

Welcome to,

Aspen Class, reading, Inspire Workshop





House Keeping

For GDPR/Safe guarding reasons, please can you keep mobile phones out of sight.

If the fire alarm sounds please leave immediately using the fire escape (we will then take your children to the meeting point).





So, what do we provide at school?

Home Readers

- These follow on from Little Wandle used in Reception and Year 1. They are banded books aimed at each year group. There is lots of variety including poetry and non-fiction. children can change these on a Tuesday (if they want to).

Library

- Children have the freedom to choose any book they want to encourage a love of reading and the choice to choose literature. Children can change these books in their class library slot.

Reading Lesson

- Books studied in-depth and led by the teacher. Children will be exposed to a wide range of books, authors and genres across their time in school.

Class Read

- At the end of each school day the teacher will read a story to the children. I will (usually) re-read the same book for the whole week. This enables the children to…





Year 2
Reading Workshop

But, what is the purpose?

- To build parental confidence
- To increase parental involvement in children's reading at home
- To raise levels of achievement in reading
- To enjoy learning together, and have fun!





Addressing misconceptions

There is sometimes a misconception that reading is measured by whether children are able to read (decode) the words on the page successfully, and read fluently.

As the children move through the year groups we begin to assess children against 'content domains'

They all refer to the comprehension of the text in some way.

Content domain reference	
1a	draw on knowledge of vocabulary to understand texts
1b	identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
1c	identify and explain the sequence of events in texts
1d	make inferences from the text
1e	predict what might happen on the basis of what has been read so far





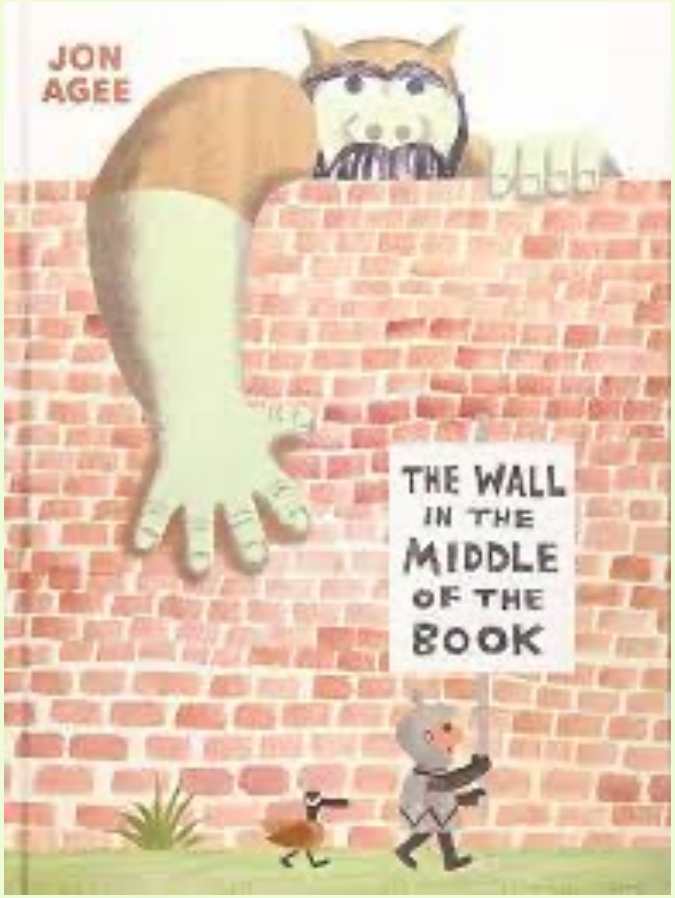
Today, we will go through some of these content domains to give you, the parents, an idea of what takes place in our reading sessions.

This will hopefully be helpful for you, when reading at home with your children.





Our current books:



So far, Aspen have been looking at this book.

What happened in this story?

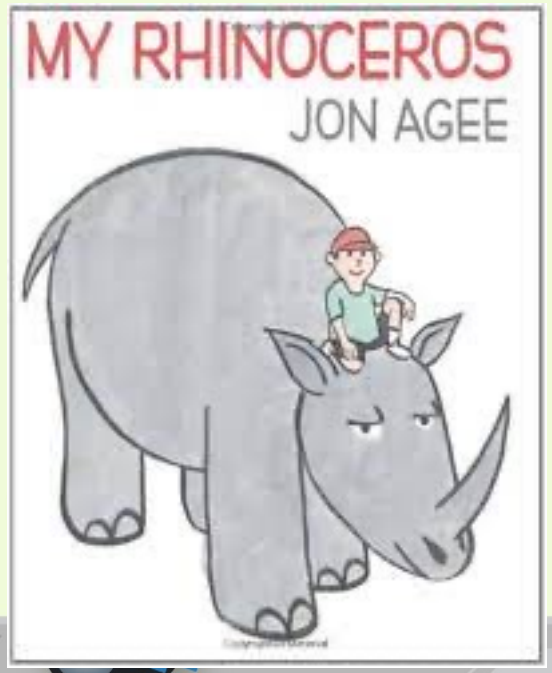
Think,
Pair,
share!

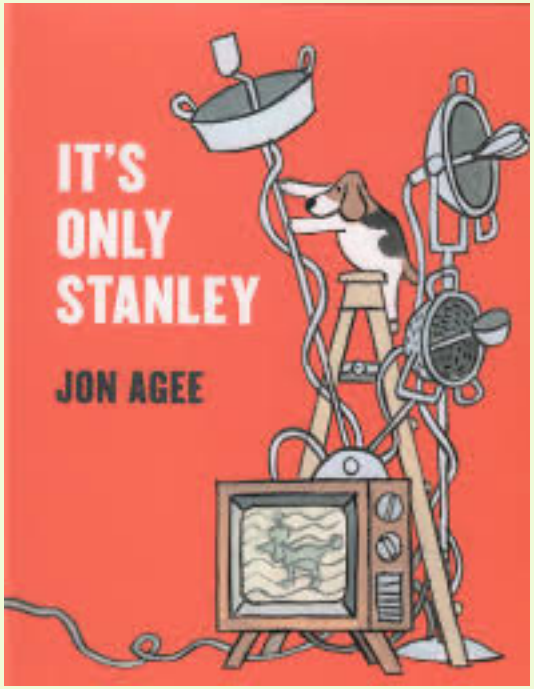
Lolly sticks!

