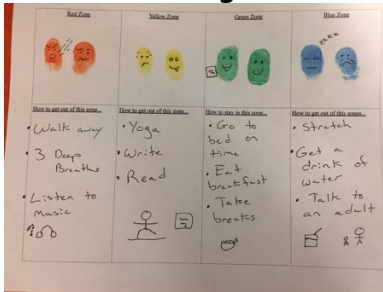


Timetable for Rowan/Willow/Elm class. Week 5

|                                                                                                | Day 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Day 2                                                                                                                                                                                                                                                                                | Day 3                                                                                                                                                                                                                        | Day 4                                                                                                                                                                                      | Day 5                                                                                                                                                                |
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| <b>English:</b><br>Oak Academy School Website Purple Mash Phonics Play Letterjoin BBC Bitesize | <u>ENGLISH</u><br><b>LIVE ONLINE LESSON</b><br>10am<br><br><u>Year 1</u><br>Introduction to <b>verbs</b> .<br><br><u>Year 2</u><br>Introduction to <b>compound words</b> .<br><br><u>Task for later today-</u><br>Using the template provided ( <b>there are several to choose from</b> ) begin to think about writing a leaflet about the four seasons. For each season you might want to include information about <b>the weather, suitable clothes, what happens to animals and plants</b> and maybe a <b>fascinating fact</b> . You could also include diagrams and pictures. | <u>ENGLISH</u><br><br><u>Year 1 and Year 2</u><br><br>Complete one section of your season booklet. Maybe include some labelled diagrams to extend your ideas.<br><br>Try to use different sentence openers eg.<br><br>During...<br>Even though...<br>Sometimes..<br>Did you know...? | <u>ENGLISH</u><br><b>LIVE ONLINE LESSON</b><br>10am<br><br><u>Year 1</u><br><br><b>Verbs</b> -adding -ing<br>(Follow up worksheet)<br><br><u>Year 2</u><br><br><b>Suffixes-</b> adding ful and less<br>(Follow up worksheet) | <u>ENGLISH</u><br><br><u>Year 1 and Year 2</u><br><br>Carry on with your season booklet.<br><br>Try to join your ideas together with a conjunction such as, <b>so, but, because, and</b> . | <u>ENGLISH</u><br><br><u>Year 1 and Year 2</u><br><br>Finish off your booklet. Check it through, does it make sense. Does it tell you information about each season? |
| <b>Maths:</b><br>BBC Bitesize White Rose School                                                | <u>MATHS</u><br><u>Year 1</u><br><u>Oak Academy-Addition and subtraction within 20. Lesson 2</u><br><a href="https://classroom.thenational.academy/lessons/to-subtract-">https://classroom.thenational.academy/lessons/to-subtract-</a>                                                                                                                                                                                                                                                                                                                                           | <u>MATHS</u><br><b>LIVE ONLINE LESSON</b><br>10am<br><br><u>Year 1</u><br>Subtraction -Word                                                                                                                                                                                          | <u>MATHS</u><br><u>Year 1</u><br><u>Oak Academy-Addition and subtraction within 20. Lesson 4</u>                                                                                                                             | <u>MATHS</u><br><b>LIVE ONLINE LESSON</b><br>10am<br><br><u>Year 1</u><br>Missing number                                                                                                   | <u>MATHS</u><br><u>Reasoning and Problem Solving</u><br><u>Year 1</u><br>How many ways can you complete this number sentence? Use the number                         |

