Proposed Timetable for Chestnut class:.2021

	Day 1	Day 2	Day 3	Day 4	Day 5
English: Oak Academy School Website Purple Mash www.spellzone.com	**ENGLISH** Greeks Mythologica	**ENGLISH** Look at the front cover of the book at the bottom of the plan and answer the following questions What can you infer from looking at the cover? What is the book about? What can you see? What do they think it represents? Does each picture/symbol have a meaning? If so, what could it be? Now complete these questions on paper or word document.	**ENGLISH** Read through 1st page at the bottom of this plan. What does 'Superstar footballers have their Midas touch' mean? Look at the other phrases write down what you think these mean. Then identify meaning/definition of these keys words- mythology, mortals, immortals, heroes, heroines, mythical, subdue. Do this on paper or by word document.	**ENGLISH** Greek Gods & Goddesses: Do you know the names of any Greek gods. Write a list down of any you know. Google some information on them can you put together a fact file about God and Goddess. Include who they are connected to? What is their symbol? What can they do? What sort of personality do they have?	**ENGLISH** Complete another God and Goddess fact file and find out more information about 2 different ones. Present it on a Powerpoint or a word document or just on a piece of paper. But think how you can set it out with subheadings and pictures and key points in perhaps as bullet points.
Maths: BBC Bitesize White Rose School Website work Oak Academy Purple Mash Mathletics	**MATHS** FRACTIONS	**MATHS** Fractions What is a fraction Use the national academy https://classroom.thenational.academy/units/fractions-and-decimals-be3a If this link does not work just google oak academy year 5 maths fractions. Go into the fraction section lesson 1-3	**MATHS** Fractions. Representing fractions https://classroom.thenational.academy/units/fractions-and-decimals-be3a Complete watching the video and have a go at the tasks on line	**MATHS** Fractions Equivalent fractions https://classroom.thenational.academy/units/fractions-and-decimals-be3a Complete watching the video and have a go at the tasks on line	**MATHS** Fractions Equivalent fractions. Today I want you to produce your own fraction wall. You can use an A4 sheet of paper and lay it out

Reading: **Books from home** **Serial Mash**	*Try reading a Newsround worksheet: Headlines and glossary* *https://www.bbc.co.uk/newsround/51836693* *Read and have a go at answering all the questions*	Home reader Hopefully you all got a new book for Christmas if not revisit a great old favourite and have a read through. Think about who the main characters are what can we infer about what type of person they are?	*Try reading a Newsround worksheet: Headlines and glossary* *https://www.bbc.co.uk/newsround/51836693* *Read and have a go at answering all the questions*	Home reader Hopefully you all got a new book for Christmas if not revisit a great old favourite and have a read through. Think about what might happen next make a prediction for the next chapter.	*Try reading a Newsround worksheet: Headlines and glossary* *https://www.bbc.co.uk/newsround/51836693* *Read and have a go at answering all the questions*
Topic & Other Activities **School Website Resources & Videos**	French Have a go at revisiting some basic French like days of the week enjoy singing the songs. See if you can spell and list the days correctly in French https://www.bbc.co.uk/teach/class-clips-video/french-ks2-virtually-there-france/zjby8xs	French Have a go at revisiting some basic French practice the songs to help you with pronunciation. https://www.bbc.co.uk/teach/school-radio/primary-school-songs-mfl-primary-french/zkscbdm	Art: Greek Monsters Have a go at designing your own Greek Mythological monster. First research what they might look like and what powers or strengths they might have.	Art Greek Monsters Now design your idea on paper first and think about putting labels to help explain the different part of the monster.	Art Greek Monsters Now let's get 3D could you build your monster out of toilet rolls paper and cereal boxes have a go.
PE Sport Physical Exercise	PE with Joe Yay !!! He is back on 3 times a week now because of lock down three see how fit you can get. Give it a go	Cosmic Kids Yoga Lots of different yoga sessions linked to children's stories https://www.youtube.com/user/CosmicKidsYoga	PE with Joe Yay !!! He is back on 3 times a week now because of lock down three see how fit you can get. Give it a go	Go Noodle Active videos to chart songs – take your pick and have a go at a few different videos. https://www.gonoodle.com or https://www.youtube.com/user/GoNoodleGame	PE with Joe Yay !!! He is back on 3 times a week now because of lock down three see how fit you can get. Give it a go

Hello Chestnut Class!

Well Chestnut class here we go again we know you can do it!! Here are some suggestions for you to get involved in even Joe Wicks is back on board again. We will be trying to do virtual classes online as well and you can all still use the purple mash and the TT Rock Stars to help with your learning.

Have a great week and stay safe!

Mrs Davis and Mrs Bick


MYTHOLOGICA
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INTRODUCTION

Greek mythology is everywhere. Superstar footballers have the Midas touch, fashion designers have their Muses, we undertake Herculean tasks, we make personal Odysseys, and we all have our Achilles heel. This book gives you a selection of some of the greatest mortals, immortals and monsters in Greek mythology.

Human beings are really important in the Greek myths. The stories are full of mighty gods, scary monsters, talking animals and magic, but the heroes and heroines are amazing mortal men and women with big personalities.

Greek gods and goddesses look like men and women, although they are stronger, more beautiful, and have mysterious powers. Even though they are immortal, they often behave like humans: they are always fighting, arguing, sulking and doing nasty and unpleasant things. Which makes for brilliant storytelling!

Mythical monsters are awesome and frightening, and even the gods and goddesses can have trouble controlling them. Heroes often have to fight and subdue them, so that the world can be a safer place for all of us.

◇ GREEK NAMES ARE HARD

Greek names can be really difficult, and there are lots of different ways of spelling them in English. Achilles is really Akhilleus in Greek; Clytemnestra is actually Klytaimnestra; and Oedipus is called Oidipous. Sometimes the Greek gods and heroes are given Roman names too, so Odysseus becomes Ulysses, and Zeus becomes Jupiter or Jove! So we've chosen the most familiar spellings, but given you their names in real Greek too!

◇ MYTHS ARE IMPORTANT

Greek myths are much more than children's stories... They might, or might not, be true, but this doesn't take away their power. They are traditional tales that are incredibly important to the people who tell them. But they are also free-flowing, adaptable, and very good for us to think about. They help us to understand the world.

Zeus

Zeus was _____

_____

_____

_____

_____

_____

His temper affected _____

_____

He was married to _____

_____

Zeus was seen as _____

_____

Did you know?

Zeus' brothers were _____

_____

