

1.

Write one of these signs in each empty box. You can use each sign more than once.

+ = -

15	<input type="text"/>	73	<input type="text"/>	88
73	<input type="text"/>	15	<input type="text"/>	58

1 mark

2.

Calculate **1202 + 45 + 367**

1202 + 45 + 367

1 mark

3.

Here are five number cards.

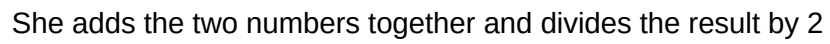
4	4	5	8	2
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Use all five cards to make an addition that has the **answer 500**

<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
+		
<hr/>		
5	0	0

1 mark

Emily chooses two numbers.



One of Emily's numbers is 12

Show
your
method

2 marks

Here are four digit cards.

Write in **three** of the digits to make **the total nearest to 1000**

1 mark

6.

Three **different** numbers add up to 40

The numbers are all even.

Each number is less than 20

Write what the three **different** numbers could be.



$$\boxed{} + \boxed{} + \boxed{} = 40$$

1 mark

7.

$$53\,689 + 8014 =$$

1 mark

8.

Write what the **two missing digits** could be.



$$\begin{array}{|c|c|c|} \hline & 6 & 2 \\ \hline \end{array} + \begin{array}{|c|c|c|} \hline & 9 & 5 \\ \hline \end{array} = 757$$

1 mark

9.

Write in the **missing** digits.



$$593 - 20\boxed{} = 3\boxed{}1$$

1 mark

10.

The number in **A** is **twice** the number in **D**.

The number in **B** is **5 less** than the number in **C**.

The number in **D** is **10 more** than the number in **B**.

Write the missing numbers in this diagram.



A	50	B	
C		D	

1 mark

Now use the same rule for this diagram.



A		B	
C	50	D	

1 mark

11.

$$345 + 678 - 123 =$$

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1 mark

Mark schemes

- 1.** $15 + 73 = 88$
 $73 - 15 = 58$
or
 $73 = 15 + 58$

*Both correct for **1 mark***

[1]

- 2.** 1614

[1]

3.

$$\begin{array}{|c|} \hline 4 \\ \hline \end{array} \begin{array}{|c|} \hline 4 \\ \hline \end{array} \begin{array}{|c|} \hline 8 \\ \hline \end{array} \\ \begin{array}{|c|} \hline 5 \\ \hline \end{array} \begin{array}{|c|} \hline 2 \\ \hline \end{array}$$

or

$$\begin{array}{|c|} \hline 4 \\ \hline \end{array} \begin{array}{|c|} \hline 5 \\ \hline \end{array} \begin{array}{|c|} \hline 2 \\ \hline \end{array} \\ \begin{array}{|c|} \hline 4 \\ \hline \end{array} \begin{array}{|c|} \hline 8 \\ \hline \end{array}$$

or

$$\begin{array}{|c|} \hline 4 \\ \hline \end{array} \begin{array}{|c|} \hline 5 \\ \hline \end{array} \begin{array}{|c|} \hline 8 \\ \hline \end{array} \\ \begin{array}{|c|} \hline 4 \\ \hline \end{array} \begin{array}{|c|} \hline 2 \\ \hline \end{array}$$

or

$$\begin{array}{|c|} \hline 4 \\ \hline \end{array} \begin{array}{|c|} \hline 4 \\ \hline \end{array} \begin{array}{|c|} \hline 2 \\ \hline \end{array} \\ \begin{array}{|c|} \hline 5 \\ \hline \end{array} \begin{array}{|c|} \hline 8 \\ \hline \end{array}$$

[1]

- 4.** Award **TWO** marks for the correct answer of 76

If the answer is incorrect, award **ONE** mark for evidence of appropriate method, eg

$$44 \times 2 = 88$$

$$88 - 12$$

*Answer need not be obtained for the award of **ONE** mark.*

Up to 2

[2]

- 5.** Numbers completed as shown:

$$650 + \begin{array}{|c|} \hline 3 \\ \hline \end{array} \begin{array}{|c|} \hline 5 \\ \hline \end{array} \begin{array}{|c|} \hline 2 \\ \hline \end{array} =$$

Do not accept digit cards used more than once.

Answer to the calculation is not required for award of the mark.

[1]

6. $18 + 16 + 6$

OR

$18 + 14 + 8$

OR

$18 + 12 + 10$

OR

$16 + 14 + 10$

Numbers may be given in any order.

[1]

7. 61 703

[1]

8. Any two digits which sum to 6, eg

4	6	2
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 +

2	9	5
---	---	---

Each of the two digits must be shown.

Accept 0 as one of the digits.

[1]

9. $593 - 202 = 391$

Accept answers elsewhere on the page if boxes are blank.

[1]

10. (a)

- | | | | |
|---|----|---|----|
| <p>A <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>50</td></tr></table></p> | 50 | <p>B <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>15</td></tr></table></p> | 15 |
| 50 | | | |
| 15 | | | |
| <p>C <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>20</td></tr></table></p> | 20 | <p>D <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>25</td></tr></table></p> | 25 |
| 20 | | | |
| 25 | | | |

1

(b)

- | | | | |
|--|-----|---|----|
| <p>A <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>110</td></tr></table></p> | 110 | <p>B <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>45</td></tr></table></p> | 45 |
| 110 | | | |
| 45 | | | |
| <p>C <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>50</td></tr></table></p> | 50 | <p>D <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>55</td></tr></table></p> | 55 |
| 50 | | | |
| 55 | | | |

U1

[2]

11. 900

[1]