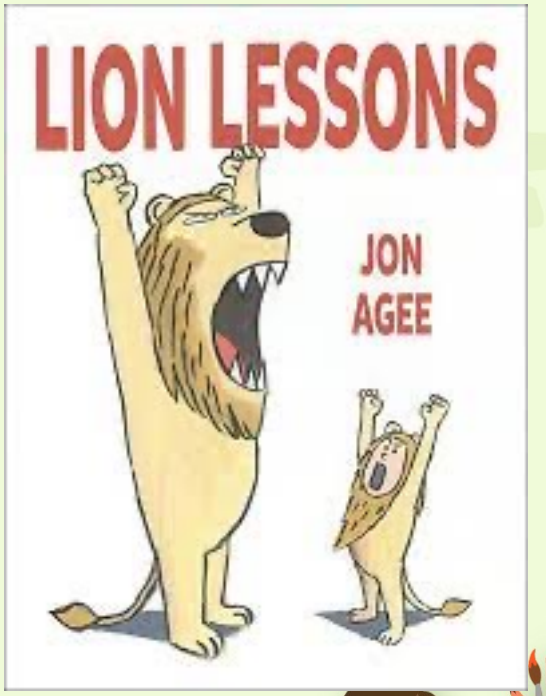




Children will also listen to other stories written by the same author:







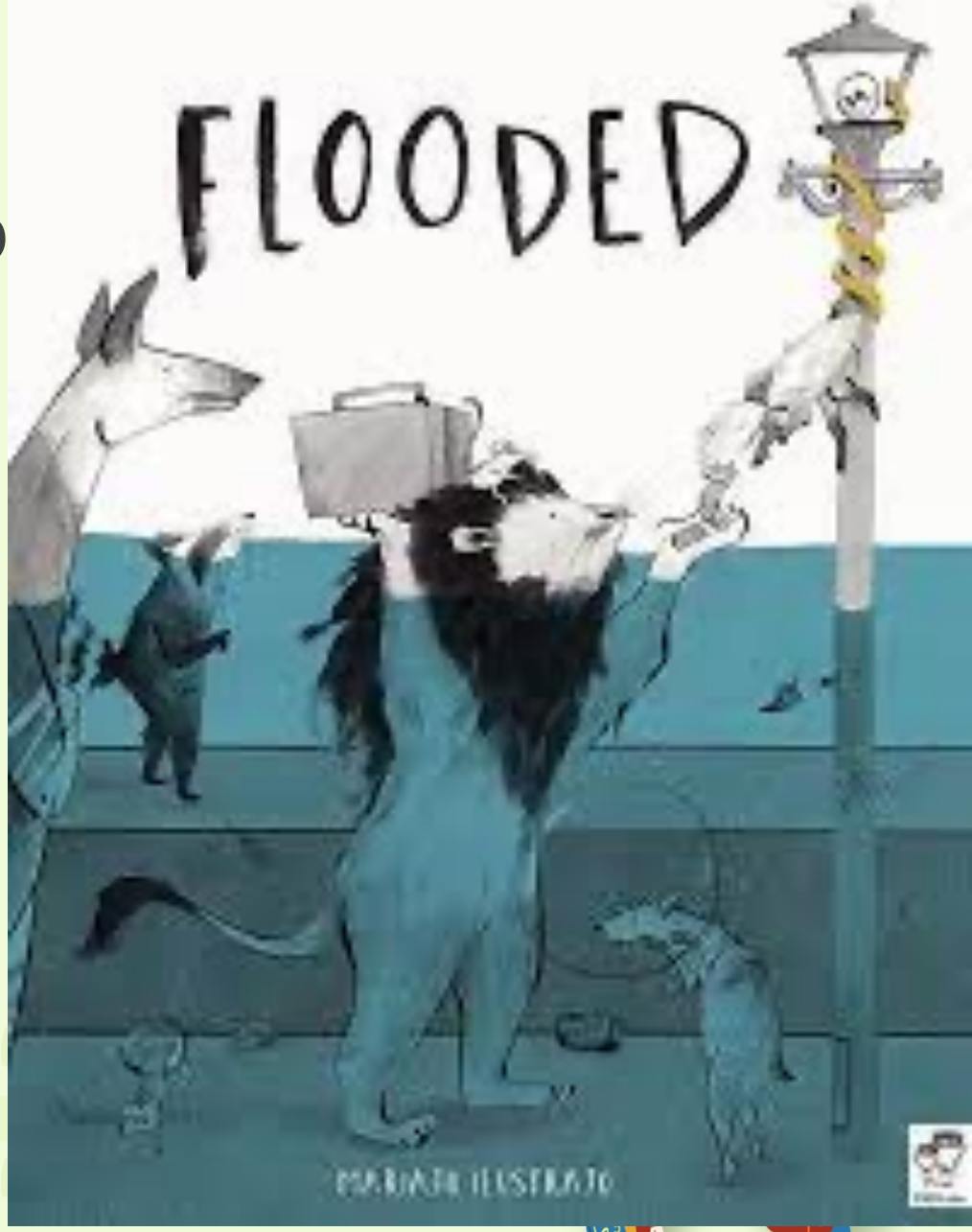


Our next book is…

By Mariajo-Ilustrajo

You can support your little learner by researching the author, or loking at other books by the same writer.

But, please do not purchase and read this book with your child.

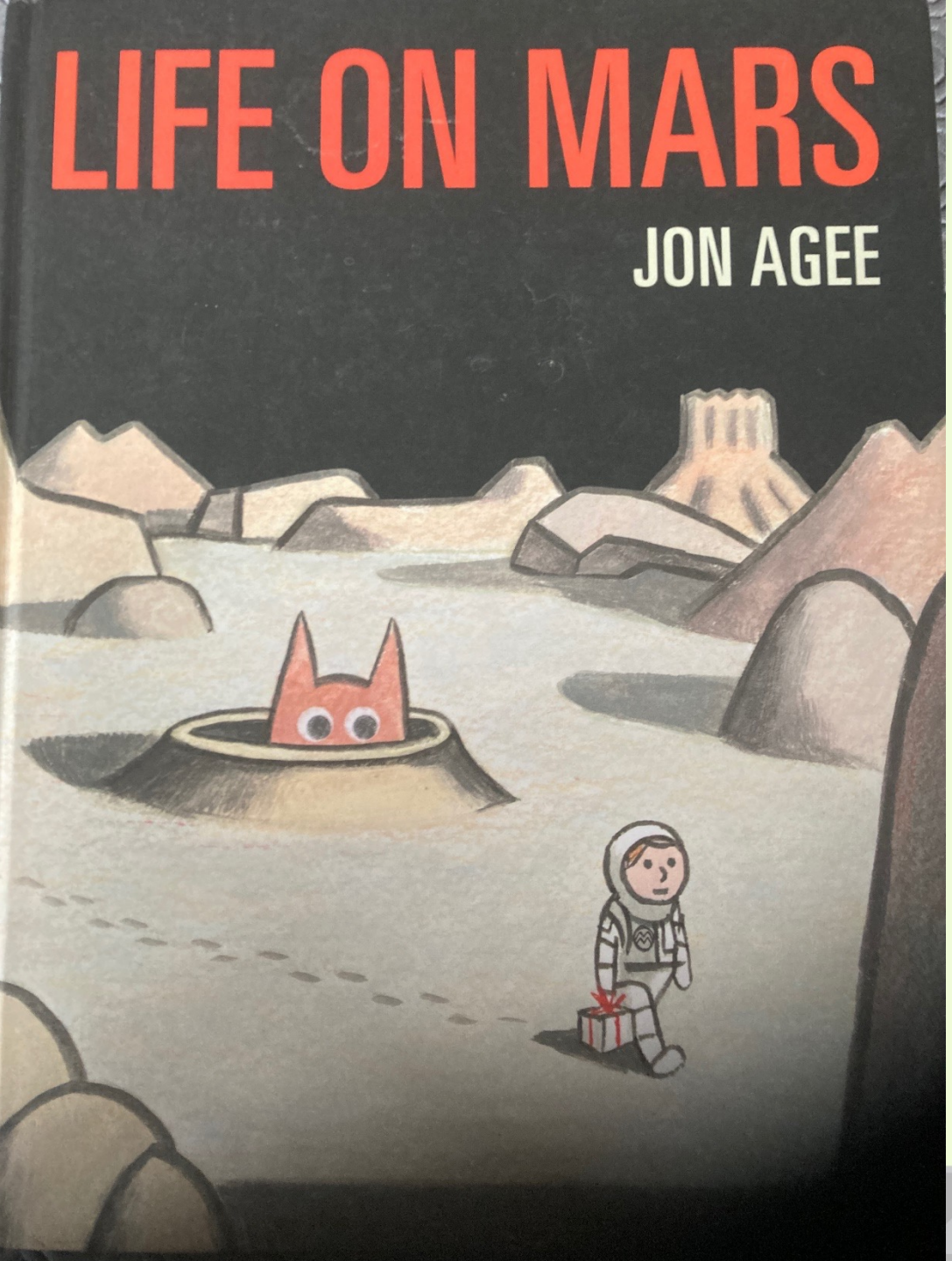


Whiteboards ready!





