



Overview of Primary School Statutory Assessments at Water Orton Primary School

Staff in school use assessment each and every day to help them to plan questions, work and lessons for their pupils. Like all schools in England, we do also administer national test in line with what is required by law. This information leaflet will outline these for you. If you need further information don't hesitate to ask.

<u>Reception</u>	Statutory Baseline Assessment	This is administered by teachers working with children 1:1. An ipad is used to record responses. This assessment takes place within the first 6 weeks of starting school. There is no set day for this. Parents can ask for the results if this check but we won't share them routinely.
<u>Reception</u>	Early Years Profile	This is a series of assessments made against 17 strands to give an overview of a child's development as they complete the reception Year. Teachers make these assessments based on each child's class work and through observing their play. There is no set day for this and the assessments are made over time.
<u>Year 1</u>	Year 1 phonics Screen	Pupils in year 1 are asked to read 40 phonetically decodable words, either real words or nonsense words. (such as church / dress / blorch / slort) This check takes place in June (over the course of a week) and pupils work 1:1 with a teacher to read the words. The results of this check will be shared with parents as part of the end of year written report sent home in July.
<u>Year 2</u>	End of Key Stage 1 Assessments (SATs) <i>OPTIONAL - these tests are no longer required but they can be useful to help plan next steps.</i>	Pupils in Year 2 can nationally published tests in reading and maths as well as grammar test. The results of these tests are used by teachers to make an overall teacher assessment to say whether the pupil is meeting the expected standard for their age or not. Teachers will also make this assessment for writing but this judgement will be based on class work only (no test) The tests take place in small groups or individually and pupil rarely know that they are doing tests. This is to ensure that any anxiety is kept to a minimum. The tests and assessments take place over the month of May. There are no set days and the tests are marked by teachers. This is a very informal arrangement.
<u>Year 4</u>	Year 4 Multiplication Check	In June, over a 2 week period, all pupils in year 4 are tested on whether they know all of their times tables up to 12x12. The check is done individually on an ipad. The questions show on the screen and pupils have 6 seconds to type the correct answer. Speed and accuracy is important, so we practice this with children in school. There is no pass mark for the check but the outcome will be shared with parents as part of the end of year written report in July.
<u>Year 6</u>	End of Key Stage 2 Assessments (SATs)	In the second week in May pupils in year 6 sit national tests in reading, maths, spelling and grammar. There are set days for these tests and pupils must all be in school for this important week. Teachers also make an assessment on whether pupils have met the expected standard in writing, based on evidence from class work. These tests are sent away to be marked by the Assessment Agency and results returned to schools in early July. The results of these assessments will be shared with parents as part of the end of year written report sent home in July. (Sometimes this information is delayed depending on report dates and data return from the DfE)

You can find out more information on the following website.

<https://www.gov.uk/government/organisations/standards-and-testing-agency>