**Proposed Timetable for BEECH CLASS: 2020-21 (Spring Term) All work will be uploaded to the school website. Challenges are available ☺ You will have an online session via Microsoft Teams every morning and the option to join a short afternoon session too ☺**

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
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| **English:**<br>**Oak Academy**<br>**School Website**<br>**Purple Mash**<br>**Letter Join**<br>**BBC Bitesize** | **ENGLISH**<br><br>**CONTINUE WITH THIS FROM PREVIOUS LESSON**<br>Create a fact file based on your chosen God or Goddess.<br><br>Use your research from yesterday to create a fact file about your God or Goddess. Think about how you are going to present your information and what headings and pictures you might use. | **ENGLISH**<br><br>Read Orpheus and Eurydice<br><br>Look for the following features:<br><br>Who is the hero?<br>What is the quest?<br>Was there a challenge set by a God?<br>Does the myth include a mythical beast?<br><br>Write a summary of the story answering the questions above | **ENGLISH**<br><br>Create a new Greek Myth using the Greek Myth Story Dice.<br><br>Greek Myth Storyboard: Plan your own Greek Myth using the Greek Myth Storyboard Templates. What gods will you include? What will the problem be?<br>Can you include all of the relevant features of a Greek Myth in your story?<br><br>**You can use one you created using the dice or create your own.** | **ENGLISH**<br><br>https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd<br><br>Listen to the different Ancient Greece Myths (you have had these to listen to over the last couple weeks as part of your story time activity).<br><br>How does each Myth start? Who is introduced? Listen to the examples and then create the opening for your own Greek Myth. | **ENGLISH**<br><br>Continue with your Greek Myth.<br><br>What happens to the hero? What is the quest that has been set? How does the hero overcome the challenge set by the God? Is there a mythical beast that the hero needs to defeat? If so, how does your hero achieve this? |
| **Maths:**<br>**BBC Bitesize**<br>**White Rose**<br>**School Website**<br>**Oak Academy**<br>**Purple Mash**<br>**Mathletics**<br>**NRich**<br>**Times Table Rock Stars** | **MATHS**<br><br>Equivalent Fractions<br><br>Challenge 1 & 2: Match the fractions to the pictures. Are there any that are equivalent?<br><br>Challenge 3<br><br>Then try the extension questions | **MATHS**<br><br>Simplify Fractions<br><br>Have a go at simplifying the fractions. Try the different challenges.<br><br>Challenge 1 & 2<br>Challenge 3<br>Challenge 3 Extension | **MATHS**<br><br>Compare Fractions<br><br>Which fraction is the biggest? Which would you prefer?<br><br>Challenge 1<br>Challenge 2<br>Challenge 3<br><br>Start off at Challenge 1 and then work through Challenges 2 & 3. The challenges get progressively harder. | **MATHS**<br><br>Order Fractions<br><br>Oder the fractions based on their size.<br><br>Challenge 1<br>Challenge 2<br>Challenge 3 | **MATHS**<br><br>**Arithmetic Y5/6**<br><br>Complete the arithmetic test for your year group. The normal time limit for this would be 30 minutes, but if you need longer, that is ok.<br><br>When you have finished, self-mark to see how you got on and then research how to do the areas you struggled with using YouTube/Google. You could also have a go at the other year group's paper |

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| | | | | | as extra practice/challenge |
| **Reading:**<br>**Audio-books**<br>**Magazines**<br>**Purple Mash Books** | **READING**<br><br>Cogheart Chapter 9 | **READING**<br><br>Cogheart Chapter 9 (continued) | **READING**<br><br>Cogheart Chapter 10 | **READING**<br><br>Cogheart Chapter 10 (Continued) | **READING**<br><br>Answer the Retrieval questions based on Chapter 10 |
| **Topic & Other Activities**<br><br>**School Website Resources & Videos**<br>**BBC Bitesize**<br>**Oak Academy** | **TOPIC & OTHER ACTIVITIES**<br><br>Read through Greek Myths Powerpoint<br><br>Choose 6 of the Olympian Gods and research information about them | **TOPIC & OTHER ACTIVITIES**<br>Watch the two videos based on the 2012 London Olympic Games<br>https://www.youtube.com/watch?app=desktop&v=gKJDjq4ebNQ<br><br>https://www.youtube.com/watch?app=desktop&v=OJbcJVmgvz4<br><br>Look through Ancient Greek Olympics Powerpoint and look at the pictures on the Greek vases. What event does each vase represent? | **TOPIC & OTHER ACTIVITIES**<br><br>Compare the Ancient and Modern Olympic Games.<br><br>Compare the Ancient and Modern Olympic Games using the Activity Sheet - cut up and stick events into Ancient/Modern/both Olympics on a Venn diagram.<br><br>Choose 2 events from both the Ancient and Modern Olympics and write a description about each one.<br><br>Which event would you choose to compete in? | **TOPIC & OTHER ACTIVITIES**<br><br>Play the Ancient Greek Olympics Board Game with your family | **TOPIC & OTHER ACTIVITIES**<br><br>What were Greek schools like?<br><br>Read through the slides and complete the worksheets |
| **PE**<br>**Sport**<br>**Physical Exercise** | **PE/SPORT**<br><br>Physical Challenges<br><br>Shoulder Twist | **PE/SPORT**<br><br>**Live Teams lesson with Mrs Stow (2pm)** | **PE/SPORT**<br><br>**Physical Challenges**<br><br>**Body Equilibrium** | **PE/SPORT**<br><br>**Live Teams lesson with Mrs Stow (2pm)** | **PE/SPORT**<br><br>**Physical Challenges**<br><br>**Legs Through Arms** |

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| | https://www.youtube.com/watch?v=SBQX6mU5YpQ | | **https://www.youtube.com/watch?v=IaNTHCDOSQg** | | **https://www.youtube.com/watch?v=FlmdgsuxZ1Q** |
| **Storytime** | **STORYTIME**<br><br>World's Worst Teachers<br>Mr Pent's Balls<br>https://issuu.com/childrensbooks/docs/wwt_chapter | **STORYTIME**<br><br>World's Worst Children<br>Dribbling Drew<br>https://issuu.com/childrensbooks/docs/wwc_chapter | **STORYTIME**<br><br>World's Worst Children<br><br>Humbert the Hungry Baby<br>https://issuu.com/childrensbooks/docs/wwc_2_chapter | **STORYTIME**<br><br>The Boy in the Dress Part 1<br>https://youtu.be/SiFulX6YhPg | **STORYTIME**<br><br>The Boy in the Dress Part 2<br>https://www.youtube.com/watch?v=0ewdywimebk |

**Hello Beech Class!**

Well done for attending the online lessons last week. Here is your timetable for this week. Your topic lessons are based on Ancient Greece as this would have been our topic if you were in school. I hope you enjoy the lessons.

Please send me your work so I can see how well you have done. You can use your WOP account to send it over or ask your parents if they can send it over.
Have a great week everyone!

Mr Plow & Mrs Williams ☺
P.S – Try to watch CBBC Newsround every day. There are lots of activities you can do on this website too including quizzes! Enjoy! ☺