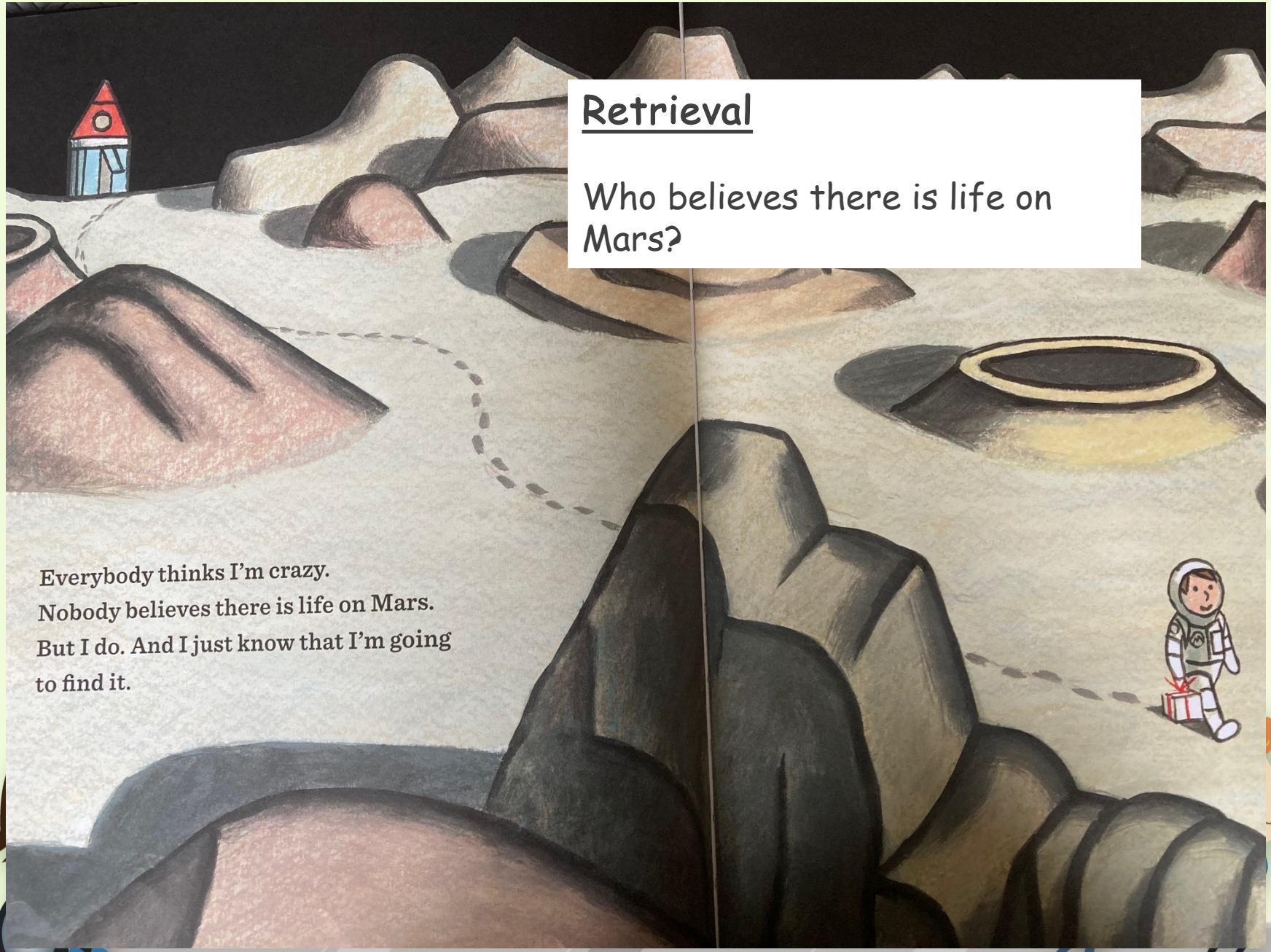




What type of book is this? What features would you expect to find? What do you think it will be about?




I am on Mars.
I have traveled a long way from Earth.
I am here to find life.



Retrieval

Who believes there is life on Mars?



Prediction

Do you think s/he will find life on Mars? What will this life look like?





Vocabulary

Find and copy the word that tells us that s/he is starting to doubt they will find life?

Retrieval

What does Mars look like so far?

Vocabulary

Can you think of any other adjectives that mean the same as gloomy?



Echo read.

