

The Stone Age to The Iron Age



The Stone Age to Iron Age spans from 2,600,000 BC-43 AD in Britain. The Stone age was named after being dominated by the use of stone tools. It was made up of three different periods: Palaeolithic, Mesolithic and Neolithic. Each period had different characteristics.



English	Our English lessons will be based on the Stone Age Boy by Satoshi Kitamura which is an adventure story set in the Stone Age. A modern boy finds himself a Stone Age settlement where he learns a few prehistoric tricks of the trade. Our Reading will be based on Wolf Brother another story by the well-known author Michelle Paver. It is tale of an extraordinary friendship between a boy and his wolf. Wolf Brother takes place 6000 years ago during the Middle Stone Age and tells the story of 12-year-old Torak, a boy who can talk to wolves.
Maths	During our Maths sessions this term, children will be learning about the following: decimals and percentages, perimeter, area and volume, statistics, shape, position and direction.
Science	As part of Science, children will learn about the evolution of the Human species and how offspring inherit characteristics from their parents and how these can be varied and adapted for survival in their environment. They will look into the theories of two significant scientist – Charles Darwin and Alfred Wallace. As well as this, children will be identifying how nature has been preserved across millions of years.
History	Children will learn about the key time periods from Stone Age to Iron Age (2,600,000 BC-43 AD) and the changes in Britain during this period including: hunter-gathers, nomads, tribal kingdoms and culture. Children will compare roundhouses to modern day homes and the changes in technology and travel over time.
Geography	Children will locate environmental regions and countries focusing on the United Kingdom. They will observe and record human and physical features in local areas using methods such as sketch maps and plans to present changes over time (Skara Brae and Stonehenge).
Art & DT	Children will be learning about greatest artists in history including Albert Namatjira (Aboriginal art in Australia) and the evolution of art from Stone Age to present. The children will be learning how ingredients are grown, reared, caught and processed by looking at the changes from hunter-gathers to present day.
Computing	Children will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. Children will be introduced to Crumble controller and learn how to connect and program components. Pupils will develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes. They will represent this understanding in algorithms and then by constructing programs using the Scratch programming environment. Children will continue to learn how to keep themselves and others safe online, we will discuss Copywrite and Ownership, Privacy and Security and Managing Online Information
MFL	Children will be building upon their French vocabulary when learning about the weather in French.
Music	Children will explore a range of genres related to 'Dancing in the Street' and 'Reflect, Rewind and Reply' as we come to the end of the school year.
PSHE	Children discuss relationships and how they are changing as part of their topic 'Changing Me'.
PE	During our PE sessions this term, children will be taking part in: Athletics, Rounders, Sports Day and Cricket.

