

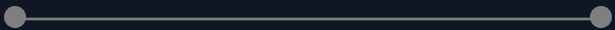
RESOURCES YOU WILL NEED

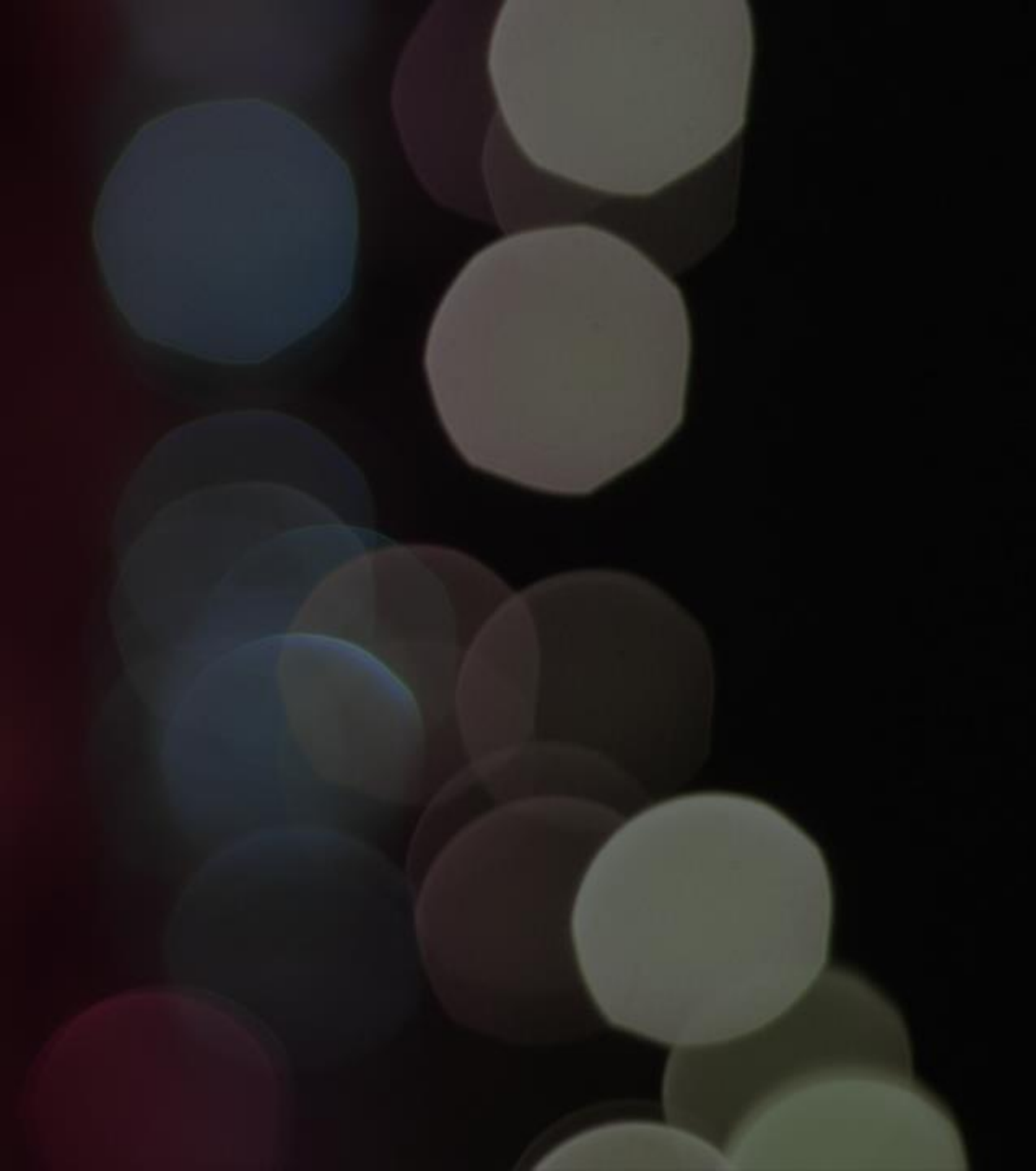
- Counters
- Laminated times tables grids
- Whiteboards
- Whiteboard pens
- Dice
- Coloured pencils
- Teacher whiteboard
- Information sheets
- Post it notes
- Parent biros
- Register



Year 3/4 Parent Workshop

Multiplication Tables





Multiplication Tables Check MTC

June 2025

What is it?