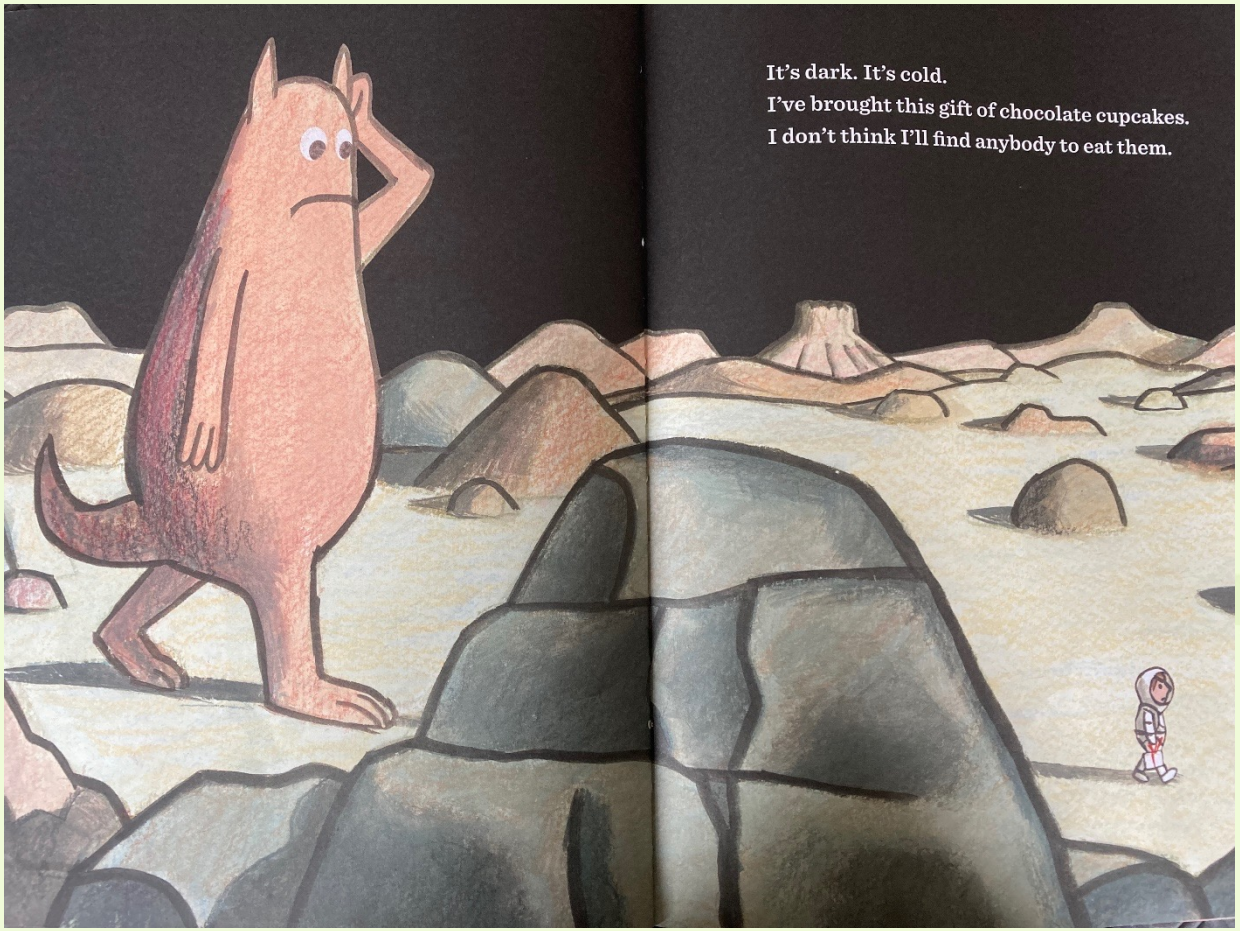


could anything possibly live here?









Inference

How would s/he feel if they turn around to look in the opposite direction? Why?

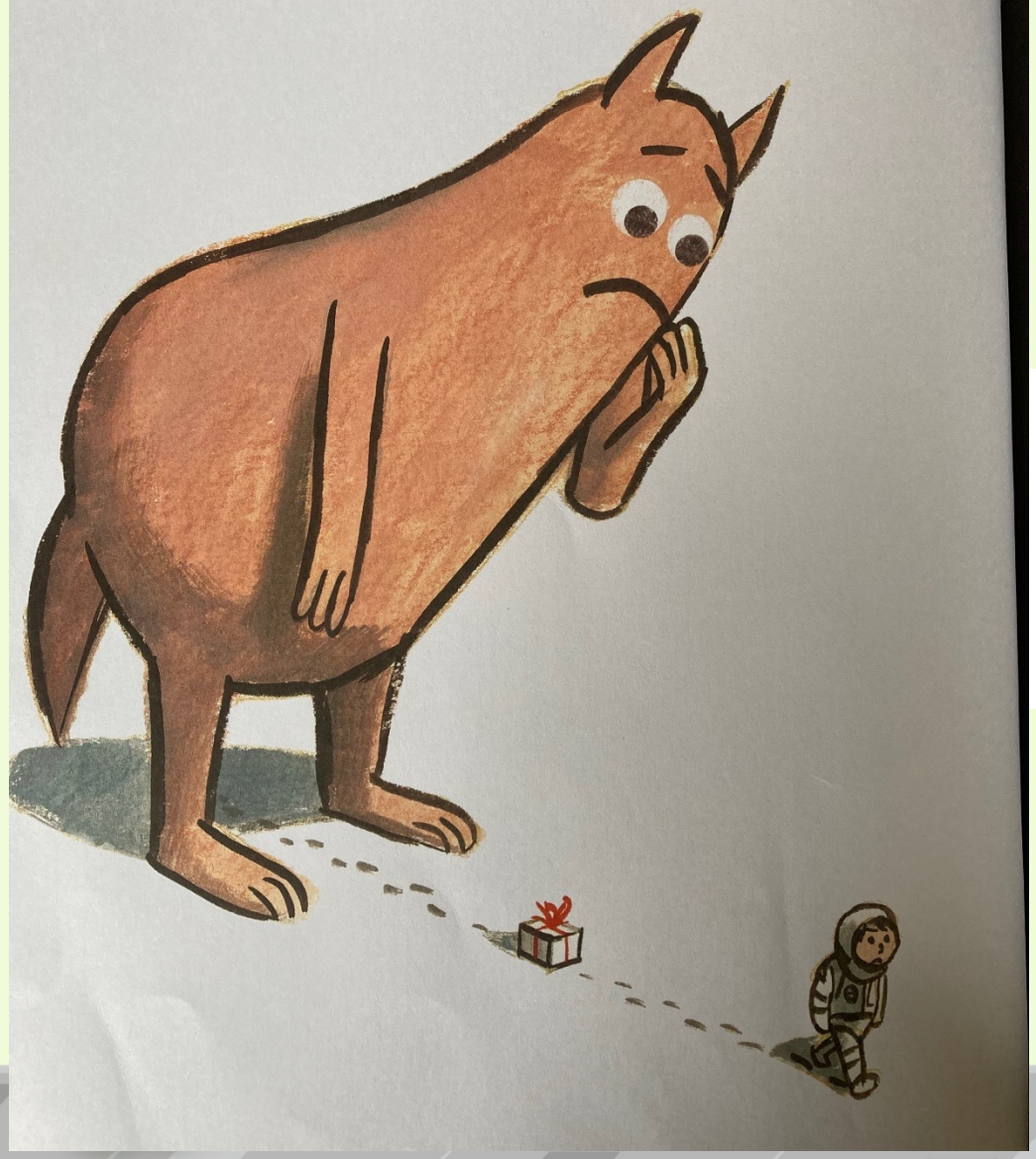




