



# Crime and Punishment



Welcome back! We all hope that you have had a restful Easter break and are now ready for the exciting topic ahead. Crime has existed since the dawn of time, but the ways in which humanity has dealt with it has evolved. Sometimes it's a direct reflection of our priorities, and other times, it's an example of our humanity at play. But the evolution of crime and punishment says a lot about how humanity has grown and evolved, as well. So, when did crime and punishment start? How has it changed over the centuries? What factors lead people to commit crimes?

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| English  | <p>During English lessons, children will be reading and completing writing tasks based on <i>Holes</i>. Stanley Yelnats is under a curse. A curse that began with his no-good-dirty-rotten-pig-stealing-great-great-grandfather and has since followed generations of Yelnatses. Now Stanley has been unjustly sent to a boys' detention center, Camp Green Lake, where the boys build character by spending all day, every day digging holes exactly five feet wide and five feet deep. There is no lake at Camp Green Lake. But there are an awful lot of holes.</p> <p>It doesn't take long for Stanley to realize there's more than character improvement going on at Camp Green Lake. The boys are digging holes because the warden is looking for something. But what could be buried under a dried-up lake? Stanley tries to dig up the truth in this inventive and darkly humorous tale of crime and punishment—and redemption.</p> |
| Maths    | <p>During our Maths sessions this term, children will be learning about the following:</p> <p>Area and Perimeter, Volume, Surface Area, Measurements and Geometry</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Science  | <p>As part of Science, children will learn about living things and their habitats and evolution and inheritance. Children will be able to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences. They will also be able to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Also, children will recognise that living things produce offspring of the same kind and will be able to identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>                                                                                                                                                                                                       |
| History  | <p>Children will be learning about crime and punishment and will be taken on a journey through British history as they discover how crime and punishment has changed through the ages. Beginning with the Romans and travelling right through to the present day, children will discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| RE       | <p>If God is everywhere why go to a place of worship?</p> <p>Children will learn about the following:</p> <p>Places of worship - names and definitions, Presence of God and Pilgrimage</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| ART & DT | <p>Children will create their own curse tablets using air-drying clay and sticks. They will make a Latin name for an imaginary friend, decide on an appropriate Roman crime and ask one of the Roman gods to do something nasty to the perpetrator.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

