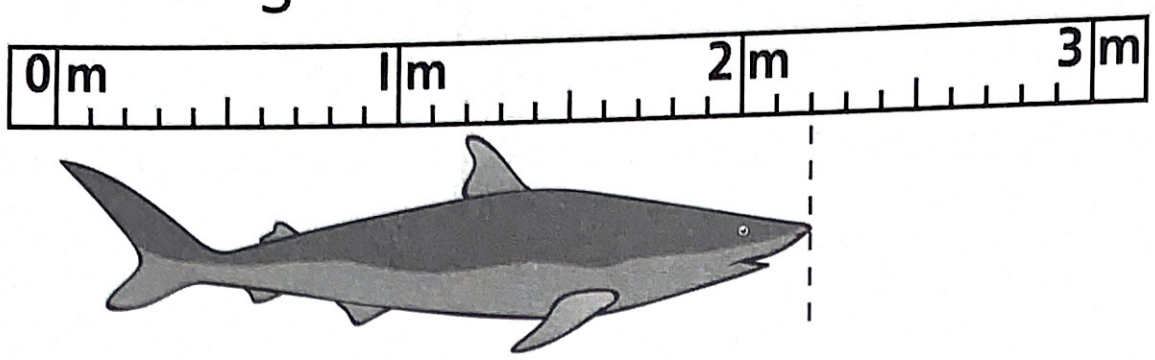
SB p116

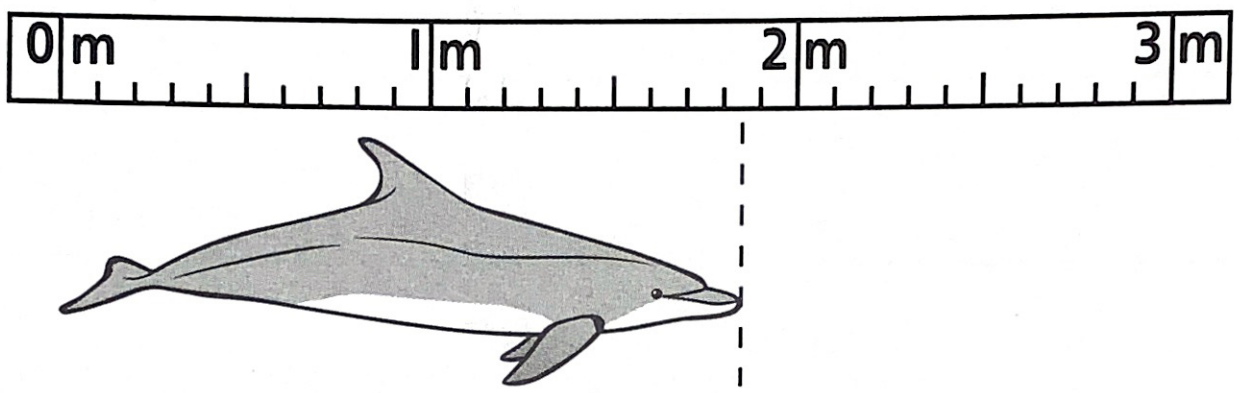
Measuring length 1

1 **a)** How long is the shark?



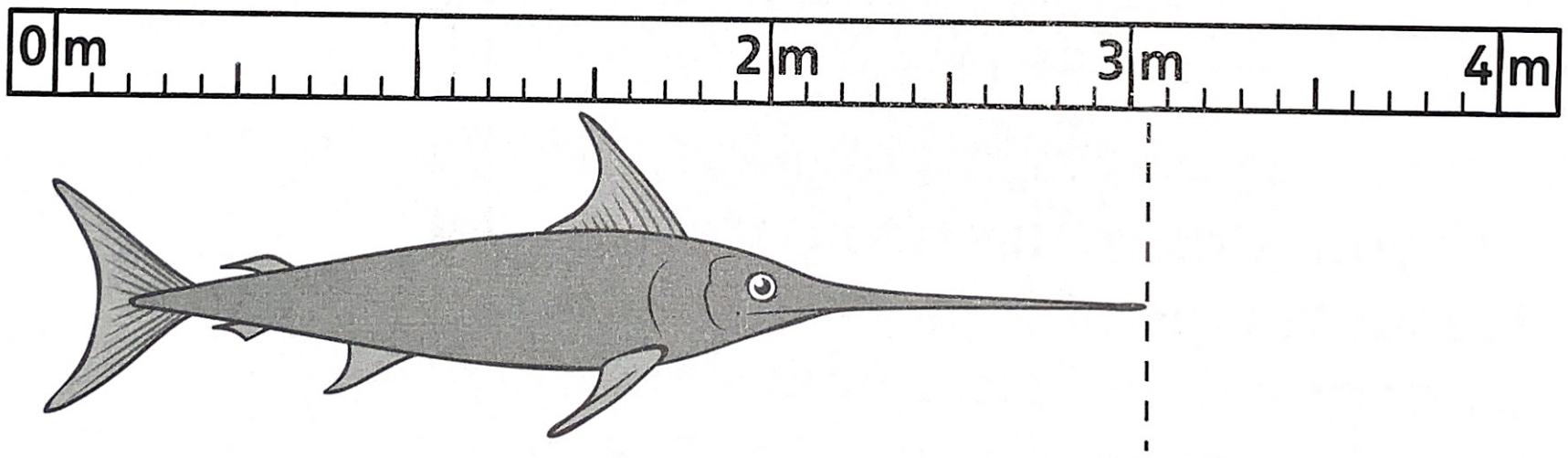
The shark is ☐ m ☐ cm long.

b) How long is the dolphin?



