Timetable for Hawthorn- Week 4 (Please see resources on the school website)

	Monday	Tuesday	Wednesday	Thursday	Friday
English: **School Website** **BBC Bitesize**					
	Planning your story Use the narrative map (School website) Plan your story using the picture book. At each stage write sentences which include fronted adverbials, similes and description. Plot these sentences on to the map. This will be your plan which helps you during each stage of writing, LIVE lesson	**Begin to write a story** Using the PPT slides from lesson 1, begin to use the example of writing to pick out key points. Re-write and improve this section of the story. In this part of your story, focus on Using repetition for effect, using similes for effect, and using direct speech correctly. Use the checklist below to help you improve your writing. - 2A sentences. - Adjectives - Similes - Alliteration - Fronted adverbials - Paragraphs to organise ideas. - Improve vocabulary LIVE lesson	**Continue writing a story** Using the slides from the PPT named lesson 2, continue writing your story. Use the model from your slides and re-write and improve using your own fantastic ideas. In this part of your story, focus on using verbs for effect and using direct speech correctly. Use the checklist below to help you improve your writing. - 2A sentences. - Adjectives - Similes - Alliteration - Fronted adverbials - Paragraphs to organise ideas. - Improve vocabulary	**Continue writing a story** Using the slides from the PPT named lesson 3, continue writing your story. Use the model from your slides and re-write and improve using your own fantastic ideas. In this part of your story, focus on using short sentences, prepositional phrases, and alliteration. Use the checklist below to help you improve your writing. - 2A sentences. - Adjectives - Similes - Alliteration - Fronted adverbials - Paragraphs to organise ideas. - Improve vocabulary	**Complete writing a story** Using the slides from the PPT named lesson 4, continue writing your story. Use the model from your slides and re-write and improve using your own fantastic ideas. In this part of your story, focus on using verbs for effect and powerful adjectives. Using your red pen, read through your wonderful story and check your work using the list below. Can you improve your writing any further? Once you have checked your story, read it to a family member and prepare for them to be amazed at your wonderful piece of writing. - 2A sentences. - Adjectives - Similes - Alliteration - Fronted adverbials - Paragraphs to organise ideas. - Improve vocabulary

Maths: **BBC Bitesize** **White Rose** **School Website** **Oak Academy** **Purple Mash** **Mathletics**	**Money** Recognise coins and begin to see how they add together to make specific amounts.	**Money** Today we look at how we can make different amounts of money and how different coins can be added together to make different values. It is worth asking an adult if you can borrow some coins to get an idea of how they look and feel.	**Money** Today we use number lines to help us to add values of money together. It is worth asking an adult if you can borrow some coins to get an idea of how they look and feel. LIVE lesson	**Money** Today we use number lines to help us to subtract values of money together. It is worth asking an adult if you can borrow some coins to get an idea of how they look and feel.	**Money** Today we use number lines to help us to give change. It is worth asking an adult if you can borrow some coins to get an idea of how they look and feel. LIVE lesson
	You could also try: Tasks set on Purple Mash and Mathletics Practice Times Tables – use the ideas on the school website and Times Table Rock Stars. OAK Academy Learning - https://classroom.thenational.academy/units/time-a1c3 (lessons on Time)				
Reading: **Serial Mash** **Books For Topics**	This week we will read an extract and answer VIPERS questions from The Worst Class in the World' by Joanna Nadine. (Wednesday LIVE lesson) Your child's teacher will continue to allocate reading chapters, questions and activities on **Purple Mash**. Your login details are in the front of your diary. Please email your child's teacher if there is a problem accessing the site. You may also like to have a look at **https://home.oxfordowl.co.uk/reading/** and choose from a wide selection of free Ebooks. If you are looking to extend your home library, check out **Books for Topics** **https://www.booksfortopics.com/** for inspiration. For further recommendations and the opportunity to 'try before you buy' - download the first chapter from a huge selection of titles at **Love Reading for Kids** **https://www.lovereading4kids.co.uk/**				
Topic & Other Activities **School Website Resources & Videos**	**RE** Using the PowerPoint and worksheets on the **school website**, complete **lesson 4** for RE on 'What is it like to be a Hindu in Britain today?'.	**Music** Watch and laugh at the Ten Pieces special report – report to camera your favourite piece of music – email your report to your teacher. https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-special-report/zb2xwnb	**PHSE** **What makes me me?** Watch the video and think about how special and unique you are. You will have hopes and dreams about what you would like to be and achieve as you get older. https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-	**Art** Use the video to help create your own mosaic rainbow fish. https://www.youtube.com/watch?v=7l-B7d6KrG0&list=UULvRha1QhfKLFDYFsV_G9NA	**Science** Using the PowerPoint and worksheet on the **school website**, complete **lesson 3** for science on Heating and Cooling.

			ks2-what-makes-me-me/z46hf4j Draw your future self – surround your portrait with words to explain who you are and who you will grow up to be. You're amazing!		 You may also like: https://classroom.thenational.academy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at
	Computing – Find out about Sharing Information https://classroom.thenational.academy/units/sharing-information-adc8 Mindfulness time: Have some mindfulness time and concentrate on your breathing, https://app.gonoodle.com/activities/bear-breath?sp=category&sn=Breathe&st=categories&sid=40 Get energized with some stretches. https://app.gonoodle.com/activities/get-energized?sp=category&sn=Enhance%20Focus&st=categories&sid=21				
PE Sport Physical Exercise	**Super Movers** Get up and move whilst practising your times tables. https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4	**5 Minute Move with Jo Wicks** Complete a 5-minute move with Jo Wicks. https://www.youtube.com/watch?v=fAUckPMJKSY	**Just dance** Follow some guided dance videos. Choose your favourite song and boogie! https://www.youtube.com/channel/UC0VIhde7N5uGDIFXXWWEbFQ	**Go Wild!** Enjoy a wild workout with Andy! https://www.youtube.com/watch?v=DqAOMrZkht0&list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&index=4	**Circuits** Warm up: https://imoves.com/the-imovement Do circuits of your house. • 20 step ups • 20 sit ups • Run on the spot for 3 minutes • Shadow box for 5 minutes What other ideas can you add to your work out? Cool down https://imoves.com/the-imovement

Storytime	Mrs Gavan, Miss Dolman and Miss Mahmood have read 1 chapter from six books. Why don't you have a listen and see if you are interested in the books being read. The six books are: - Fearless Fairy Tales- Miss Dolman - The Time of Green Magic - Miss Dolman - Blue Planet II- Miss Dolman - Adventures in Moomin Valley- Miss Mahmood - The Griffin Gate- Miss Mahmood - Matilda - Mrs Gavan - Mr Dog and the rabbit habit - Mrs Gavan Use https://b3022991-52d0-4c32-a7cc-8541d88859d8.filesusr.com/ugd/df731a_ac410c85cbb44d4280bd3c2255e604d3.pdf to find links to authors reading chapters of their books online. Many local libraries lend audio books which are downloaded (in most cases free) to your chosen device for a set period of lending time. Contact your local library for more details on this service. Warwickshire contact – libraryenquiryteam@warwickshire.gov.uk https://library.warwickshire.gov.uk/iguana/www.main.cls?surl=eBooks Log on to your class story time and Show and Tell with your class at 2pm every week day.