2025-2026	Water Orton Primary School Subject Overview **V3 20.08.25** **Spelling- see NC Appendix 1 for examples**					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	• Reception high frequency words • Vowel digraphs & trigraphs • The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck • The /ŋ/ sound spelt n before k • Use k for the /k/ sound • Division of words into syllables • **Spell common exception words**		• Vowel digraphs & trigraphs • Vowel digraphs and trigraphs au • Vowel digraphs and trigraphs ew • New consonant spelling ph • New consonant spelling of wh • Words ending –tch • Words ending -y (/i:/ or / /) • The /v/ sound at the end of words • Compound words • Adding the prefix –un • **Spell common exception words**		• Vowel digraphs & trigraphs • Vowel digraphs and trigraphs ear as in bear or year Vowel digraphs and trigraphs u_e • Add suffixes -ing, -ed, -er to verbs where no change is needed to the root word. • Add suffixes – -er, -est to adjectives where no change is needed to the root word. • Adding –s and –es to words (plural of nouns and third person singular of verbs) • The sounds zz • **Spell common exception words**	
Year 2 • Spell words using the possessive apostrophe (singular nouns) *e.g. the man's, Claire's*. **(Teach in English writing sequence when appropriate)**	**Autumn 1 - Phase 5 review** **5 weeks of planning to review and secure Phase 5** **Children must have completed Year 1 Phase 5.** • **Spell Y1 common exception words** • Add suffixes –ed, -ing, -er, -est to words ending in –y with a consonant before it - • Add suffixes –ed, -ing, -er, -est to words ending in –e with a consonant before it • Add suffixes –ed, -ing, -er, -est to words of one syllable ending in a single consonant letter after a single vowel letter • The 'n' sound spelt kn & gn. • The /s/ sound spelt c before e, I and y • The /r/ sound spelt wr at the beginning of words • The /aɪ/ sound spelt –y at the end of words. • The /ɔ:/ sound spelt a before l and ll		• Plurals of nouns adding –s and –es to words including nouns and verbs ending in –y • Add suffixes –ed, -ing to verbs where no change is needed to the root word. • Add suffix -est to adjectives where no change is needed in the root word • The /l/ or /əl/ sound spelt -el at the end of words • The /l/ or /əl/ sound spelt -al, at the end of words • The /l/ or /əl/ sound spelt –le at the end of words • Distinguish between homophones and near homophones • Spell contraction words correctly • The /ɔ:/ sound spelt ar after w • The /ɜ:/ sound spelt or after w • The /i:/ sound –ey. • The /ɒ/ sound spelt a after w and qu • **Spell common exception words**		• New consonant spelling ph and wh. • Spell compound words correctly • Add suffixes to longer words -ment • Add suffixes to longer words -ness • Add suffixes to longer words -ful • Add suffixes to longer words -less • Add suffixes to longer words -ly • The /l/ or /əl/ sound spelt -el at the end of words • Words ending in 'il' • Words ending –tion. • The /dʒ/ sound spelt –dge, -ge. • The /ʌ/ sound spelt o • The /ʒ/ sound spelt s • Spell contraction words correctly • **Spell common exception words**	

Year 3/4 Cycle A	**Y2 revision:** • Add suffixes –ed to words ending in –y, -e and words of one syllable ending in a single consonant letter after a single vowel letter • Add suffixes -er to words ending in –y, -e and words of one syllable ending in a single consonant letter after a single vowel letter • Add suffixes -est to words ending in –y, -e and words of one syllable ending in a single consonant letter after a single vowel letter • **Spell Y2 common exception words** • Adding suffixes beginning with vowel letters to words of more than one syllable • Words with the /eɪ/ sound spelt ei • Words with the /eɪ/ sound spelt eigh • Words with the /eɪ/ sound spelt ey • Words with the /k/ sound spelt ch. • Words with the /ʃ/ sound spelt ch. • The /I/ sound spelt y elsewhere than at the end of words. • The /ʌ/ sound spelt ou • The suffix –ous. • **Y3/4 statutory word list**	**Y2 Revision** • Words with endings sounding like /ʒə/ spelt sure • Spell contraction words correctly • Add suffixes to longer words -ful • Add suffixes to longer words -less • Add suffixes to longer words -ly • Homophones and near homophones • Possessive apostrophe with regular plurals • Possessive apostrophe with irregular plurals • Words ending with the /g/ sound spelt –gue • Words ending with the /k/ sound spelt –que. • Words with the ‘s’ sound spelt sc. • Words with endings sounding like /ʒə/ spelt sure • Words with endings sounding like /tʃə/ spelt ture. • Words ending with sound like /ʒən/ spelt –sion • Endings which sound like /ʃən/, spelt -sion • Endings which sound like /ʃən/, spelt –tion, • Endings which sound like /ʃən/, spelt -ssion, • Endings which sound like /ʃən/, spelt -cian. • **Y3/4 statutory word list**	**Y2 Revision** • Spell contraction words correctly • More prefixes **dis-** • More prefixes **mis-** • More prefixes **in-** • More prefixes **il-** • More prefixes **im-** • More prefixes **ir-** • More prefixes **sub-** • More prefixes **super-** • More prefixes **inter-** • More prefixes **anti-** • More prefixes **auto-** • More prefixes **re-** • The suffix –ation. • The suffix ly. • **Y3/4 statutory word list**
Year 3/4 Cycle B ***Look at revision areas to include from Cycle A***	**Y2 revision:** • Add suffixes –ed to words ending in –y, -e and words of one syllable ending in a single consonant letter after a single vowel letter • Add suffixes -er to words ending in –y, -e and words of one syllable ending in a single consonant letter after a single vowel letter • Add suffixes -est to words ending in –y, -e and words of one syllable ending in a single consonant letter after a single vowel letter • **Spell Y2 common exception words**	**Y2 Revision** • Words with endings sounding like /ʒə/ spelt sure • Spell contraction words correctly • Add suffixes to longer words -ful • Add suffixes to longer words -less • Add suffixes to longer words -ly • Homophones and near homophones • Possessive apostrophe with regular plurals • Possessive apostrophe with irregular plurals	**Y2 Revision** • Spell contraction words correctly • More prefixes **dis-** • More prefixes **mis-** • More prefixes **in-** • More prefixes **il-** • More prefixes **im-** • More prefixes **ir-** • More prefixes **sub-** • More prefixes **super-** • More prefixes **inter-**

