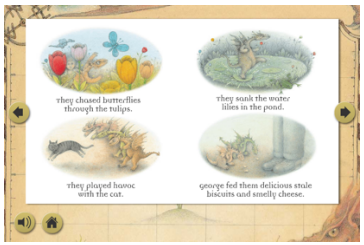
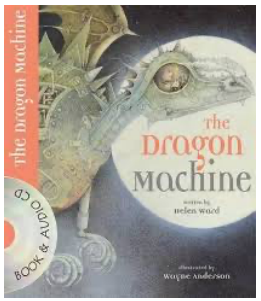
Timetable for Rowan/Willow/Elm class. Week 7

	Day 1	Day 2	Day 3	Day 4	Day 5
English: Oak Academy School Website Purple Mash Phonics Play Letterjoin BBC Bitesize	**ENGLISH** **Year 1 and Year 2** Introduction to the story The Dragon Machine by Helen Ward https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/ Listen to the story of The Dragon Machine. George's dragons were becoming too troublesome. Make a list of mischief that the dragons could get up to in George's house. Eg. • Turning the bins upside down. • Filling the bath so the water overflows and runs down the stairs. Choose your favourite idea to illustrate.	**ENGLISH** LIVE ONLINE LESSON 10am  **Year 1** Read the above page and identify the verbs. What other activities could George and the dragons do outside? Task from booklet: Page 9 - ed **Year 2** **Adverbs**	**ENGLISH** **Year 1 and Year 2** The Dragon Machine by Helen Ward  Using the table on the worksheet. Look at the following words from the text and write down what you think each word means. Use a dictionary or the online dictionary to find the definition. https://www.vocabulary.com/dictionary/kid **Extension task**: Use the words in a sentence to show how to use the words correctly.	**ENGLISH** LIVE ONLINE LESSON 10am Create a wanted poster. In the story George notices that there are a lot of dragons all around town. Think about where they have been seen, what they have done and what they look like. Use adjectives to describe. Use the template to write a wanted poster. **Year 1** Task from booklet: Page 1 **Year 2** **Alan Pete BOYS sentences. Prepositions.**	**ENGLISH** **Year 1 and Year 2** The Dragon Machine by Helen Ward Listen to the story again or read together The Dragon Machine text. Answer the comprehension questions. **Extension task**: Just for Fun! Make your own dragon using a wooden peg. (Template on the website).  **or** Be creative and use any craft materials at home to make your own dragon. We look forward to seeing your dragons!

Maths: **BBC Bitesize** **White Rose** **School Website work** **Oak Academy** **Purple Mash** **Mathletics** **NRich**	**MATHS** LIVE ONLINE LESSON 10am PHASE **Year 1** **Y1 & 2 Geometry: Properties of shape** 3D Shapes. Introduce correct vocabulary. Guess the shape?	**MATHS** **Year 1** **Y1 Geometry: Properties of shape** https://classroom.thenational.academy/units/shape-and-patterns-8ccf Lesson 2 To describe and classify 3D shapes. **Extension task: White Rose** Recognise and name 3D Shapes **Year 2** **Y2 Geometry: Properties of shape** https://classroom.thenational.academy/units/faces-shapes-and-patterns-lines-and-turns-1338 Lesson 5 Naming and Describing 3D shapes. **Extension task: White Rose** Counting vertices on 3D Shapes	**MATHS** LIVE ONLINE LESSON 10am **Year 1** **Y1 Geometry: Properties of shape** **Sorting 3D Shapes** **Extension task: White Rose** Sort 3D Shapes **Year 2** **Y2 Geometry: Properties of shape** **Extension task: White Rose** Count faces on 3D shapes	**MATHS** https://www.bbc.co.uk/iplayer/episode/p08h0xbj/bitesize-57-year-olds-week-8-1-maths-plus-3d-shapes **Year 1** Label the 3D shapes. Cube, cuboid, pyramid or sphere? **Abacus work sheet** **Year 2** Describe the faces on each shape. **Abacus work sheet**	**MATHS** Listen to the 3D Shape song. https://www.bbc.co.uk/bitesize/clips/zps34wx **Year 1** Reasoning and Problem Solving 3D Shapes work sheet **Year 2** 4 cube challenge. Use the grid paper to draw 4 cubes of different sizes. Remember to use a ruler.
Reading: **Books from home** **Serial Mash** **Books For Topics** **Twinkl**	**Cracking Comprehension** **Year 1** The Sick Dragon Read text and answer comprehension questions. **Year 2** There's No Such Thing as a Dragon	**Year 1** Task from the booklet: Phase 4 Pictures and Captions. Page 13, 14 & 15 **Year 2** Task from the booklet: The Snowman by Wes Magee Page 23 & 24	**Year 1** Task from the booklet: Phase 4 Pictures and Captions. Page 16, 17 & 18 **Year 2** Task from the booklet: Here to Help: Police Officer Page 25 & 26	Complete an activity for your reading challenge. Are you close to your award for reading 10 books? 	Complete an activity for your reading challenge. Are you close to your award for reading 10 books? 

	Read text and answer comprehension questions.				
Topic & Other Activities **School Website Resources & Videos** **BBC Bitesize** **Oak Academy**	**MUSIC** LIVE ONLINE LESSON 1.30pm PHASE Jikeleza	**PHSE** LIVE ONLINE LESSON 1.30pm PHASE **Jigsaw** Healthy Me I know what I need to keep my body healthy. Begin to keep an activity diary.	**Science** LIVE ONLINE LESSON 1.30pm PHASE Living things and their habitats. Name common animals that are herbivore, omnivore and carnivore.	**Science** LIVE ONLINE LESSON 1.30pm PHASE Living things and their habitats. Food chains	**STORY** LIVE ONLINE LESSON 10.00am PHASE Zog by Julia Donaldson **STORY** LIVE ONLINE LESSON 1:30pm PHASE Show dragon designs and read biographies.
PE **Sport** **Physical Exercise**	https://www.nhs.uk/change4life/activities **Indoor activities for kids**	https://www.youtube.com/watch?v=OAnbQRGmquQ **Go Noodle** Banana Banana meatball	https://www.nhs.uk/change4life/activities **Indoor activities for kids**	https://family.gonoodle.com/mixes/lunch-time **Go Noodle** Lunch	Go for a walk. Enjoy the fresh air! Pass on a smile!
Storytime	https://www.bbc.co.uk/programmes/b007t9wg Jackanory Junior The Snow Dragon	https://www.bbc.co.uk/iplayer/episode/b07d3f9y/cbeebies-bedtime-stories-539-aaron-mccusker-when-the-dragons-came Aaron McCusker reads When the Dragons Came.	https://water-orton-primary-school.primarysite.media/media/george-and-the-dragon-read-by-mrs-smith George and the Dragon	https://water-orton-primary-school.primarysite.media/media/george-the-dragon-and-the-princess George, the Dragon and the Princess	https://water-orton-primary-school.primarysite.media/media/the-wild-girl-read-by-mrs-smith The Wild Girl

Hello parents and children in Rowan, Willow and Elm.

Here are your daily suggestions for Reading, Writing, Maths, Topic, PE and a story at the end of the day. You can do them in which ever order you like and pick out the activities you would like to do each day. So you can dip in and out, pick other activities or use your own resources if you prefer.