It is a test set by the government, not school.

The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies, including free schools, in England.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Information for parents:
multiplication tables check

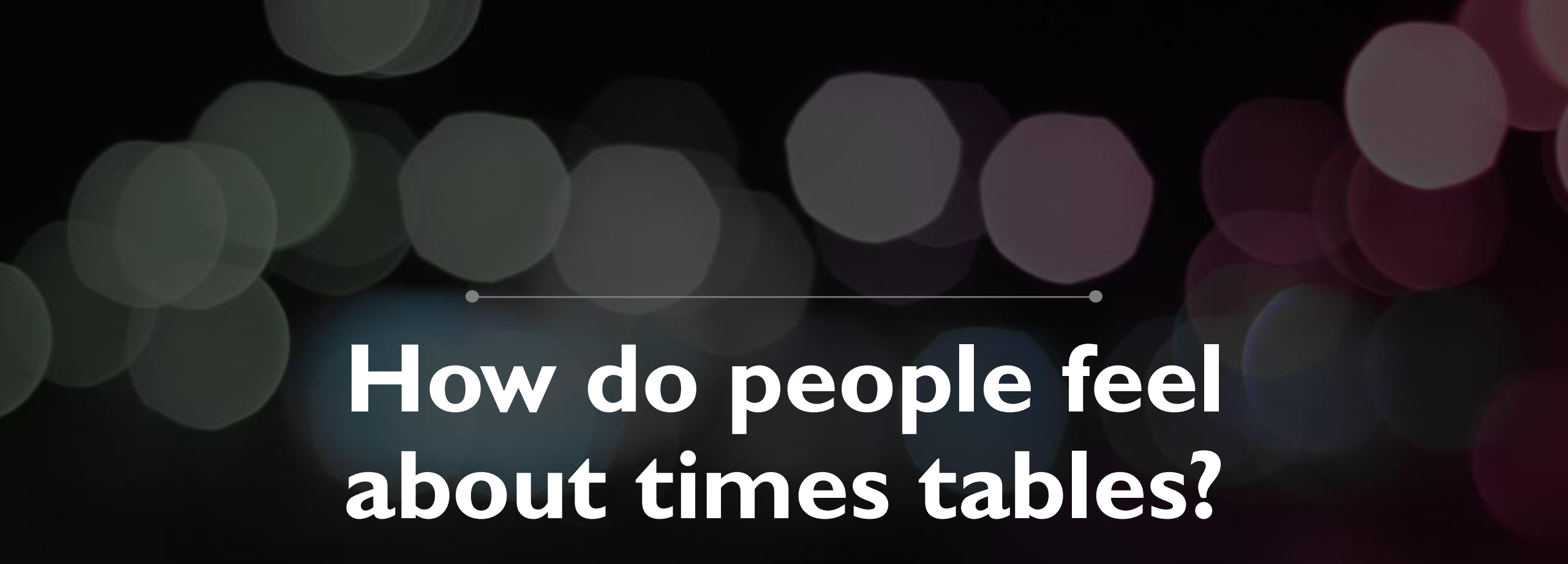


Standards
& Testing
Agency

Guidance published Nov 2024 for this year

We have information sheets by the door for you to take as you leave.