	• Adding suffixes beginning with vowel letters to words of more than one syllable • Words with the /eɪ/ sound spelt ei • Words with the /eɪ/ sound spelt eigh • Words with the /eɪ/ sound spelt ey • Words with the /k/ sound spelt ch. • Words with the /ʃ/ sound spelt ch. • The /I/ sound spelt y elsewhere than at the end of words. • The /ʌ/ sound spelt ou • The suffix –ous. • **Y3/4 statutory word list**	• Words ending with the /g/ sound spelt –gue • Words ending with the /k/ sound spelt –que. • Words with the 's' sound spelt sc. • Words with endings sounding like /ʒə/ spelt sure • Words with endings sounding like /tʃə/ spelt ture. • Words ending with sound like /ʒən/ spelt –sion • Endings which sound like /ʃən/, spelt -sion • Endings which sound like /ʃən/, spelt –tion, • Endings which sound like /ʃən/, spelt -ssion, • Endings which sound like /ʃən/, spelt -cian. • **Y3/4 statutory word list**	• More prefixes **anti-** • More prefixes **auto-** • More prefixes **re-** • The suffix –ation. • The suffix ly. • **Y3/4 statutory word list**
Year 5/6 Cycle A	Year 3/4 revision • Possessive apostrophe regular plurals • Possessive apostrophe irregular plurals • **Year 3/4 statutory word list** • Words with endings sounding like /ʃəs/ spelt –cious • Words with endings sounding like /ʃəs/ spelt –tious. • Words ending in –able, -ible • Words ending in -ably & ibly • Words ending in –ant, -ance, ancy • Words ending in -ent, ency • Words with the **/i:/** sound spelt ei after c • Words ending with the sound like /ʃəl/ -cial, - • Words ending with the sound like /ʃəl/ -tial • **Y5/6 statutory word list**	Year 3/4 revision • Endings which sound like /ʃən/, spelt –tion • Endings which sound like /ʃən/, spelt -ssion • Endings which sound like /ʃən/, spelt -sion • Endings which sound like /ʃən/, spelt -cian • Words containing the letter string ough- or sound • Words containing the letter string ough- u sound • Words containing the letter string ough- oh sound • Words containing the letter string ough- eh sound • **Y5/6 statutory word list**	Year 3/4 revision • More prefixes **in-** • More prefixes **il-** • More prefixes **im-** • More prefixes **ir-** • Possessive apostrophe with regular plurals • Possessive apostrophe with irregular plurals • Homophones • Other words that are often confused • Words with silent letters. • Adding suffixes beginning with vowel letters to words ending in –fer. • Use of the hyphen • Soft c sound- *not statutory but a problem* e.g. centre, certificate, century • **Y5/6 statutory word list**

Year 5/6 Cycle B ***Look at revision areas to include from Cycle A***	Year 3/4 revision • Possessive apostrophe regular plurals • Possessive apostrophe irregular plurals • **Year 3/4 statutory word list** • Words with endings sounding like /ʃəs/ spelt –cious • Words with endings sounding like /ʃəs/ spelt –tious. • Words ending in –able, -ible • Words ending in -ably & ibly • Words ending in –ant, -ance, ancy • Words ending in -ent, ency • Words with the **/i:/** sound spelt ei after c • Words ending with the sound like /ʃəl/ -cial, - • Words ending with the sound like /ʃəl/ -tial • **Y5/6 statutory word list**	Year 3/4 revision • Words with endings sounding like /ʒə/ spelt sure • Words with endings sounding like /tʃə/ spelt ture • Words with the /k/ sound spelt ch. • Words with the /ʃ/ sound spelt ch • Words ending with the /g/ sound spelt –gue • Words ending with the /k/ sound spelt –que. • Words containing the letter string ough- or sound • Words containing the letter string ough- u sound • Words containing the letter string ough- oh sound • Words containing the letter string ough- eh sound • **Y5/6 statutory word list**	Year 3/4 revision • Words with the /eɪ/ sound spelt ei • Words with the /eɪ/ sound spelt eigh • Words with the /eɪ/ sound spelt ey • Homophones • Other words that are often confused • Words with silent letters. • Adding suffixes beginning with vowel letters to words ending in –fer. • Use of the hyphen • Soft c sound- *not statutory but a problem* e.g. centre, certificate, century • **Y5/6 statutory word list**

- Key:
- Red-Revision from previous year group
- Blue- Revision from within the same year group