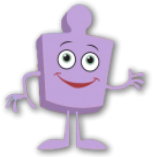
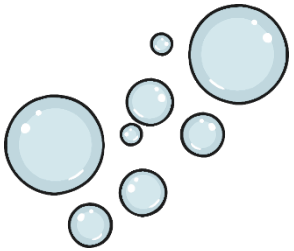
Timetable for Hawthorn week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
English: **School Website**	You could also try: Revising sentence construction : https://classroom.thenational.academy/units/t1-sentence-level-objectives-2d3b This week we are working with Flood by Alvaro f. Villa. A picture book telling a powerful story about the impact of climate change linked to our Spring topic  on				
BBC Bitesize	**English** Read through the picture book story PPT and think about/talk with your adult what the pictures are showing. Retell the story using the pictures on the PowerPoint to help you. Jot down the key events. Create 4 characters who will feature in your own story	**English** Look at the **4 photographs** of severe damage. Around the pictures, gather a bank of violent verbs and adjectives to describe the scenes. E.g. ripped, torn, snapped, clawed, wrenched, yanked, stabbed, strangled gripped. **Some of you will extend your single words into phrases, similes and metaphors too.** Use a **thesaurus** to improve the adjectives chosen in red pen https://www.thesaurus.com/ Use the PPT to help you to write 4 sentences: a personification sentence, synonym sentence, exclamation sentence and adverbial phrase.	**English** Today you will use repetition of words to build tension. Following the PPT we are writing 4 sentences: Complex sentences Repetitive sentences Building up a picture of the water Using alliteration https://www.thesaurus.com/	**English** Today you will use repetition of words to build thee mood. Following the PPT we are writing 4 sentences: Repetition using 'if' Feeling sentence Inflected question Sound sentence https://www.youtube.com/watch?v=kXsYqIQ6lRw – what can you hear? Generate a list of –ing ending words. E.g. banging, tapping, creaking, crashing, whirring, whining, squeaking, slashing, singing, whistling. https://www.thesaurus.com/	**English** Today you will use repetition of words to build tension. Following the PPT we are writing 4 sentences: Adverbial phrase Noun phrase Top n tail phrase about the crow

Maths: **BBC Bitesize** **White Rose** **School Website** **Oak Academy Purple Mash** **Mathletics**	**Multiplication and Division** Divide 2-digit numbers by a 1-digit number by partitioning into tens and ones and sharing into equal groups. Divide numbers that do not involve exchange or remainders. It is important that you divide the tens first and then the ones. How can we partition the number? How many tens are there? How many ones are there? What could we use to represent this number? How many equal groups do I need? How many rows will my place value chart have? How does this link to the number I am dividing by?	**Multiplication and Division** Divide 2-digit numbers by a 1-digit number by partitioning into tens and ones and sharing into equal groups. Divide numbers that involve exchanging between the tens and ones. The answers do not have remainders. Use your times-tables to partition the number into multiples of the divisor Why have we partitioned 42 into 30 and 12 instead of 40 and 2? What do you notice about the partitioned numbers and the divisor? Why do we partition 96 in different ways depending on the divisor?	**Multiplication and Division**  Rock on maths rockers! Log in to TTRS and practice those times tables. Your tables have been reset to include the times tables you know and the new one you should be learning – GOOD LUCK!	**Multiplication and Division** We move onto solving division problems with a remainder. Links are made between division and repeated subtraction, which builds on your previous learning. How do we know 13 divided by 4 will have a remainder? Can a remainder ever be more than the divisor? Which is your favourite method? Which methods are most efficient with larger two digit numbers?	**Multiplication and Division** You will learn to answer questions that use the vocabulary "times as many". Bar models are useful to help you to visualise the problem. Why might someone draw the first bar model? What have they misunderstood? What is the value of Amir's counters? How do you know?
	You could also try: Tasks set on Purple Mash. Mathletics. Practice Times Tables – use the ideas on the school website and Times Table Rock Stars.				
Reading: **Serial Mash** **Books For Topics**	On Monday, during the live online session, we will continue reading The Boy who Sang with Dragons. On Thursday, we will look at an extract from The Lost Happy Endings Your child's teacher will continue to allocate reading chapters, questions and activities on Purple Mash. Your login details are in the front of your diary. Please email your child's teacher if there is a problem accessing the site. You may also like to have a look at https://home.oxfordowl.co.uk/reading/ and choose from a wide selection of free Ebooks. If you are looking to extend your home library, check out Books for Topics https://www.booksfortopics.com/ for inspiration. For further recommendations and the opportunity to 'try before you buy' - download the first chapter from a huge selection of titles at Love Reading for Kids https://www.lovereading4kids.co.uk/				