Vocabulary

Find and copy two things that s/he sees?

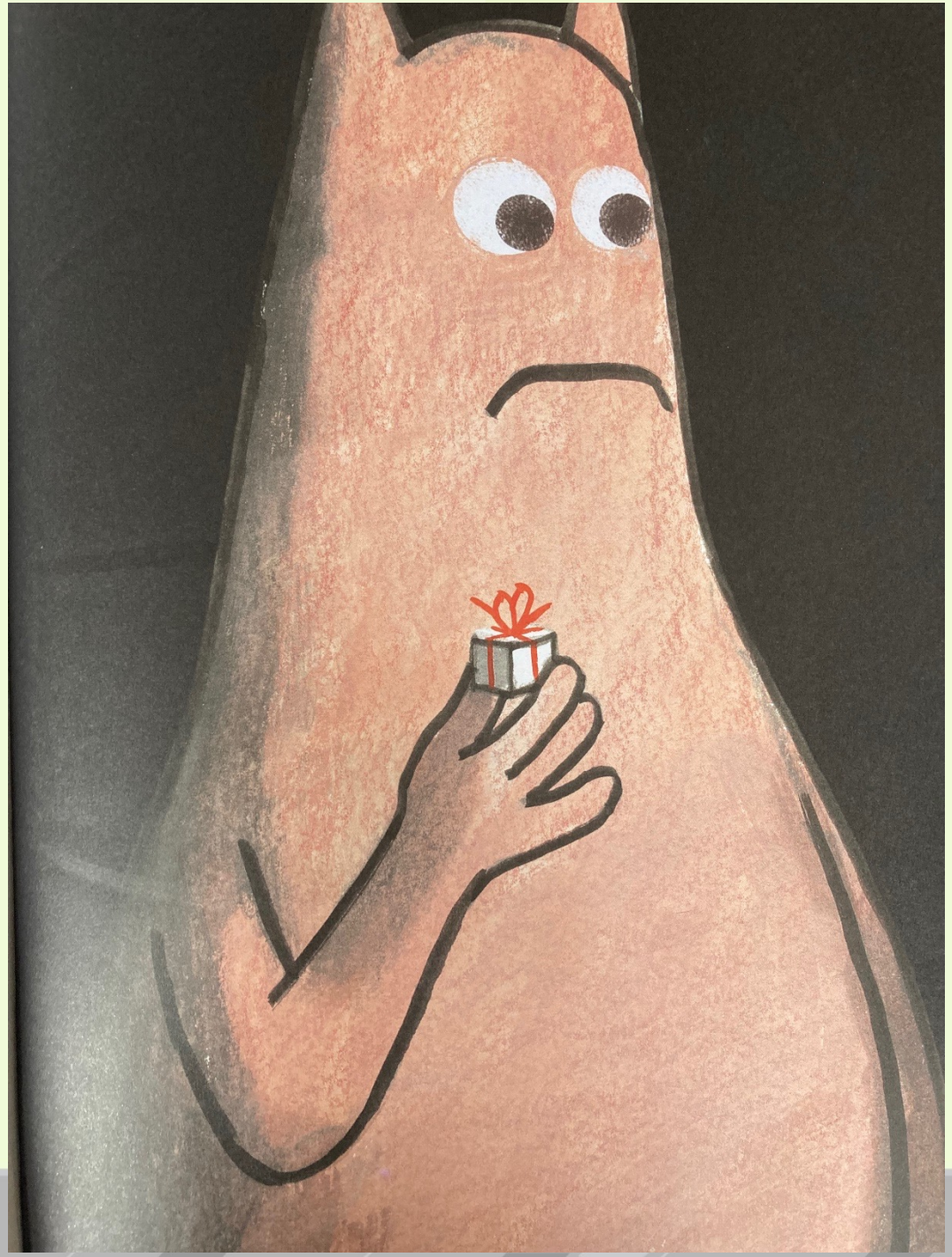
What a disaster.
Everybody was right: There is no life on Mars!
I'm going home immediately.

