

Communication and Language/Speaking and Listening

Listening, Attention and Understanding

This half-term, we will continue to build on our ability to listen carefully to stories and anticipate what might happen next. We will explore a range of dinosaur-themed stories, encouraging children to make predictions and deepen their understanding of story structure and vocabulary. As part of our Literacy focus, children will begin re-reading their own writing aloud, helping to develop clarity, expression and comprehension.

In addition to our ongoing work with PSHE and RE-themed stories, we will place greater emphasis on listening for meaning and discussing the messages within these texts. Children will continue to engage with a variety of information books, with a shift in focus from transport to dinosaurs, supporting their concentration and encouraging them to ask and answer more complex 'why' and 'how' questions. These discussions will help extend their understanding, language skills and ability to engage in thoughtful conversations with others.

Speaking

We will continue to articulate our ideas in well-formed sentences, building confidence when speaking in front of others. This half-term, we will use new vocabulary from our dinosaur stories and discussions, applying it across the day. We will also practise asking thoughtful questions to deepen our understanding and clarify information, especially when rereading our writing aloud and exploring new topics.

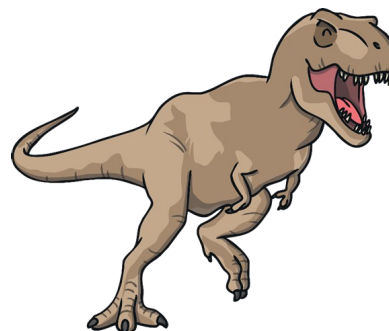
Physical Development

Fine motor skills—we will use different resources to help improve our pencil grip. Weekly, we will take part in dough disco which will strengthen our hands and will continue to develop our handwriting, forming letters correctly.

RE

This half-term, we will explore what is important to ourselves and others, developing an understanding of different beliefs and values. We will learn about what people think about God, who inspires individuals to live well and what holds meaning for those with non-religious worldviews.

Reception & Year One Summer 1 Dinosaurs



Maths

Reception

This half-term, we will explore doubles to 10 by finding and making doubles through practical activities. We will develop our understanding of odd and even numbers and begin to build numbers beyond 10, focusing on numbers up to 13. We will also explore and create more complex patterns, including those found in the environment. In shape, space and measure, we will name and use 3D shapes, identify 2D shapes within them and spot these shapes in our surroundings.

Year One

We will develop our understanding of multiplication and division by recognising and adding equal groups, making arrays and exploring grouping and sharing. We will also focus on counting in 2s, 5s and 10s to support this learning.

In geometry and number, children will build on their understanding of doubles and explore fractions by recognising and finding halves of shapes, objects and quantities.

DT

This half-term, children will create our own realistic dinosaur eye using clay and simple tools. They will begin by exploring the shapes, textures and patterns found in reptile and imagined dinosaur eyes, before sculpting and adding detail to their own clay piece. Once dried, they will paint their eye using carefully chosen colours to reflect different dinosaur traits. Finally, children will explore textures found in nature and use printing techniques to create a background to mount their eye.

Literacy

This half-term, our writing will build on previous learning through a new focus on descriptive writing, inspired by dinosaurs. We will begin with a high-engagement hook, using drama and digital media to spark curiosity and support speaking and listening. We will develop our descriptive language by identifying adjectives for appearance and using powerful verbs and adverbs to describe movement. As our skills progress, we will begin combining these elements to write expanded descriptive sentences. Reception children will continue applying their phonics knowledge to write words and captions, while Year 1 children will focus on structuring full sentences using accurate punctuation, adventurous vocabulary, and conjunctions. The unit will culminate in writing and performing dinosaur descriptions with fluency and expression, supporting both writing stamina and oral presentation skills.

History

This half-term, children will develop their understanding of dinosaurs by exploring what they were, what they ate and where they lived. They will begin by learning that dinosaurs lived a long time ago and were very different from animals today. Through engaging activities, they will explore the difference between herbivores and carnivores, using clues such as diet and teeth shape to make informed guesses. As their knowledge deepens, children will investigate the various habitats dinosaurs lived in and conclude the unit by learning about the asteroid theory and how it led to their extinction.

Music

This half term, we will continue singing lots of new songs and will play untuned percussion instruments. We will also continue to explore using body percussion with rhythm.

Reception & Year One Summer 1 Dinosaurs

PE

In our weekly PE sessions, we will focus on tennis and athletics. We will develop our coordination and control through activities like racket skills, sprinting and jumping. They will also take part in fun games and challenges to apply these skills while building teamwork and confidence.

PSHE

In our PSHE lessons, we will complete the 'Relationships' module. Within this module we will read a number of texts that explore the following:

- Identifying members of our family and understanding there are lots of different types of families
- Identify what being a good friend means
- Know appropriate ways of physical contact to greet my friend and know which ways we as individuals prefer
- Know who can help me in my school community

Computing

This half-term, we will continue developing our digital painting skills by exploring a range of tools within a paint program. We will begin by experimenting with freehand tools to make marks and describe their effects. As our confidence grows, we will learn to use shape and line tools with increasing precision to recreate artwork in the style of an artist. Throughout the unit, children will be encouraged to make thoughtful choices about colours and tools and by the end of the half-term.

