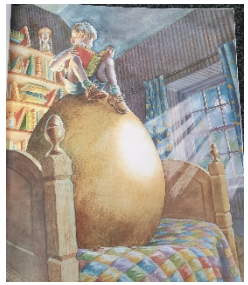
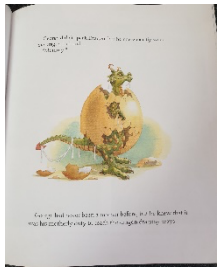
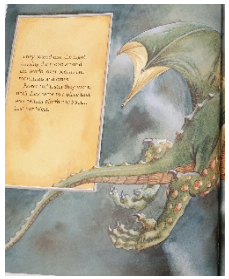
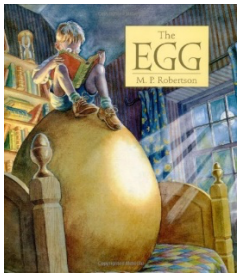
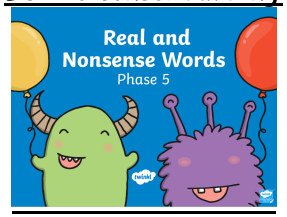
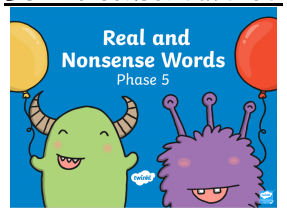
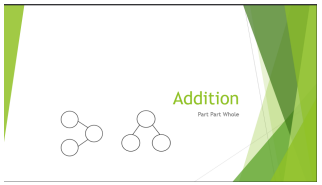
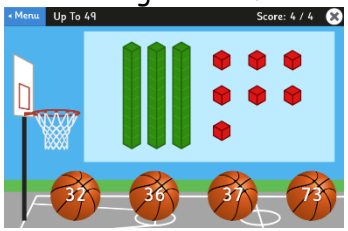
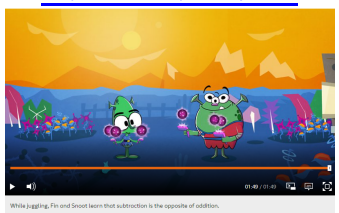
Timetable for Rowan/Willow/Elm class: Week 11

	Day 1	Day 2	Day 3	Day 4	Day 5
English: Oak Academy School Website Purple Mash Phonics Play Letterjoin BBC Bitesize	**ENGLISH** **The Egg by M P Roberston**  Look at page 4 and focus on the picture of George sitting on the egg in his bedroom. Write 3 sentences to explain what you think is happening in his bedroom.	**ENGLISH** **The Egg by M P Roberston**  Predict what you think is going to emerge from the egg. How do you know? Why do you think that?	**ENGLISH** **The Egg by M P Robertson**  Write 3 things that your mum does for you and for your fourth choose one thing that George could teach the dragon.	**ENGLISH** **The Egg by M P Robertson**  Look at the page 'They soared into the night chasing the moon around the world...' Write a paragraph to describe where they could go. Try and include a place name remembering a capital letter. **Follow up activity ready for Friday afternoon:** If you had an egg suddenly appear in your bedroom what would hatch out of it? Describe and draw what it would be and write about any adventures that you are taken on.	**ENGLISH (Live Lesson pm)** **Reading the whole book:** https://www.youtube.com/watch?v=aEyD_JX5x84  Listen to the book and then focus on some of the vocabulary such as: Rumble (page 5) Chirrup (page 7) Damsel and distress (page 12) Clambered and perched (page 17) Soared (page 19) Swooped and gaped (page 22) Discuss what has hatched out of the egg which appeared in your bedroom and show any pictures you have drawn and labelled.
Phonics:	**PHONICS (Live Lesson am)**	**PHONICS (Live Lesson pm)**	**PHONICS**	**PHONICS (Live Lesson pm)**	**PHONICS (Live Lesson am)**

