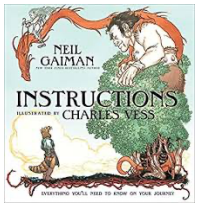
Timetable for Rowan and Willow Week Beginning 2.11.20

	Monday	Tuesday	Wednesday	Thursday	Friday
English: **Oak Academy** **School Website** **Purple Mash** **Phonics Play** **Letterjoin** **BBC Bitesize**	**ENGLISH** www.youtube.com Uploaded by BradyHallBook 9Apr 2010 (4:08 mins.) **Instructions by Neil Gaiman** Illustrated by Charles Vess Draw a picture of a magical tree and label it with some descriptive words.  	**ENGLISH** If you were going to go in an adventure where would you go? Write a story about your adventure/ Remember to use once upon a time Remember to use capitals for names of people and places Remember to use some interesting adjectives.	**ENGLISH** **The Gingerbread Man** https://www.youtube.com/watch?v=YoQyyB5xvLk Listen and then sequence the story of The Gingerbread Man.	**ENGLISH** **The Gingerbread Man** Draw each character and write a sentence to describe them. Can you use impressive adjectives? Remember to use your capital letters for the character names and full stops.	**ENGLISH** The Gingerbread Man Write a set of instructions on how to make a gingerbread man. Include a list of 'what you need' Make sure you write instructions in the correct order Use numbers for your instructions Use bossy words like put/remove/cut/bake
Maths: **BBC Bitesize** **White Rose School Website work** **Oak Academy** **Purple Mash** **Mathletics** **NRich**	**MATHS** www.thenational.academy **Year 1** **Geometry/ Shape and patterns** **Lesson 1** To recognise and describe 3D shapes **Year 2** **Faces, shapes and patterns: lines and turns** **Lesson 1** Identifying shapes by the number of vertices and sides	**MATHS** www.thenational.academy **Year 1** **Geometry/ Shape and patterns** **Lesson 2** To describe and classify 3D shapes **Year 2** **Faces, shapes and patterns: lines and turns** **Lesson 2** Identifying right angles in shapes	**MATHS** www.thenational.academy **Year 1** **Geometry/ Shape and patterns** **Lesson 3** To identify 2D shapes **Year 2** **Faces, shapes and patterns: lines and turns** **Lesson 3** Recognising lines of symmetry within 2D shapes	**MATHS** www.thenational.academy **Year 1** **Geometry/ Shape and patterns** **Lesson 4** To describe and classify 2D shapes **Year 2** **Faces, shapes and patterns: lines and turns** **Lesson 4** Describing and sorting 2D shapes	**MATHS** www.topmarks.co.uk **Shape Patterns** Sequence the 2D shapes Year 1 PCM 22 Label each shape Year 2 PCM 24 Draw the lines of symmetry

Reading: **Books from home Serial Mash Books For Topics Twinkl**	**Wolf's New Friends** Chapter 1 (Purple Mash: Serial Mash: Diamonds) Chapter One Paint Project (2Do set) OR Chapter 1: quiz (2Do set)	**Wolf's New Friends** Chapter 2 (Purple Mash: Serial Mash: Diamonds) Missing Words (2Do set) OR Chapter 2: quiz (2Do set)	**Wolf's New Friends** Chapter 3 (Purple Mash: Serial Mash: Diamonds) Pairs (2Do set) OR Chapter 3: quiz (2Do set)	**Wolf's New Friends** Chapter 4 (Purple Mash: Serial Mash: Diamonds) Labelling Activity (2Do set) OR Chapter 4: quiz (2Do set)	**Wolf's New Friends** Chapter 5 (Purple Mash: Serial Mash: Diamonds) Story Sequence (2Do set) OR Chapter 5: quiz (2Do set)
Topic & Other Activities **School Website Resources & Videos BBC Bitesize Oak Academy**	**Science** **Changes: Heating & Cooling** Materials can be solids, liquids or gases. www.bbc.co.uk Materials KS2 Science – BBC Bitesize Solids , liquids and gases. (Clip to watch: What are the states of matter?) Recap what solids & liquids are by locating different materials around the house. Explain that materials can be mixed together to make something new. Make salt dough: 1 cup of salt 1 cup of flour 1 cup of water MIX TOGETHER How has the material changed? Make different shapes using the salt dough – Maths link	**Science** **Changes: Heating & Cooling** That materials can be changed by heating and cooling. That some changes can/ cannot be reversed. Hold a small piece of chocolate in a clenched hand for a short time. Key questions: What has happened to your chocolate? How can you stop your chocolate from melting? Can you melt the chocolate again? Discuss some things change my melting going from a solid to a liquid and some things change by cooling going from a liquid to a solid. www.bbc.co.uk Materials KS2 Science – BBC Bitesize Solids , liquids and gases. (Clip to watch: What are freezing and melting?)	**Science** **Changes: Heating & Cooling** To investigate the properties of everyday materials. Explain to the children that the freezer has broken down and we need to stop an ice cube from melting. Try different wrappers (Eg. foil newspaper, tissue paper, cotton wool etc.) Whatever you can find! Key questions: Discuss how we will know which material has done the best job? What did you find out? Which wrapper was the best? Could you have done anything better? What did you find out? Which wrapper was the best? Complete the investigation record sheet from the home learning pack. /	Design & Technology To follow oral instructions given by an adult to bake a cake. Take a photograph of your finished cake. We would like to see your cake even though we cannot taste it! 	PSHE + C: Celebrating differences Are we all the same? How are we different? Draw a picture of you and a friend and identify similarities and differences. Sheet in the home learning pack on the website. 

PE Sport Physical Exercise	www.bbc.co.uk CBeebies – Otis's Boogie Beebies	www.bbc.co.uk CBeebies – Otis's Boogie Beebies	www.bbc.co.uk CBeebies – Otis's Boogie Beebies	www.bbc.co.uk CBeebies – Otis's Boogie Beebies	www.bbc.co.uk CBeebies – Otis's Boogie Beebies
Storytime	www.booktrust.org.uk The Dragon Machine By Helen Ward	www.booktrust.org.uk Open Very Carefully By Nick Bromley	www.booktrust.org.uk Oh No George! By Chris Haughton	www.booktrust.org.uk Hairy Maclary By Lynley Dodd	www.booktrust.org.uk A Hole In The Bottom Of The Sea By Jessica law

Hello parents and children in Rowan, Willow and Elm.

Here are your weekly suggestions for Reading, Writing, Maths, Topic, PE and a story at the end of the day. You can do them in which ever order you like and, as has always been the case, we don't expect you to be doing it all.

On Monday Mr Lewis will invite you to view his whole school assesmbly and we will invite you to a Microsoft Teams session at 2.30 for a class story.

For the rest of the week you can join us at 10am for some activities with your teacher. Again this will be via Microsoft teams. Please see the information on the school website under home learning which will help you to access this if you would like to join in.

So you can dip in and out, pick other activities or use your own resources if you prefer. But for those of you who want to you can follow this every day to the letter!

Have a great week and stay safe!