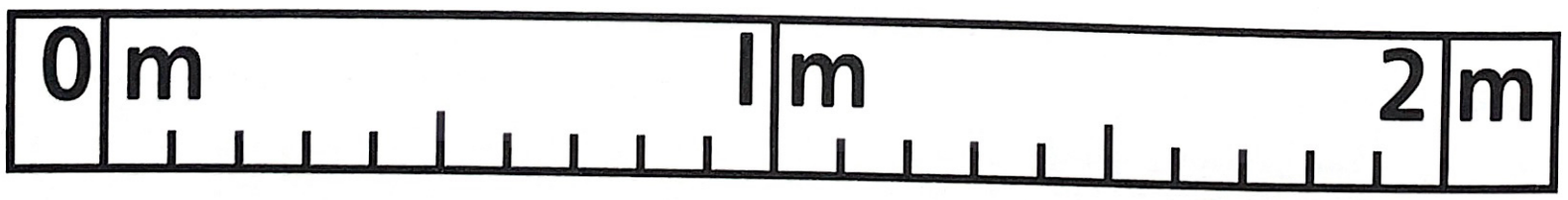
The dolphin is ☐ m ☐ cm long.

c) How long is the swordfish?



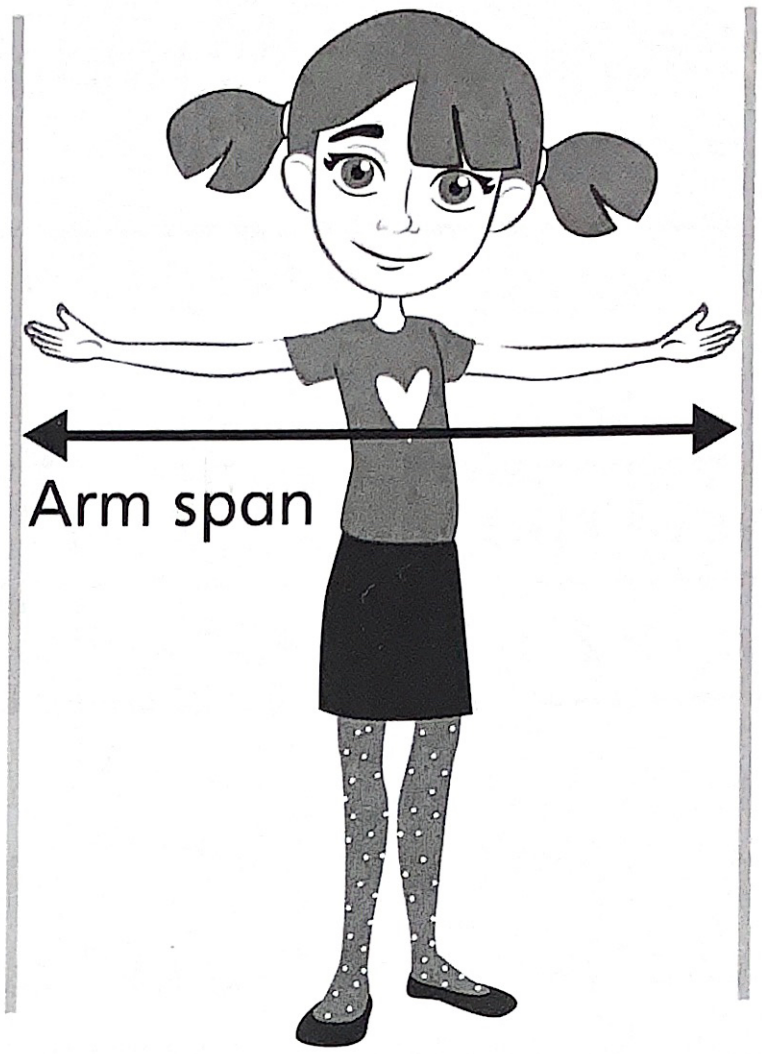
The swordfish is ☐ m ☐ cm long.

d) A fish is 95 cm long. Mark its length on the ruler below.

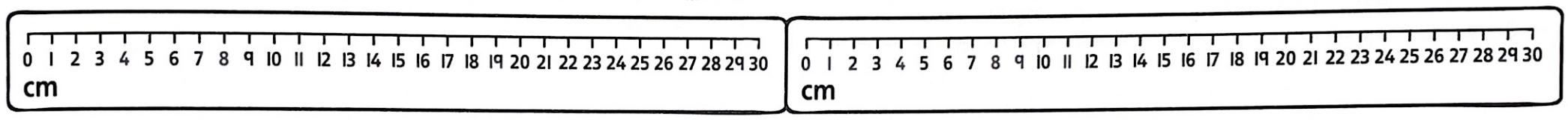


2 Measure the arm span of three people in your class.

Name	Arm span



3 Mark has measured the line as 60 cm. Explain his mistake.



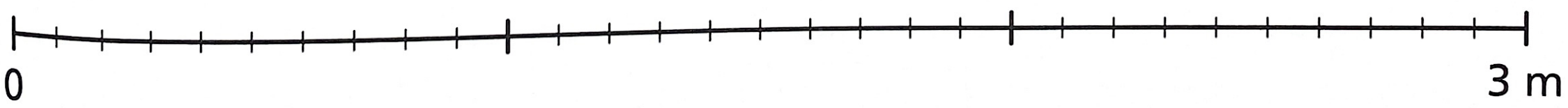
4 Draw arrows to mark these measurements.

a) 50 cm

b) 1 m 10 cm

c) 1 m 90 cm

d) 2 m 75 cm



5 Find things in your classroom that are these lengths. Complete the table.

	Item	Length
Under I m		
Between I m and I m 50 cm		
Between 2 m and 3 m		

CHALLENGE

6 Ebo thinks the line he has drawn on the playground is I m 10 cm long.

How could he check?



_____

_____

_____

Reflect

How could you accurately measure your height?

- _____
- _____
- _____