

Leisure and Entertainment: At the Movies

Aim: Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance by learning about the role of cinema in 20th century entertainment. I can understand how and why cinema changed over the 20th century.	Success Criteria: I can explain how the first films in the 1910s and 1920s were different from films today. I can explain what 'talkies' are. I can explain why cinema became less popular by the middle of the 20th century. I can compare film posters from the past with those of today.	Resources: Lesson Pack Whiteboards Scissors Colouring pencils/felt tips
	Key/New Words: Leisure, entertainment, silent, Charlie Chaplin, pianist, The Jazz Singer, talkie, The Wizard of Oz, television.	Preparation: Differentiated Film Poster Activity Sheet - 1 per child. Sources Activity Sheet - 1 per group. Wizard of Oz Activity Sheet - 1 per pair.

Prior Learning: It will be helpful if children already understand the terms 'leisure' and 'entertainment', although this is explored at the beginning of the lesson too.

Learning Sequence

	Leisure and Entertainment: Read through the slide and ask the children to raise a question. Record these on whiteboards. Share and discuss the terms 'leisure' and 'entertainment'.	
	...The Cinema: Watch the 5 minute film and ask the children to count how many times Charlie Chaplin falls over.	
	Watching Movies: Show the information on the Lesson Presentation and read the following slide about 'Talkie' Movies and the threat of television. Allow time to discuss the facts and raise any questions.	
	Using Film Posters: Read through the task together. The children get into groups and analyse their film poster source. Share and discuss each group's analyses as a class.	
	Creating Film Posters: The children complete their differentiated Film Poster Activity Sheets . Can they explain how important films were in the first part of the 20th century? Can they describe what some old film posters looked like?	
	The Wizard of Oz: The children work with a partner to put the Wizard of Oz story in the order that they think it might go. Use the Wizard of Oz Activity Sheet to do this. (The children do not need to have seen the film to do this). Compare the pair work to the answers in the Lesson Presentation .	

Taskit

Roleplayit: Can you pretend to be visiting a cinema in the 1930s? Use the [Cinema Role Play Pack](#) to do this.

Doit: Can you design some futuristic cinema chairs, ready for the 22nd century? Draw and label a diagram.

Researchit: Can you find out more about an old movie star from the 1930s (or earlier)? Present your information in an interesting way.