|                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p>Website<br/>work<br/>Oak<br/>Academy<br/>Purple<br/>Mash<br/>Mathletics<br/>NRich</p> | <p><a href="https://www.oak-academy.com/number-line-cgr36d">by-counting-back-using-a-number-line-cgr36d</a></p> <p>Complete follow up worksheet from website.</p> <p><u>Year 2</u></p> <p><a href="https://classroom.thenational.academy/lessons/calculating-multiplications-of-two-by-skip-counting-6th6cd?activity=video&amp;step=2&amp;view=1">https://classroom.thenational.academy/lessons/calculating-multiplications-of-two-by-skip-counting-6th6cd?activity=video&amp;step=2&amp;view=1</a></p> <p>Multiplication x2.</p> <p>Watch a video and then complete follow up worksheet from website.</p> | <p>problems. Complete follow up worksheet from website.</p> <p><u>Year 2</u></p> <p>Multiplication</p>          | <p><a href="https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc?activity=video&amp;step=2&amp;view=1">https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc?activity=video&amp;step=2&amp;view=1</a></p> <p>Watch video on subtraction and then do some practical subtractions using this method. Write some more subtractions of your own.</p> <p><u>Year 2</u></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxfr">https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxfr</a></p> <p>Multiplication x5<br/>Complete follow up worksheet from website.</p> | <p>problems. (Extension worksheet on website)</p> <p><u>Year 2</u></p> <p>Multiplication<br/>Complete follow up worksheet from website.</p> | <p>line to help you.</p> <p> = 11</p> <p></p> <p>Eg. 16 - 5 = 11</p> <p><u>Year 2</u></p> <p>You have 30 counters. How many different ways can you put them into equal groups? Write down all the possible ways.</p> <p>Eg. 3 groups of 10</p> |
| <p><u>Reading:</u></p> <p>Books from home<br/>Serial<br/>Mash<br/>Books For Topics</p>   | <p><u>Cracking Comprehension</u></p> <p><u>Year 1</u></p> <p><i>Read: Skip and the shark</i></p> <p><i>Task: Comprehension questions.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>LIVE ONLINE LESSON 1.30pm</b></p> <p><u>Year 1</u></p> <p>Reading and questions.</p> <p><u>Year 2</u></p> | <p><u>Cracking Comprehension</u></p> <p><u>Year 1</u></p> <p><i>Read: Tess's Pool</i></p> <p><i>Task: Circle the correct statement to match the illustration.</i></p> <p><u>Year 2</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><u>National Story Telling Week</u></p> <p>Watch the powerpoint . Try retelling your favourite story.</p>                                 | <p>Read any text from home for pleasure.</p>                                                                                                                                                                                                                                                                                                                                                                         |

|                                                                                                                  |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                            |
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| Twinkl                                                                                                           | <p><u>Year 2</u></p> <p><i>Read: Uncle Gobb - Michael Rosen</i></p> <p><i>Task: Comprehension questions.</i></p>                                                                                                                | Reading and questions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p><i>Read: Dolphins - Non Fiction</i></p> <p><i>Task: Comprehension questions.</i></p>            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                            |
| <p><u>Topic &amp; Other Activities</u></p> <p>School Website Resources &amp; Videos BBC Bitesize Oak Academy</p> | <p><u>Geography</u></p> <p>LIVE ONLINE LESSON 1.30pm PHASE</p> <p>Follow up lesson on climates using a world map. Discuss different climates such as rainforests, deserts and polar.</p> <p>Follow up worksheet on website.</p> | <p><u>Design and Technology</u></p> <p>MOVING PICTURES</p> <p>Share books that have a variety of moving parts. Discuss different kinds of mechanisms eg, slider, lift the flap, concertina. Design your page (related to weather or seasons). Colour in the background and decide which part is going to move and how?</p>                                                                                                                                                                                                                                             | <p><u>Design and Technology</u></p> <p>Make your moving picture from yesterday's design.</p>       | <p><u>PHSE</u></p> <p>LIVE ONLINE LESSON 1.30pm PHASE</p> <p>Zones of Regulation</p>                                                                                                                                                                                                                                                                                                                                                    | <p><u>Topic</u></p> <p>LIVE ONLINE LESSON 10am PHASE</p> <p>Animals in different climates.</p> <p>LIVE ONLINE LESSON 1.30pm PHASE</p> <p>Music</p>         |
| PE Sport Physical Exercise                                                                                       | <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</a></p> <p>Joe Wicks PE</p>                                                                      | <p><a href="https://www.google.com/url?sa=t&amp;rct=j&amp;q=&amp;esrc=s&amp;source=video&amp;cd=&amp;cad=rja&amp;uact=8&amp;ved=2ahUKEwj_w9Ww7rbuAhWZFMaKHXF-ATMQtwIwA3oECaCQAq&amp;url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DDP9jd1Ug2y4&amp;usq=AOvVaw1c_HnSSOqyE1SgEGjgAe3I">https://www.google.com/url?sa=t&amp;rct=j&amp;q=&amp;esrc=s&amp;source=video&amp;cd=&amp;cad=rja&amp;uact=8&amp;ved=2ahUKEwj_w9Ww7rbuAhWZFMaKHXF-ATMQtwIwA3oECaCQAq&amp;url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DDP9jd1Ug2y4&amp;usq=AOvVaw1c_HnSSOqyE1SgEGjgAe3I</a></p> | <p>Fun Fitness Bingo</p> <p>Is anyone up to the challenge of Full House Bingo? (See worksheet)</p> | <p><a href="https://www.google.com/url?sa=t&amp;rct=j&amp;q=&amp;esrc=s&amp;source=video&amp;cd=&amp;ved=2ahUKEwj_Hl8Tu7bbuAhVIQKEAHb55AFQQtwIwBnoECAgQAq&amp;url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DKAT5NiWHFIU&amp;usq=AOvVaw1iWbHnYSQkuRsrlIbW9ZrB">https://www.google.com/url?sa=t&amp;rct=j&amp;q=&amp;esrc=s&amp;source=video&amp;cd=&amp;ved=2ahUKEwj_Hl8Tu7bbuAhVIQKEAHb55AFQQtwIwBnoECAgQAq&amp;url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DKAT5NiWHFIU&amp;usq=AOvVaw1iWbHnYSQkuRsrlIbW9ZrB</a></p> | <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</a></p> <p>Joe Wicks PE</p> |