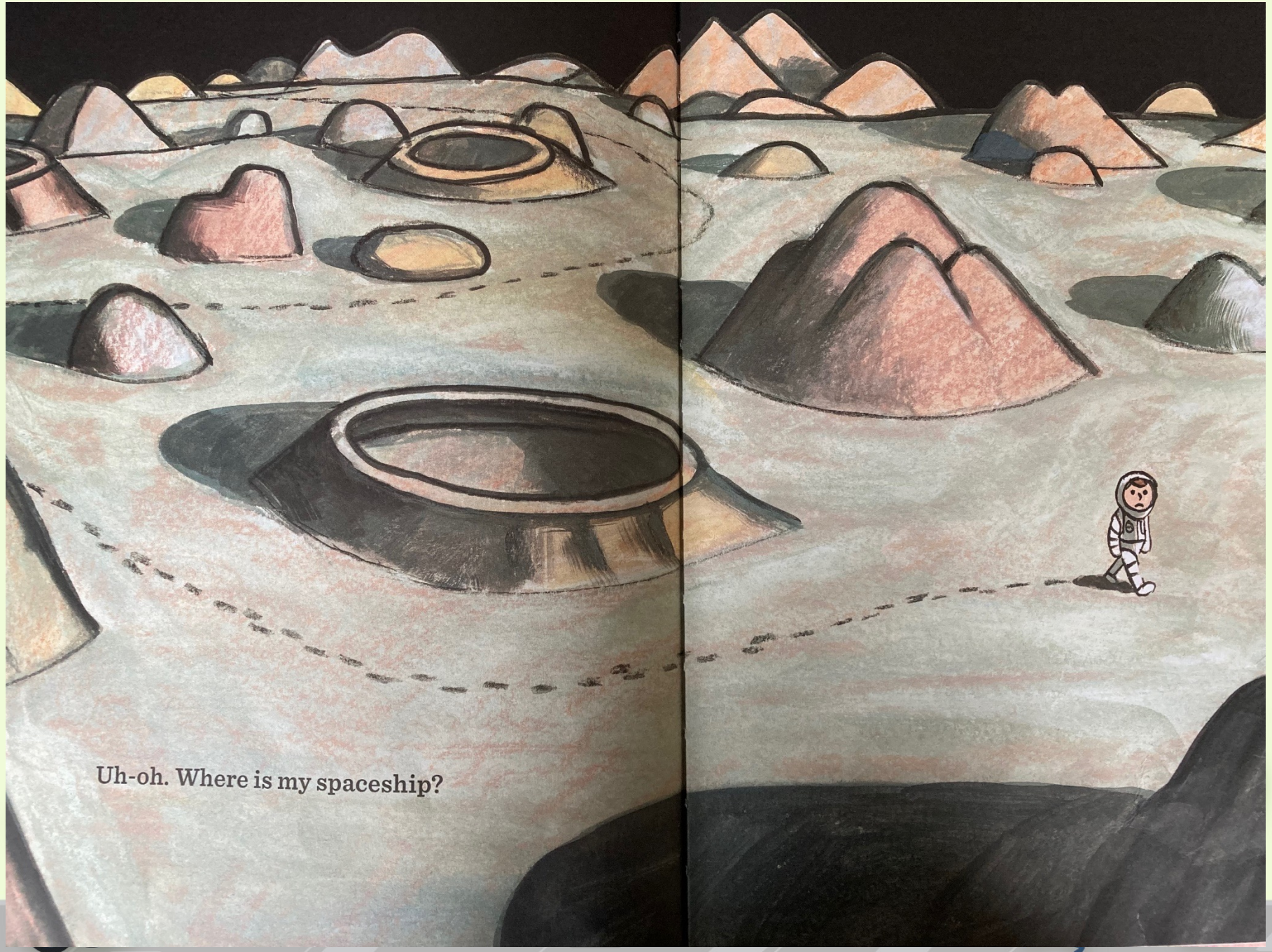


Vocabulary

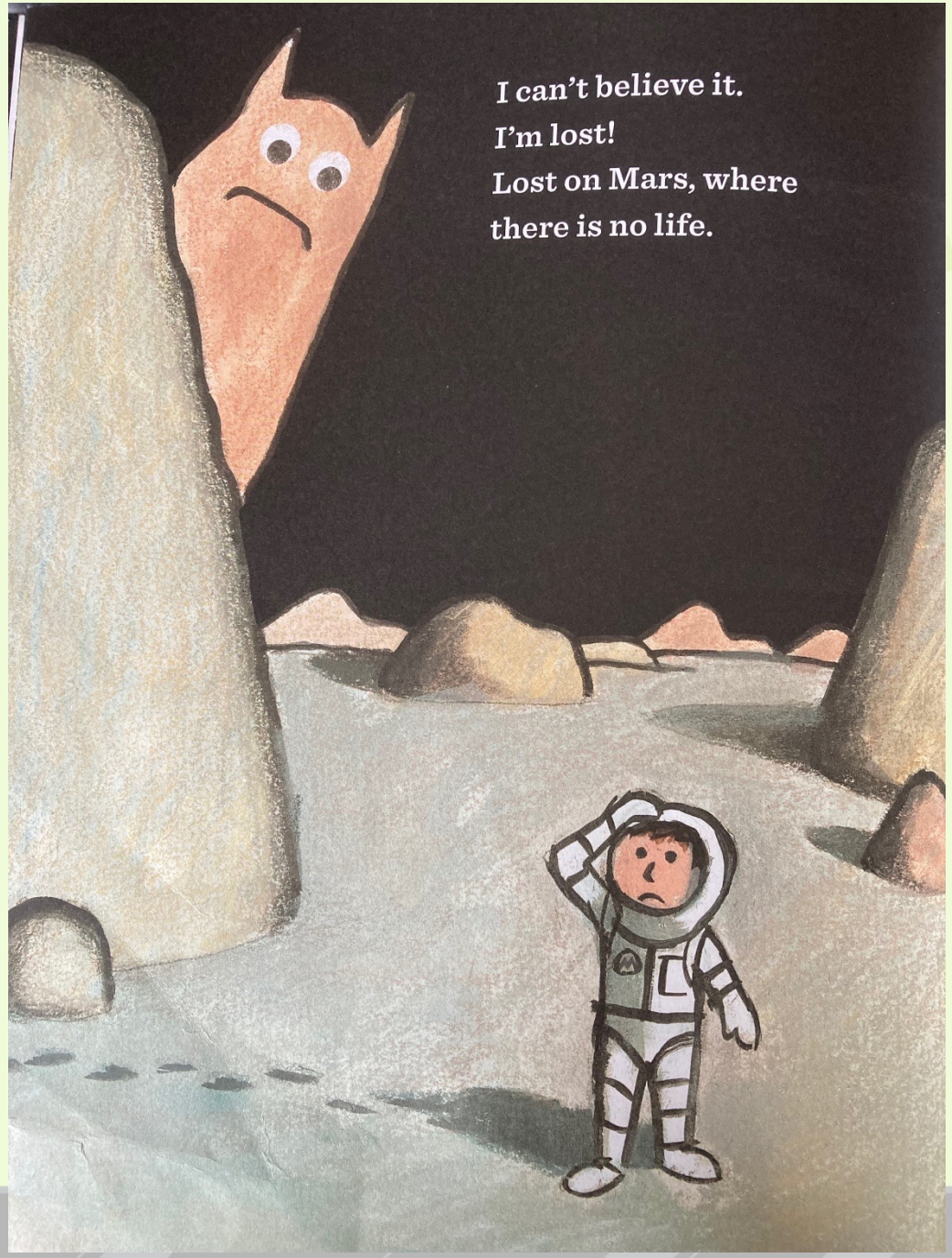
Find and copy the word that tells us s/he is going home at once?



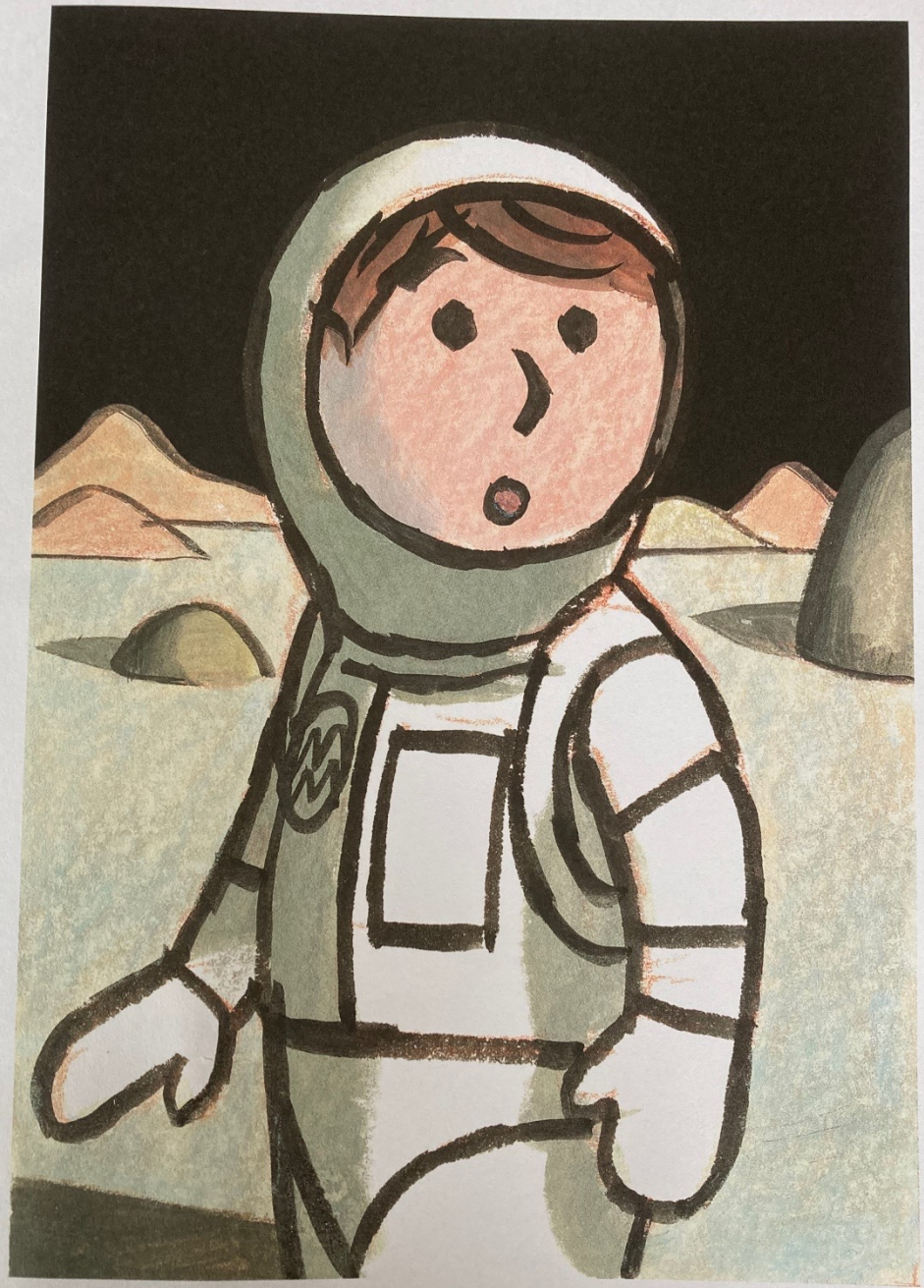



Uh-oh. Where is my spaceship?

Echo read.



