

Year 3/4  
Spring  
1 & 2 2021



# GO WITH THE FLOW

## English

### Fiction

Children will be using their storytelling skills to retell and improve a myth in their own words. We will also learn how to write fairy stories and play scripts.

### Non-Fiction

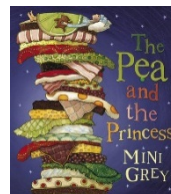
Children will look at reports and non-fiction recounts drawing on our rivers topic to create meaningful writing opportunities

### Poetry

Children will look at performance poetry, using storytelling skills to learn and perform poems to an audience.

### Grammar, Punctuation & Spelling

Children will continue to learn spelling patterns and sounds. Adverbs, prepositions, speech and tenses are studied this term.



## Maths

### Multiplication and Division

Children will continue to deepen their understanding of these operations through increasingly complex problem-solving using their times table knowledge to build skills.

### Fractions

Children will look at fractions as quantities and how to add and subtract fractions of amounts.

### Measures

Children will look at measuring the length, perimeter and areas of shapes through counting squares and using apparatus.

### Statistics

Children will explore data through collecting with tally, pictograms, bar charts and tables.

Children continue to 'rock' their times tables.

## Topic work

**Science** - Children will explore states of matter including the water cycle as well as learning all about rocks.

**Geography** - Children will learn about the geography of rivers: human and physical features as well as its uses.

**Computing** - Children will revisit E-safety rules to coincide with Safer Internet day as well as developing their presentation skills learning to write and present for different audiences.

**PE** - Children will learn to develop their skills through competitive team games as well as rhythmic gymnastics and dance.

**Art & DT** - Children will create their own art inspired by Monet, rivers and water.

**French** - Children will learn about objects and routines in the French home as well as how to recognise food and order in the French cafe.

**Music** - Children will learn about mixed styles of street music such as Hip hop and Grime as well as Soul and Gospel links to religion and celebration.

**RE** - Children will explore what it is like to be a Hindu in Britain today.



## PHSE/Well-being & SRE

This term we will focus on supporting our well-being by discussing our worries. In English, we will use The Lost Thing by Shaun Tan to explore strategies to help us to explain and discuss our fears. Our Jigsaw PHSE themes are **Dreams and Goals** - we will learn to think about our hopes and dreams and plan how we might achieve them. We will also think about how positive thinking can make us feel better. In **Healthy Me** - we learn to recognise when we are being put under pressure and learn strategies to help us resist. We will explore the different roles within groups we belong to and where we fit in with each group and we will learn how smoking and alcohol effect our bodies.