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|           |                                                                                                                                                                                                                                                          | Cosmic Kids yoga - Joybob The Polar Bear. (15 mins)                                                                                                                                                                                                      |                                                                                                                                                                       | Cosmic Kids yoga -We're going on a Bear Hunt (15mins)                                                                                                                                                                                                    |                                                                                                                                                                                                                                                          |
| Storytime | <p><u>The BFG (Chapter 11):</u><br/>Listen to the reading of The BFG with Miss North (on the school website).</p> <p><a href="https://www.waterortonprimaryschool.co.uk/young-readers/">https://www.waterortonprimaryschool.co.uk/young-readers/</a></p> | <p><u>The BFG (Chapter 12):</u><br/>Listen to the reading of The BFG with Miss North (on the school website).</p> <p><a href="https://www.waterortonprimaryschool.co.uk/young-readers/">https://www.waterortonprimaryschool.co.uk/young-readers/</a></p> | <p><u>The BFG (Chapter 13):</u><br/>Listen to the reading of The BFG with Miss North (on the school website).</p> <p><a href="https://www.waterortonprimaryschool.co.uk/young-readers/">https://www.waterortonprimaryschool.co.uk/young-readers/</a></p> | <p><u>The BFG (Chapter 14):</u><br/>Listen to the reading of The BFG with Miss North (on the school website).</p> <p><a href="https://www.waterortonprimaryschool.co.uk/young-readers/">https://www.waterortonprimaryschool.co.uk/young-readers/</a></p> | <p><u>The BFG (Chapter 15):</u><br/>Listen to the reading of The BFG with Miss North (on the school website).</p> <p><a href="https://www.waterortonprimaryschool.co.uk/young-readers/">https://www.waterortonprimaryschool.co.uk/young-readers/</a></p> |

Hello parents and children in Rowan, Willow and Elm.

Here are your daily suggestions for Reading, Writing, Maths, Topic, PE and a story at the end of the day. You can do them in which ever order you like and pick out the activities you would like to do each day. So you can dip in and out, pick other activities or use your own resources if you prefer. But for those of you who want to you can follow this every day to the letter!

We have also highlighted the online lessons for each day which will be delivered at 10am and 1.30pm to Year 1 and Year 2 Teams or in some cases as a Phase (KS1 Team).

Have a great week and enjoy!