will learn and use new vocabulary throughout the day. We will also ask thoughtful questions to deepen our understanding and clarify information.

Speaking and Listening

Year One

We will speak in well-formed sentences, expanding our ideas with detail and clarity. Through discussions on PSHE and RE stories, as well as information books about transport, we will build and apply new vocabulary in different contexts. We will ask relevant questions to deepen our understanding and use discussion to explore and explain our ideas with confidence.

Physical Development

Fine motor skills—We will use different resources to help improve our pencil grip. Weekly, we will take part in dough disco which will strengthen our hands and will continue to develop our handwriting, forming letters correctly.

Maths

Reception

Reception will focus on number recognition, simple addition and subtraction and exploring measurement including length, height, weight and time.

Year One

Year 1 will build on their understanding of subtraction, counting in 10s, partitioning numbers to 50 and will also explore measurement using standard units. Mental arithmetic strategies such as counting songs, subitising and times table practice (2s, 5s, and 10s) will be incorporated into our school day through our continuous provision.

Reception & Year One Spring 2 Transport



DT

Over six lessons, children will explore how wheeled toys move by investigating wheels and axles. They will observe and compare different objects, discovering that axles are essential for wheels to rotate. Using this knowledge, they will design their own wheeled vehicles, planning materials and key features. They will then be decorating the vehicle body. Finally, children will test their vehicles on different surfaces, evaluating their movement and considering improvements, developing both problem-solving and design skills throughout the process.

RE

In RE, the children will engage with a number of fiction and non-fiction texts learning about Jesus, his role in Christianity and his teachings.

Literacy

This half-term, our writing will focus on poetry, non-chronological reports, and recounts. We will begin by exploring transport vocabulary and onomatopoeia before using these skills to create acrostic poems. Next, we will research steam trains, gathering key facts and learning the structure of a non-chronological report before writing our own. Finally, we will develop our recount writing skills, using pictures from our trip to sequence events and include time conjunctions. Throughout these units, children will expand their vocabulary, develop sentence structure, and apply key writing features in different contexts. Reception will continue to use their phonics knowledge to write words and captions, while Year 1 will focus on writing full sentences, ensuring they use correct vocabulary, punctuation and spelling.

PSHE

In our PSHE lessons, we will complete the 'Dreams and Goals' module. Within this module we will read a number of texts that explore the following:

- Understanding how to be healthy
- Identify healthy life choices
- Understand the importance of being clean and healthy
- Understand that medicines can help us but also understand the importance of using them safely
- Understand how to be safe when crossing a road

History

This half-term, we will explore how transport has changed over time. We will begin by identifying different types of transport and discussing why we need them. Then, we will look at how people travelled in the past, from horse-drawn carriages to early steam trains and motor cars, comparing them to modern vehicles. We will also think about what transport might look like in the future by designing our own futuristic vehicles. As part of our learning, we will visit Coventry Transport Museum, where we will take part in a workshop and see real vehicles from the past, helping us bring history to life!

Reception & Year One Spring 2 Transport

Computing

In our Computing lessons, we will explore data and information by learning how to label, group, count and compare objects based on their properties. We will begin by labelling and matching objects to identify their characteristics before moving on to grouping and counting objects in different ways. We will also practise describing objects using their properties and identifying similarities between them. As our understanding develops, we will learn to make different groups, compare groups and answer questions by organising and recording our findings. Through these activities, we will build key skills in categorising and interpreting data.

PE

In our weekly PE sessions, we will be developing our ball skills, with a particular focus on hockey. Children will begin by learning basic techniques such as dribbling, passing and shooting, gradually improving their control and coordination. We will also take part in small games and challenges to apply their skills in a fun and engaging way, developing teamwork and spatial awareness. Through these sessions, children will build their confidence, refine their motor skills and gain an introduction to the fundamentals of hockey.



Music

This half term, we will be singing lots of new songs and will play untuned percussion instruments. We will also explore using body percussion with rhythm.