

Leisure and Entertainment: The Beautiful Game

Aim: Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study by learning about how and why football changed across the 20th century in Britain and throughout the world. I can understand how and why football changed over the 20th century.	Success Criteria: I can compare football boots, kits and behaviours in 1945 to the modern day equivalent. I can explain at least two of the changes to football in Britain in the early 20th century. I can name an important 20th century footballer.	Resources: Lesson Pack Whiteboards Internet access Books
	Key/New Words: First World War, Second World War, FA cup, Herbert Chapman, World Cup, Arsenal, Uruguay, Wembley Stadium, broadcast, Geoff Hurst, hat trick.	Preparation: Differentiated Top Cards Activity Sheet - 1 per child. Blank Factfile Activity Sheet and Kit Comparison Activity Sheet as required.

Prior Learning: It will be helpful if children already understand the terms 'leisure' and 'entertainment'. The children may also benefit from having studied Walter Tull (soldier and footballer) in [Planit KS1 History War and Remembrance](#).

Learning Sequence

	The Great Game: Read the first slide, then watch the clip until 3 minutes 56 seconds. Give the children chance to talk to their partners about what they have seen, jot these ideas down and use the table on the Lesson Presentation to structure their notes.	
	The Football Association: Show the information on the Lesson Presentation . Read about the World Cup, the 1966 World Cup and famous footballers of the 20th century, allowing time to discuss the facts, names and raise any questions. Can the children explain at least two of the changes in football in Britain in the early 20th century?	
	Football History: Show the information on the Lesson Presentation . Read the task together and split the children into pairs for the internet research part of the activity.	
	Football History Top Trumps: The children complete their differentiated Top Cards Activity Sheets . Can they explain why their chosen footballers are famous in the 20th century? Top Cards Activity Sheet Top Cards Activity Sheet and Kit Comparison Activity Sheet Top Cards Activity Sheet and Blank Factfile Activity Sheet for a more detailed study of a player of choice.	
	The Hot Air Balloon: Give the children chance to think about who they think was the most important football player of the 20th century. Read the instructions on the Lesson Presentation to play the drama game. If a child gives convincing reasons why his/her chosen player is legendary, let them sit in the 'basket'. If someone else has a more convincing argument though, one of the players in the 'basket' can be ejected!	

Taskit

Reportit: Can you write a report about the 1966 World Cup tournament based on this [link](#)?

Designit: Can you design a football kit for your favourite 20th or 21st century player?

Interviewit: Can you pretend to interview the captain of the England football team after they won the 1966 World Cup?