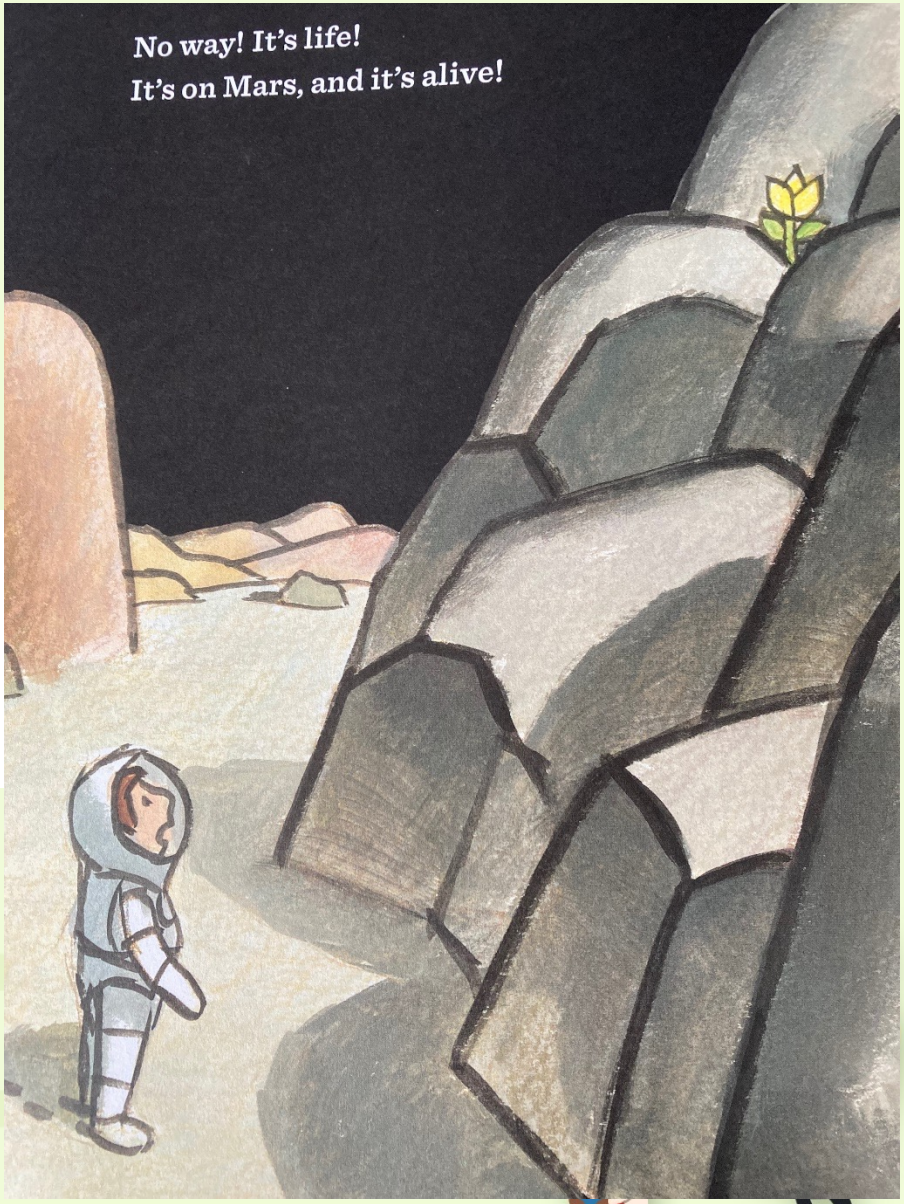
Echo read.



Wait a minute. What's that?

Inference

How do we know s/he is surprised by what is growing?





Echo read.



What an amazing discovery! I can't wait to get back to Earth and show everybody what I found.







Explain

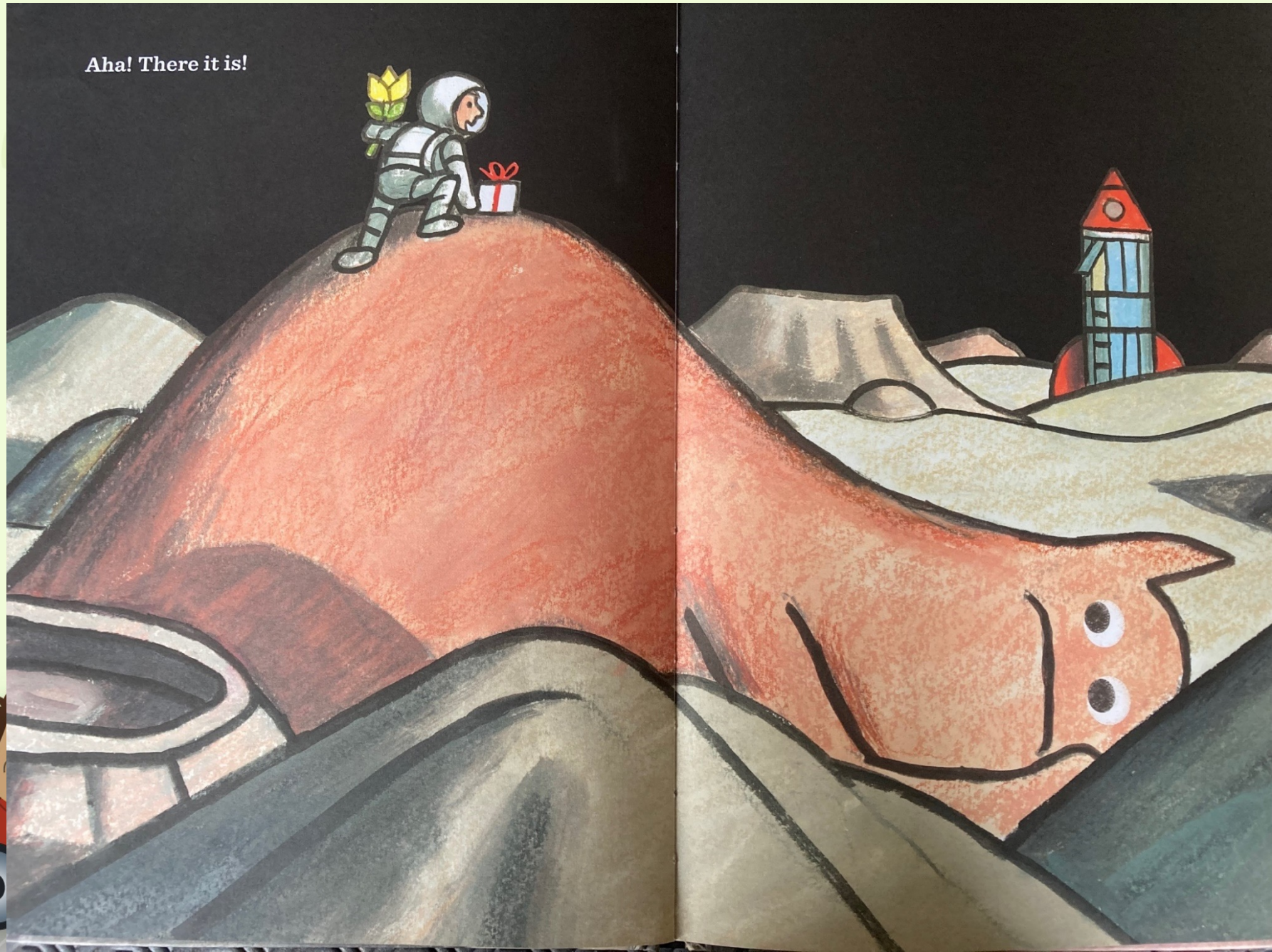
How did the box get there?



Echo read.

