



The Stone Age to The Iron Age

Year 5/6

Summer Term



The Stone Age to Iron Age spans from 2,600,000 BC - 43 AD in Britain. The Stone Age was named after the domination of stone tool usage. It was made up of three different periods: Palaeolithic, Mesolithic and Neolithic. Each period had different characteristics.

Reading

This term we will be studying *Wolf Brother* a story by author Michelle Paver. *Wolf Brother* takes place 6000 years ago during the Middle Stone Age and tells the story of 12-year-old Torak, a boy who can talk to wolves. Children will focus on developing their written responses through comprehension tasks.

PE

Children will participate in lessons focusing on: Athletics and Rounders. Throughout topics children will develop: teamwork, sportsmanship and leadership skills before taking part in key events such as Sports Day.

French

Children will develop their oral and written skills when learning about the weather.

Science

As a part of our Science topics 'Animals including humans' and 'Evolution and Inheritance' children will learn the main parts of the circulatory system and describe the functions of the heart and blood before recognising the effects drugs, diet and exercise can have on the body. We will also identify the information that can be found from fossils, that offspring vary to their parents and how plants and animals adapt to suit environments.

English

Throughout English lessons, children will explore the topic of The Stone Age to The Iron Age through the texts 'Stone Age Boy' and 'Ug' before writing a persuasive leaflet, an information text and a non-chronological report about wolves.

Children will continually develop their grammar, punctuation and spelling skills in order to achieve effective application within their own writing.



PSHE

Relationships and Changing Me

Children will recognise their own personal qualities, self-image and know how to build self-confidence. We will know the importance of being respectful and safe online. We will also discuss how our bodies change during puberty and set goals for the future.

RE

Do religions change or stay the same?

We will identify how the religious landscape has changed in the UK, how Sikh worldviews are demonstrated within local communities and how religious dress has changed over time.

Maths

During our Maths sessions this term, children will be learning about the following: decimals and percentages, perimeter, area and volume, statistics, shape, position and direction.

History and Geography

Children will recognise changes in Britain from The Stone Age to The Iron Age. We will recognise different types of settlements and how land use changed over time. Children will also understand the difference between hunter-gathers and farmers and how this effected their way of life. We will also look at specific landmarks such as Skara Brae and Stonehenge.

Art and DT

Children will be learning about great Aboriginal artists in Australia.

Children will also learn all about how ingredients are grown, reared, caught and processed.

Computing

Children will use physical computing to explore selection in programming through the use of the Crumble controller. We will then use 'if' and 'then' statements in Scratch to write programs to control outcomes. Additionally, Children will learn and apply knowledge of: Copywrite and Ownership, Privacy and Security and Managing Online Information.