Topic & Other Activities **School Website Resources & Videos**	**RE** Using the PowerPoint and worksheets on the **school website**, complete **lesson 3** for RE on 'A Hindu life; what is important?' 	**Music/Science** https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-what-is-sound/zbnmhbk **Watch this clip to learn more about how sound is made and how we hear it.** **Sit in a space for 5 minutes and think about the sounds you can hear. Link this to what you learnt from the video to understand how you hear different sounds.**	**Online Safety** EMAILS Work through the PowerPoint on the school website to help you learn about how to safely send and receive emails Complete one of the 'safe to open' activity sheets 	**PSHE** Dreams and Goals https://families.jigsawpshe.com/stuck-at-home-1/#1584979241744-58e929ea-9865 Click on the link above to watch the videos on Fowley's wings. Complete the activities of your choice on the page. 	**Science** Using the PowerPoint and worksheet on the **school website**, complete **lesson 2** for science on 'Investigating gases'. If possible, carry out the investigation and complete the activity sheet. 
	Online Safety: Create a poster about how to use emails safely. Mindfulness time: Choose a piece of relaxing mindfulness music and close your eyes. Imagine a dream setting where you would love to be. Think of colours, sounds, and smells. Then try to draw a picture of what you imagined. Use your fantastic skills to colour your picture.				
PE Sport Physical Exercise	**PE with Joe** **https://www.youtube.com/watch?v=tSi2ix1i180** Can you challenge yourself to complete this 30 minute workout with Joe Wicks?	**Cosmic Kids Yoga** https://www.youtube.com/watch?v=iQa9qsYDH_Y Complete this fun Yoga activity and make magic happen!	**Go Noodle** Practice your dance skills and have some fun! https://www.youtube.com/watch?v=KhfkYzUwYFk	**Super Movers** https://www.bbc.co.uk/teach/supermovers/ks2-english-bullet-points/zj32cqt Have some fun learning this dance routine whilst recapping your knowledge of bullet points!	**Koo Koo Kangaroo** https://www.youtube.com/watch?v=Imhi98dHa5w Can you do the dinosaur stomp?!

Storytime	Try your Year 3 & 4 teachers reading a chapter from some of their favourite books Mrs Gavan, Miss Dolman and Miss Mahmood have read 1 chapter from six books. Why don't you have a listen and see if you are interested in the books being read? The six books are: - Fearless Fairy Tales- Miss Dolman - The Time of Green Magic - Miss Dolman - Blue Planet II- Miss Dolman - Adventures in Moomin Valley- Miss Mahmood - The Griffin Gate- Miss Mahmood - Matilda - Mrs Gavan - Mr Dog and the rabbit habit - Mrs Gavan OR Join your class every day at 2pm for Story time, Show and Tell and quiztime. Use https://b3022991-52d0-4c32-a7cc-8541d88859d8.filesusr.com/ugd/df731a_ac410c85cbb44d4280bd3c2255e604d3.pdf to find links to authors reading chapters of their books online. Many local libraries lend audio books which are downloaded (in most cases free) to your chosen device for a set period of lending time. Contact your local library for more details on this service. Warwickshire contact – libraryenquiryteam@warwickshire.gov.uk https://library.warwickshire.gov.uk/iguana/www.main.cls?surl=eBooks