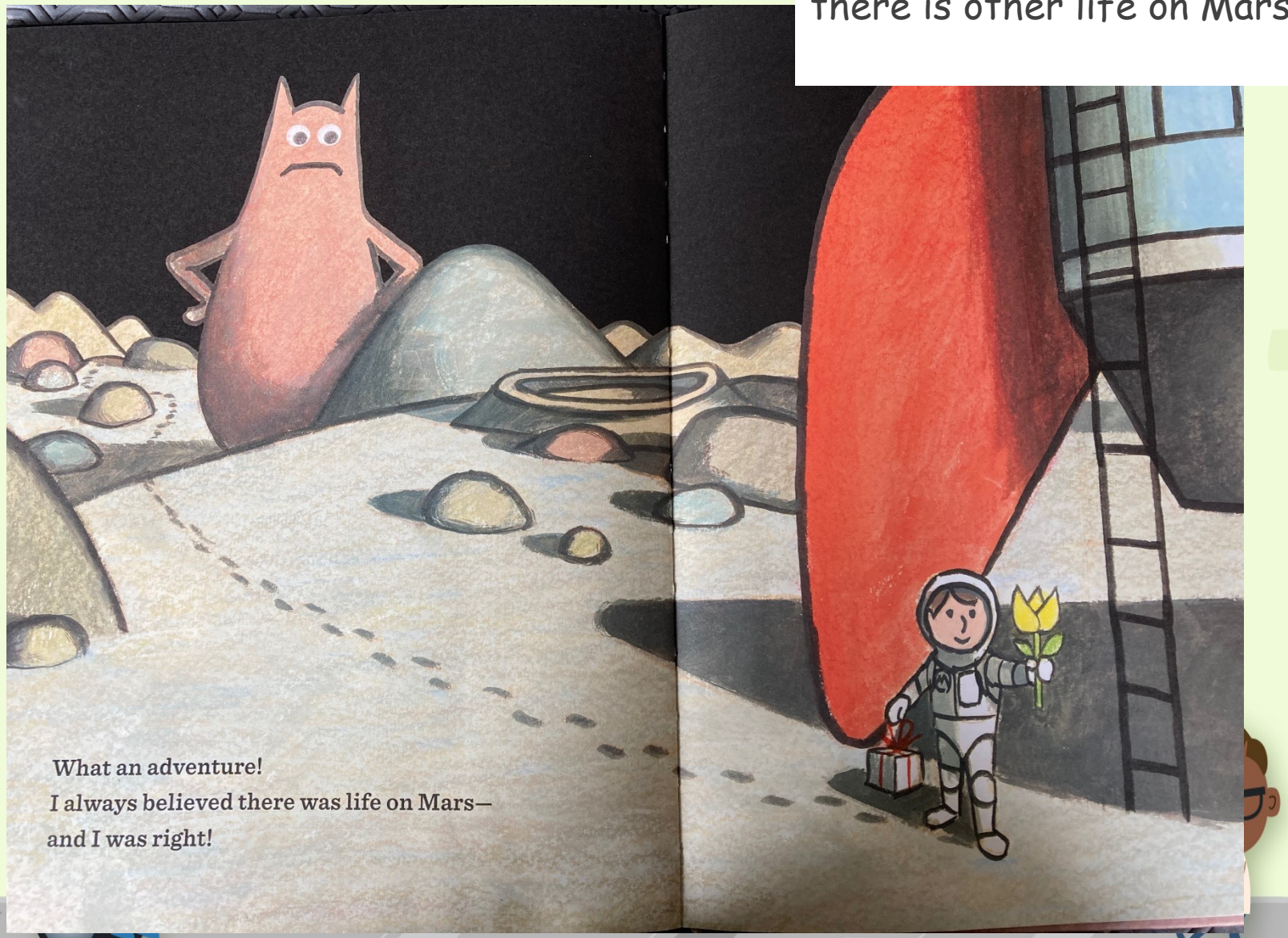

Now I've got to find my spaceship.
I bet I'll get a good view from the
top of that mountain.

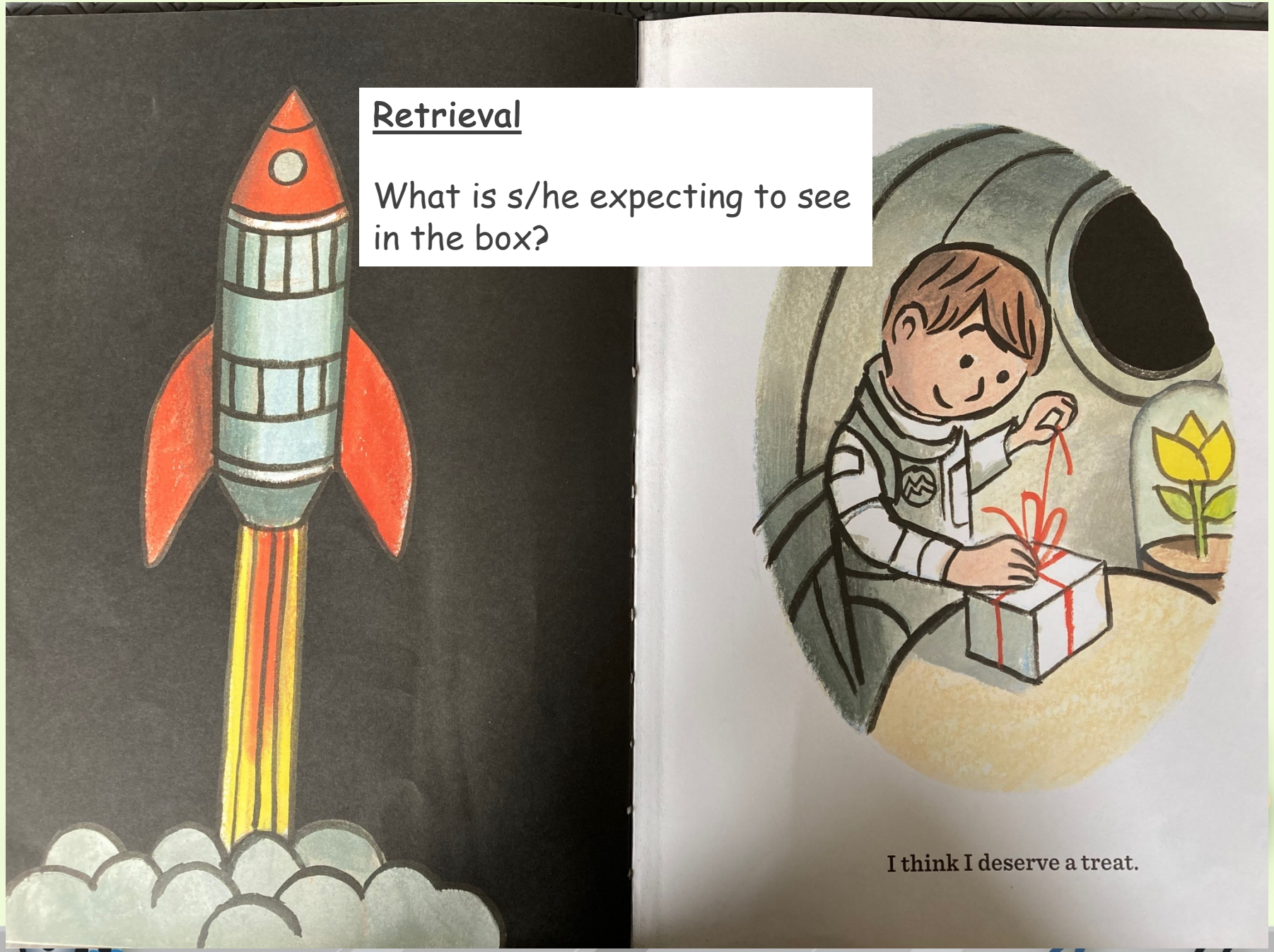
Echo read.



Prediction

What could the creature do to show there is other life on Mars?




Retrieval
What is s/he expecting to see in the box?
I think I deserve a treat.



Inference

What is s/he wondering now?

Ask your little learner to answer these questions.

What happened in the story?

What part of the story did you like best?

Through whose eyes is the story told?





As part of the reading lesson, we read in different ways. These are;

- Teacher read
- Partner read
- Echo read
- Silent read (with question ready for children to answer)
- We will now **echo read** Life on Mars.





- **Read your home reading book with your adult.**

- Use some of the provided stem sentences to discuss the book.





Thank you!

We hope you have enjoyed the experience of today's workshop.

Thank you for taking the time to join us.





