



# 1960s

## Year 5/6

### Summer 2



The 1960s is known as the Swinging Sixties and is associated with the birth of British pop music and fashion. The Swinging Sixties remains the defining decade for Britain, few decades have had the breadth of impact as the 1960s. From protest and war to the space race, the Beatles, innovative technologies, fashion and politics. The events of that tumultuous ten-year period transformed the world, making it the most transformative decade of the modern era.

#### **Reading**

During Reading lessons, children will be reading and completing writing tasks based upon *Murder by Narwhal* by Alex T Smith. Children will continue to develop their inference and retrieval skills through comprehension tasks and whole class discussions. Vocabulary knowledge will be built upon throughout the text.

#### **English**

Throughout English lessons, children will explore the topic of the moon landings by watching news footage and exploring newspapers from the time. Children will also continue to expand upon their grammar skills from the Year 5 and 6 curriculum, before writing their own newspaper report.

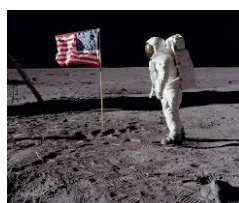
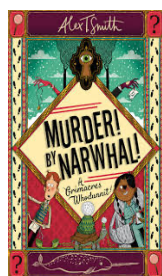
#### **Maths**

During our Maths sessions this half term, children will learn about the following: statistics, converting units, position and direction. We will also continue to work on problem solving and reasoning skills.

#### **PE**

Children will participate in track and field events in preparation for KS2 Athletic events including Sports Day.

Children will also take part in Cricket, Ultimate Frisbee and other Traditional sports.



#### **French**

Children will develop their oral and written skills when describing where they live and which rooms they do and do not have in their house.

#### **Science**

As a part of our Science topic 'Animals including Humans' children will be able to describe the changes as humans develop into old age before creating and ordering key events on a timeline. The children will learn about the different stages of growth and development and identify differences in gestation periods between a range of animals. Children will also recognise emotional changes.

#### **PSHE**

##### **Changing Me**

Children will become aware of their own self-image and the importance of self-esteem. They will also identify how boys and girls bodies change during puberty.

#### **RE**

##### **What do organised worldviews have to tell us about what truth is and where it might be found?**

We will identify the importance truth plays in different worldviews by finding examples throughout different practices.

#### **History**

Children will be learning about the significance and influence of football, Martin Luther King Jr, the Space Race and of music in the 1960s and how they contributed to historical change. They will discover how British people lived in the 1960s and why the era was known as the Swinging Sixties.

Children will discover how changes in National Service and technology impacted upon society.

#### **Art**

Children will learn about great designers in history focusing on 1960s fashion design. Additionally, they will understand the historical and cultural development of the 60s design.

#### **Computing**

Children will learn how to create a programme to run on a controllable device. They will use if and then statements, experiment with different inputs and debug their code. Children will also learn and apply knowledge of: Copyright and ownership, Privacy and security and Managing online information.