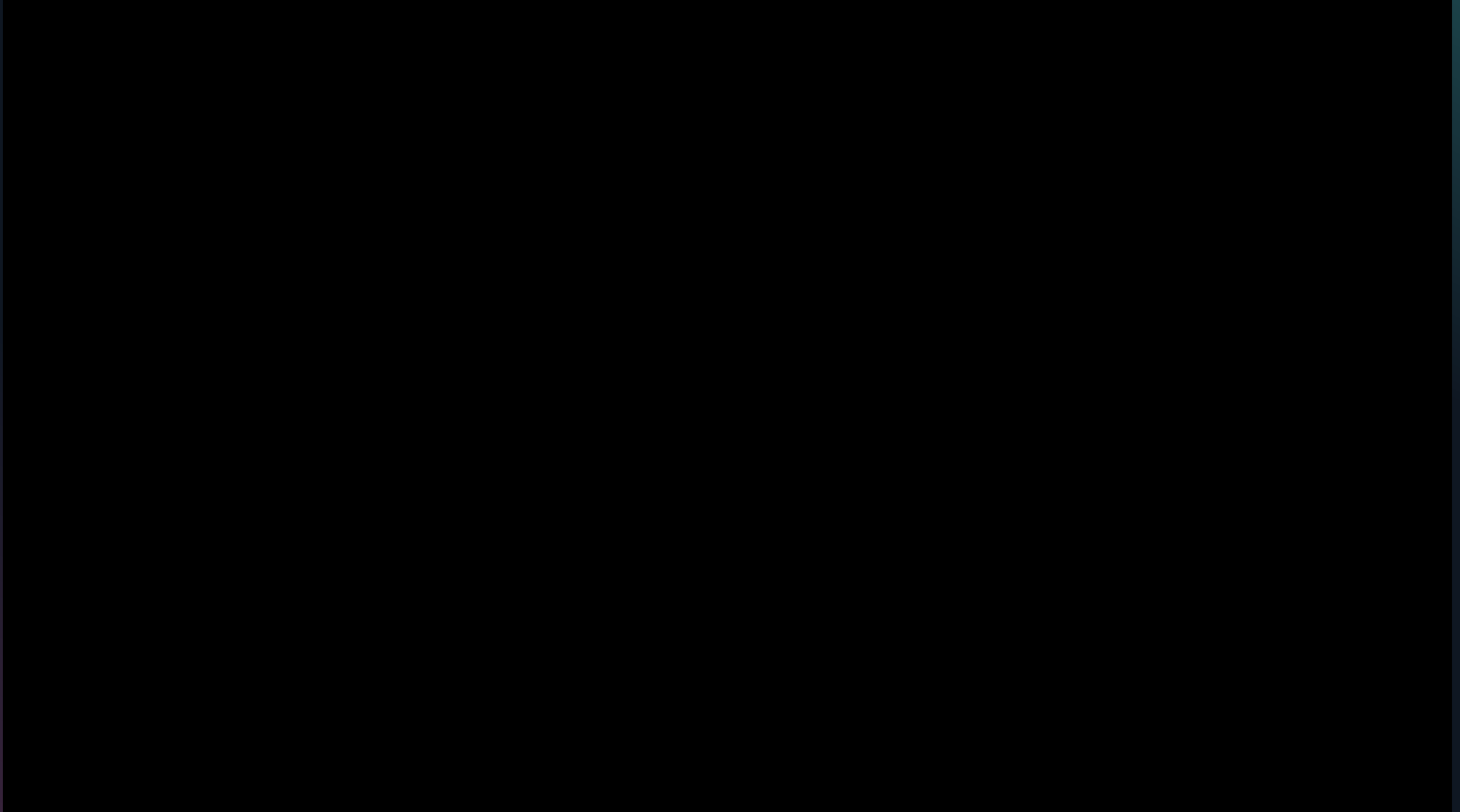
- 25 questions
- 3 practice questions
- 6 seconds to answer each question
- Can move on quicker
- Adaptations for children with special needs



How do people feel about times tables?

