





PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Purchase of PE planning scheme.	In depth planning for staff that has clear objectives and progression of skills from Reception to Year 6.	Ongoing costs of swimming for catch up sessions, particularly weekly coaches for travel, have made the costs unsustainable.	Large amount of budget spent on providing coaches to transport children to and from swimming pool. Looking at cheaper alternatives that provide better value for money.
Lunch time sports coach.	Really effective provision at lunch times for children between Year 1 and Year 6. Children have opportunity to play a range of sports during their lunchbreak to complement the curriculum offer (football, basketball, handball).	Challenges associated with travel to sports competition during school and after school.	Overreliance on parents supporting with transport – limited opportunities for some to attend.
Purchase of NWPSSA membership.	Children have access to 30+ competitions throughout the academic year. The competitions include children from Year 1 to Year 6.		
Hire of Minibus from local rugby club.	Allowed us to travel to sports events without the need to rely on parents to transport to events.		
Free use of school hall, MUGA, school field after school and during holidays to enable children to access after-school and holiday clubs. Clubs are subsidised for disadvantaged children.	High attendance of these clubs for many of our pupils.		

Review of last year 2023/25

Achieved equal access award for boys and girls football provision last academic year.	We have received a trophy/plaque to celebrate this achievement.		

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Due to the rising costs of transport to swimming for both the curriculum and top up sessions for those not meeting standard, we have booked a pop-up pool for a few weeks in May 2025. As well as meaning that our current Year 3 and 4 children will be able to access swimming on site in line with our curriculum delivery we will also be able to provide top-up swimming sessions for some of our Year 6 children who haven't met the 25m standard for the end of KS2. The swimming pool will also be able to be accessed by our Evergreen pupils, ensuring that they have further access to the curriculum.	Dates have been selected for pop-up pool. Timetable will need to be devised to ensure children have the opportunity to swim. Potential for MUGA to be used as base for swimming pool. Costing needed for specific plug and plumbing also needed for new outdoor tap to ensure ongoing savings.
New outdoor play equipment – OPAL Play as well as new equipment such as netball posts, gym mats, football goals.	Chris Plow to work with local primary schools within the area who have already implemented OPAL Play. Reach out to parents/local businesses for supplies/equipment.
Continue to develop lunchtime sports provision.	Ensure that all children have further access to sports at lunchtime – continue to broaden this further than football.
Continue to access use of minibus from local rugby club to enable more children to access competitions.	Pre-book minibus ahead of sports competitions. This will ensure that more children can attend sporting events and that the school has less reliance on children being transported by parents to events.
Continue with annual purchase to NWPSSA.	More children are able to access a wide range of sporting competitions throughout the academic year.
House competitions/Legacy Afternoons	PE Legacy afternoons each week for different classes (each class has 1 session per term). House competitions to run – provide in-house competition and further opportunities for children to participate in sport.

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Intended actions for 2024/27

Further training for staff – Outdoor Learning/Linked to OPAL	Chris Plow to attend initial training but looking at ways to provide CPD for staff across the school in order to develop this further.
Further opportunities to access CPD for sports coaches and teaching staff. Continue to explore links with local sports clubs (tennis and rugby)	Links to be made with local sports clubs so that children are able to receive additional coaching during school and after school. Rugby club are keen to come to school to coach children (this follows on from links made between rugby club and Gloucester RFC and Worcester Warriors RFC in previous academic years).

Intended actions for 2024/28

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
More children being able to access swimming due to pop-up pool.	More children being able to swim 25m by the end of KS2. More children across the school being able to access swimming lessons due to benefits of having pop-up pool on site.
More opportunities for children to participate in exercise during lunchtime.	Children exposed to a wide range of sports during lunchtime. Children will engage with more sports and learn the skills associated. More children will become active in sport and will become healthier because of this.
More children competing in NWPSSA competitions.	Children will be able to participate in over 30 competitions throughout the academic year. Use of minibus will allow children to access more competitions without relying on parents to transport.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
This will be added in review of the activities during 2024/25	