Spiritual, Moral, Social and Cultural Development at Water Orton Primary

Spiritual

- The school has a supportive Christian ethos where pupils can be individuals, develop respect for others and be respected themselves. Christian values underpin all aspects of the school's work
- The school has very strong links with the local Church, St Peter and St Paul's and its members
- We offer pupils the opportunity to develop a sense of purpose based on agreed Christian Values
- Pupils are encouraged to be reflective during collective worship and in R.E and PSHE lessons
- The school follows the Coventry and Warwickshire Agreed syllabus for R.E and this is supported by other curriculum areas
- Celebration assembly enables pupils to share and celebrate their and other pupil's, successes and achievements. Celebrating talents allows pupils to develop a sense of self
- Pupils take part in prayer and are helped to reflect on how biblical messages are relevant to their lives today though visits from Paul and from Open the Book.
- Pupils visit special places including our local church
- We have a rich and varied curriculum and seek to develop creative and imaginative responses to art and music. Pupils are encouraged to explore and develop that which animates them
- During the school day there is time for peace, happiness, tranquillity.

Moral

- A clear moral code provides the basis for behaviour and this is promoted consistently through all aspects of school life
- Policies and curriculum planning provide opportunities for children to explore questions of right and wrong and explore moral codes. Pupils and staff discuss the outcomes and consequences of actions
- Pupils regularly raise funds for related charities and understand what is happening in other parts of the world
- Pupils feel comfortable to express their views and show good sportsmanship
- Children participate in community projects such as raising money the local food bank and Remembrance Day events
- The school environment, through display etc., reinforces the values of the school community
- School rules, rewards and sanctions are clearly defined and understood

- Staff and older children act as role models during everyday life
- We teach the difference between right and wrong and adults consistently model, through the quality of relationships in school, fairness, integrity, justice, respect and conflict resolution
- School rules are consistent for all and adapted when needed
- Code of conducts are used for internet safety and safe use of the internet and these are shared with parents
- Weekly assembly themes support pupils to reflect upon their own moral code

Social

- We foster a sense of community and our pupils are tolerant and respectful of difference. We promote equality
- We take opportunities to help those less fortunate than ourselves. Among others, we support, Children in Need, the Foodbank and Comic relief
- New pupils adjust well to the school and are firmly accepted by their classmates
- Pupils moving on are given a positive send off and take with them happy memories of their time in school
- We develop our pupils' leadership skills and give them opportunities to exercise responsibility: for example, through the School Council, house captains, reading ambassadors.
- School Council – meet half termly to look at ways to improve our school
- A range of afterschool clubs are offered and are usually oversubscribed
- Residential trips are offered in upper KS2 to promote positive corporate experiences
- Pupils join with other pupils from local schools to participate in sports contests and collaborate in teams to compete against other clusters of schools. We are proud of our school achievements and our trophy cabinet is full.
- Our 'Reach' weekly celebration identifies a value for pupils and adults in school to focus on. Rewards are frequent for demonstrating positive attributes

Cultural

- We recognise and nurture pupils' particular gifts and talents. All are encouraged to be the best that they can be
- We provide opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encourage pupils to reflect on their significance
- We develop partnerships with outside agencies and individuals to extend pupils' cultural awareness, for example, theatre, historical sites, museums, and visiting artists, musicians and authors.
- We reinforce the school's cultural values through displays and posters
- Diverse role models are carefully planned into our curriculum.