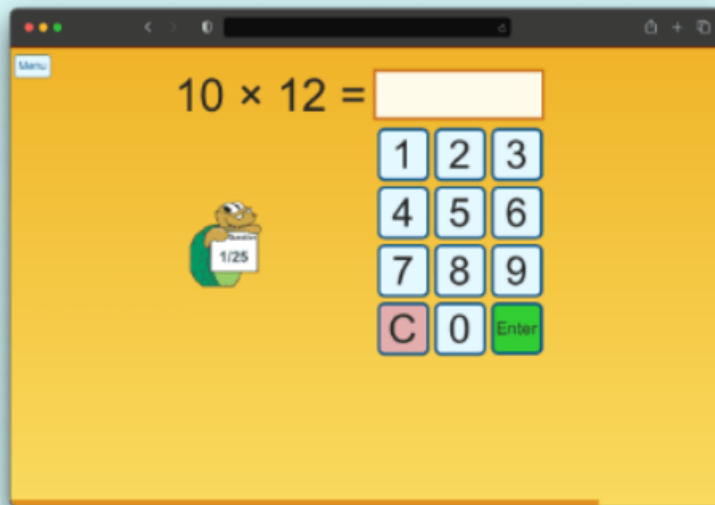
It's important!

What we do in school- tables songs



<https://urbrainy.com/mtc>

What we do in school



Multiplication Tables Check

Taking the MTC soon? Are you ready?

Use our check to see how well you will do in the MTC.

Following all the rules of the MTC, our check gives you valuable information and guidance on how to improve.

Launch MTC

What we do in school

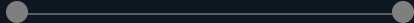
We teach times tables skills in maths lessons.

- This involves spotting patterns
- CHILDREN- tell me about 9 x tables
- and understanding fact families.
- CHILDREN- if you know $3 \times 9 = 27$, what else do you know?

It also involves using knowledge of one times table to work out another

e.g. How can I use 4×5 to work out 8×5 ?

Times tables bingo



We are going to choose one times table at a time

Let's start with 5s

On your whiteboard, draw a grid with 6 boxes and write 6 answers from the 5 times tables:

5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60

40	5	35
60	15	20

1×5

2×5

3×5

4×5

5×5

6×5

7×5

8×5

9×5

10×5

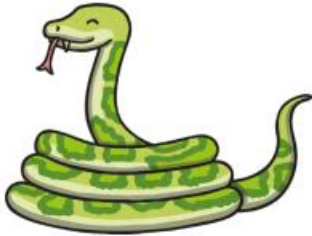
11×5

12×5

Snakes and Ladders 2, 3, 4 and 5 Times Tables

You will need:

- the Snakes and Ladders Board Game;
- a dice;
- a counter per player.