Phonics Play BBC Bitesize	**LO: To consolidate 'th'** Look at the Phase 5 sounds and choose 2 for the children to hear and write down. Choose to spell 5 common exception words said, like, some and come. How many 'th' words can you think of. Write them down. Dictation of sentences: **Some boys like to eat this food. Come to the house now said Mum.** **Follow up task:** https://phonicsplaycomics.co.uk/comic_ph4_moon_camping.html	**LO: To consolidate 'ng'**  Real and nonsense words using the PowerPoint slide 1 and 2. Next read the King and the Ring. Children record 'ng' words ring, bank and wing and then challenge them to write flying, sitting and crying. Now use some of these words in sentences of your own. **Follow up task:** https://phonicsplaycomics.co.uk/comic_ph4_stunt_quest.html	**LO: To consolidate 'aw'** Look at the Phase 5 sounds and choose 2 for the children to hear and write down. Now make words using these sounds and write them down. Look at the pictures for clues to 'aw' words. Dictate the sentences: **The snowman started to thaw. We saw the hawk in the sky.** **Follow up task:** https://phonicsplaycomics.co.uk/comic_ph4_lets_go_fishing.html	**LO: To consolidate 'oe'**  Real and nonsense words using the PowerPoint slide 3 and 4. Spell the words toe and goes. Discuss the word goes and how it is plural of 'go'. Read the Phoneme Spotter Postcard. Ask the children to find the 'oe' words. Use some of the 'oe' words in a sentence. **Follow up task:** https://phonicsplaycomics.co.uk/comic_ph4_midnight_moon.html	**LO: To consolidate spelling tricky words** Write down the tricky words **said, like, some, come, when, could and should** Look at the picture of the dragon. What might he like to eat? Use the word like in each sentence to state what he could eat e.g. I like to eat cheese on toast. To consolidate reading of tricky words and phonemes learned play the Yes/No Yeti game: https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5 **Follow up task:** https://phonicsplaycomics.co.uk/comic_ph4_lunch_box.html
Maths: **BBC Bitesize** **White Rose School Website work** **Oak Academy** **Purple Mash** **Mathletics** **NRich**	**MATHS (Live Lesson pm)** Watch:  The addition PowerPoint and then complete the activities. The follow up activities are partitioning for Year 1 and missing numbers for Year 2. You can do either year group to suit your child. Ext: Can you add together 3 numbers? (1 digit or 2 digit).	**MATHS (Live Lesson am)** Watch:  The Missing number in addition PowerPoint and then complete the activities. Follow up activity: Play the game: https://www.topmarks.co.uk/maths-games/robot-more-or-less	**MATHS (Live Lesson am)** Play: Making a 2-digit number using Base 10.  Work through the PowerPoint and complete the activities. The follow up activities include working out numbers using Base 10 and place value cards. Choose	**MATHS (Live Lesson am)** Watch: https://www.bbc.co.uk/bitesize/articles/zkd98xs  Work through the questions on the PowerPoint to understand inverse (see the link between addition and subtraction).	**MATHS** Look at: https://www.bbc.co.uk/bitesize/articles/zh8m6v4 Work through the videos and activities in the section: Number Bonds to 10 and 20. Complete the White Rose Follow Up activity relating to number bonds and fact families. Ext: Can you write all the number bonds to 100?

			the one best suited to your child. Ext: How many different ways can you make the same number?	Now we know that we know that addition and subtraction are linked can you complete the Bronze level on this game?  Ext: Can you complete a fact family for multiplication and division for 2 or 5 times tables?	
Reading: **Books from home** **Serial Mash** **Books For Topics** **Twinkl**	**Reading Challenge:** Complete an activity for your reading challenge. Are you close to your award for reading 10, 15 or 25 books? 	**Reading Challenge:** Complete an activity for your reading challenge. Are you close to your award for reading 10, 15 or 25 books? 	**Big Cat E-library** Read and discuss in depth one of your Big Cat books from your e-library. **Download the pdf** (click on the 3 dots at the side of the book cover on your bookshelf) and have a go at the related activity or make one up of your own using the guidance at the back of the book if there is no pdf available for your choice.	**Big Cat E-library** Read and discuss in depth one of your Big Cat books from your e-library. **Download the pdf** (click on the 3 dots at the side of the book cover on your bookshelf) and have a go at the related activity or make one up of your own using the guidance at the back of the book if there is no pdf available for your choice.	**Story** Share a story with an adult. Listen carefully and answer questions about the characters, what is happening and the setting. Discuss vocabulary and make predictions about what might happen next.
Topic & Other Activities	**Premier League Stars – Wellbeing** Log onto: Premier League Stars Website	**Premier League Stars – Wellbeing** Look at the Wellbeing Template and think about the	**Premier League Stars – Wellbeing** Complete and undertake the different activities.	**Premier League Stars – Wellbeing** Complete the checklist and then choose an emoji and	**Premier League Stars – Wellbeing** Once you have completed the tasks, you should tick them

