British Values

As part of our curriculum, we want to ensure that our learners have a shared respect for what makes our school community special. We aim to achieve this, within the context of what being a responsible member of the world beyond our school means. We value the ethnic backgrounds of all our pupils and their families and those of the wider community, whilst also reinforcing to our children what it means to be 'British'. We reinforce this via our curriculum themes which have strong links to the Geography and History of Britain and the wider world. From this our children learn tolerance and respect for all. We celebrate national events that reflect important landmarks in shaping our nation. For example, we shared with the nation in learning about the contributions and sacrifices made by men and women in times of conflict during Remembrance. We will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views. The school has assemblies which uphold traditional values of empathy, respect, tolerance and reflect our Christian ethos. These values are also taught within weekly PSHE and RE lessons as well as in an informal way throughout the school day.

How do we promote:

Democracy

- Class voting for the election of school councillors at the start of the year.
- Class voting for house captains – the school has three houses and all belong to a house
- Children are able to win individual or team points for their houses (through house games afternoons) and the winning house is rewarded with a non-uniform day each half term.
- Provide children with a broad, age -appropriate general knowledge of public institutions and services, e.g. People Who Help us in Reception, Fire Service visits in year 1 and 5, Police workshops in year 5 and 6.
- Encourage children to become involved in decision-making processes and ensure they are listened to in school – behaviour policy rewards
- Help children to express their views through reflections on music, current affairs and character traits (Amazing People / Picture News / Music appreciation)
- Staff to model how perceived injustices can be peacefully challenged.
- Children vote as to which class books we should read.
- Taught through assemblies and our school curriculum
- Linked to school value of Community

Rule of Law

- Promote school SMART rules by ensuring that children are actively encouraged to make informed choices about their learning and their behaviour.
- Ensure school rules and expectations are clear and fair though our behaviour policy
- Explore within our PSHE lessons- rules and what to do if peer pressure is trying to persuade children to break these.
- Linked to school values Respect and Community

Individual Liberty

- Support children to develop their self-knowledge, self-esteem and self-confidence by identifying and developing talents and strengths – music, sport.
- Encourage children to take responsibility for their behaviour, as well as knowing their rights – international convention on rights of the child
- Through pupil discussions and reflections, we encourage the children to develop a vocabulary to talk about their learning and their behaviour. Zones of regulation and emotion coaching
- Challenge stereotypes
- Implement a strong anti-bullying culture
- E-Safety work – recognising that children will use devises outside of school and preparing them as well as we can – 360 safe.
- Model freedom of speech through pupil participation in reflection on current affairs through Picture News.
- Develop critical analysis of evidence and Media Literacy through Picture News.
- Linked to school value of Community, Respect, aspiration and enjoyment

Mutual respect and tolerance

- Explore positive role models from a range of backgrounds through topics across the curriculum and through Amazing People
- Ensure our curriculum promotes diversity through books and significant individuals chosen
- Challenge prejudicial or discriminatory behaviour
- Encourage and enable children to support charities in Britain and throughout the world. As a school we support Children in Need, Sport Relief, local charities such as food banks, Doorway and the Shoebox appeal.
- Children visit our church every year and visitors from the church visit us in school regularly. The children learn stories from the Christian faith and how to promote Christian values. We also study in RE places of worship from other religions, spiritual leaders, customs and traditions to help learners understand similarities and differences to the Christian faith and understand tolerance and respect for different customs.
- Legacy week – each class works to support lunchtime routines in turn
- Linked to school values Respect, honesty and Community