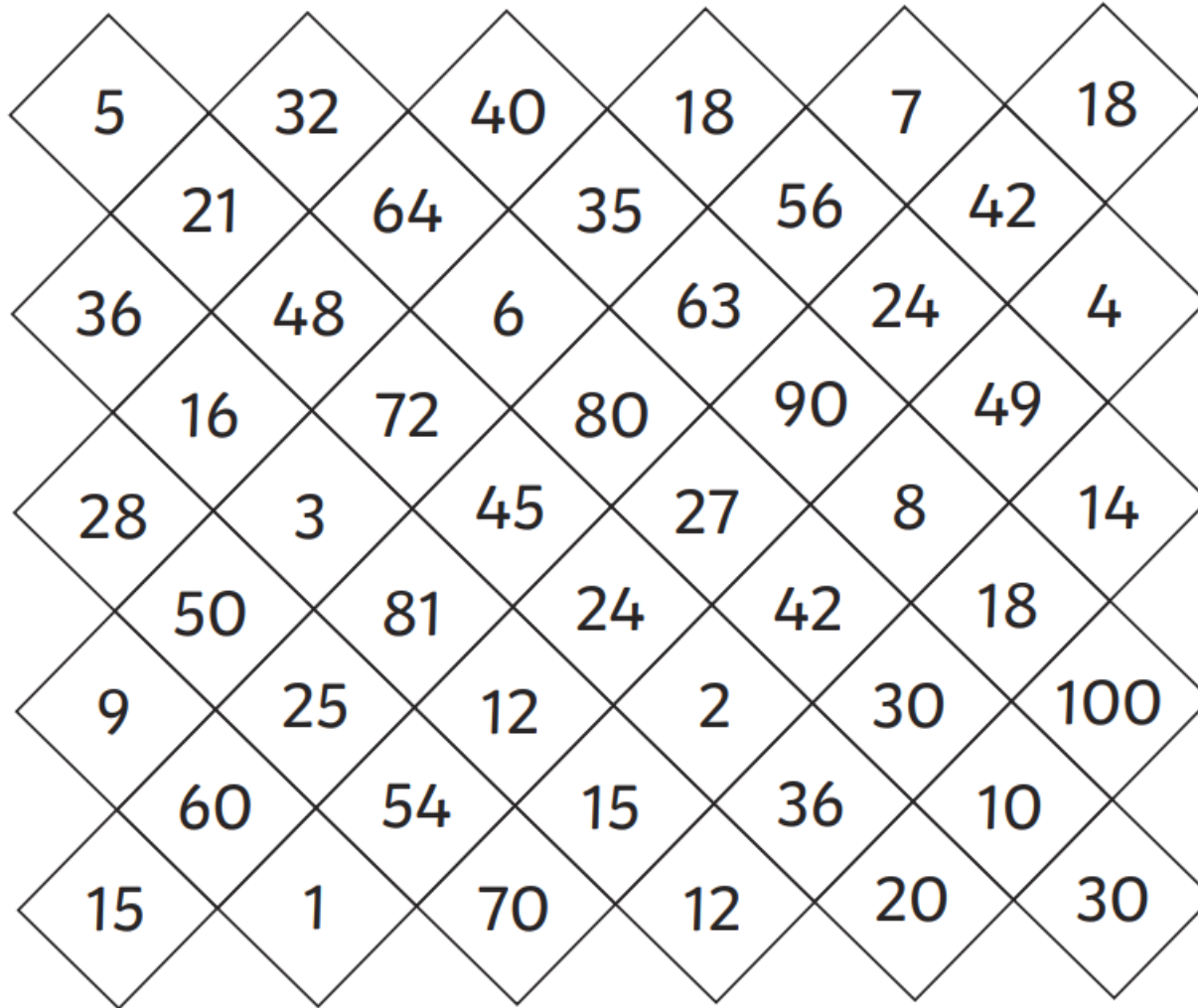


How to play:

1. Players take it in turns to roll the dice. The player with the highest number goes first, the player with the second highest goes second and so on.
2. When it's their turn, players move the counter the number of spaces shown on the dice and answer the calculation they land on.
3. If the answer given to the calculation is correct, play continues as usual:
 - landing on a snake's head - the player's counter slides down;
 - landing at the bottom of a ladder - the player's counter climbs up.
4. If the answer given to the calculation is incorrect, the player misses a go.
5. The first player to reach the finish is the winner!

20 $4 \times 5 =$ 	21 $5 \times 7 =$	22 $3 \times 5 =$ 	23 $2 \times 9 =$ 	Finish
19 $4 \times 4 =$	18 $2 \times 7 =$ 	17 $5 \times 5 =$ 	16 $3 \times 8 =$	15 $2 \times 2 =$
10 $2 \times 4 =$ 	11 $5 \times 6 =$ 	12 $3 \times 9 =$ 	13 $4 \times 2 =$ 	14 $2 \times 6 =$
9 $4 \times 9 =$	8 $2 \times 3 =$ 	7 $3 \times 4 =$ 	6 $4 \times 6 =$	5 $5 \times 8 =$
Start	1 $5 \times 2 =$ 	2 $3 \times 6 =$	3 $2 \times 8 =$ 	4 $4 \times 3 =$

Choose a snakes and ladders game you would like to try. Use your grid to check your answers.



Choose a 4
in a row
game you
would like
to try.
(There is up
to 6 x 6 or
up to 10 x
10)

THANK YOU!

Please make sure you have signed the register next to your child's name.

Please leave your comments for us on the post it notes so we know how you have felt about today's session, including any improvements or suggestions.