School Website Resources & Videos BBC Bitesize Oak Academy	https://plprimarystars.com/competitions Look at the section: Premier League Wellbeing Stars and watch the introductory video with Lauren Layfield.	kind of things you would like to do and how you would like to do it. Use the example of a completed template to help you understand how to take on the challenge.	Remember to vary them and think about keeping safe whilst you undertake them.	write a short paragraph to explain how it made you feel along with some details about yourself and school.	off on the Wellbeing Week template. You can then submit the template via the Premier League Primary Stars website using the parent/carer entry form. Good luck!
PE Sport Physical Exercise	**Movement** Look at the compilation clip of different animals moving in different ways. https://www.bbc.co.uk/bitesize/clips/zdq4d2p Pick an animal you have seen in the video. Can you move like it? Use your whole body to try to recreate the animals movements accurately. Now try another animal and so on.	**Footprints** Oak Academy KS1 PE Dance Lesson 1 Pathways https://classroom.thenational.academy/lessons/footprints-an-introduction-to-pathways-cgv3jt	**Jack and the Beanstalk** Oak Academy KS1 PE Dance Lesson 2 Storytelling through dance. https://classroom.thenational.academy/lessons/jack-and-the-beanstalk-an-introduction-to-storytelling-through-dance-70upcd	**Co-ordination** Watch the video of the clown juggling scarves. https://www.bbc.co.uk/bitesize/clips/z7qc87h Have a go yourself! (If you don't have scarves, use something else you might have in the house instead – tissues, dusters, cloths!)	**Travelling** Oak Academy KS1 PE Dance Lesson 3 Sequence building through dance https://classroom.thenational.academy/lessons/travelling-an-introduction-to-sequence-building-70wp6e
Storytime	**The Quangle Wangle's Hat by Edward Lear** Read by Miss North https://www.waterortonprimaryschool.co.uk/stories-	**Ruby Flew Too! by Jonathan Emmett** Read by Mrs Smith https://water-orton-primary-school.primarysite.media/	**Six Dinner Sid by Inga Moore** Read by Miss North https://www.waterortonprimaryschool.co.uk/stories-	**Not Now Bernard by David Mckee** YouTube read by Books Alive https://www.youtube.com/watch?v=6kXkN2lwGmA	**Emily Brown and the Thing by Cressida Cowell** Read by Cressida Cowell https://www.youtube.com/watch?v=ZKRbK0qU1n8

	by-miss-north-younger-readers/	media/ruby-flew-too-read-by-mrs-smith	by-miss-north-younger-readers/		

Hello parents and children.

Unfortunately, we find ourselves back in isolation but we have planned lots of nice things for you to keep you busy and help to pass the time until we can return to school… Here are the daily suggestions for the next 5 days for Reading, Writing, Maths, Topic, PE and a story at the end of the day. As always, you can do them in which ever order you like and pick out the activities you would like to do each day. So you can dip in and out, pick other activities or use your own resources if you prefer. But for those of you who want to you can follow this every day to the letter!

The online lessons will continue to be delivered at 10am (usually either English or Maths) and 1.30pm (either Reading or Topic) and you will receive an invitation as before from the teacher leading the lesson.

Look forward to seeing you back at school soon.

Take care,

KS1 Staff