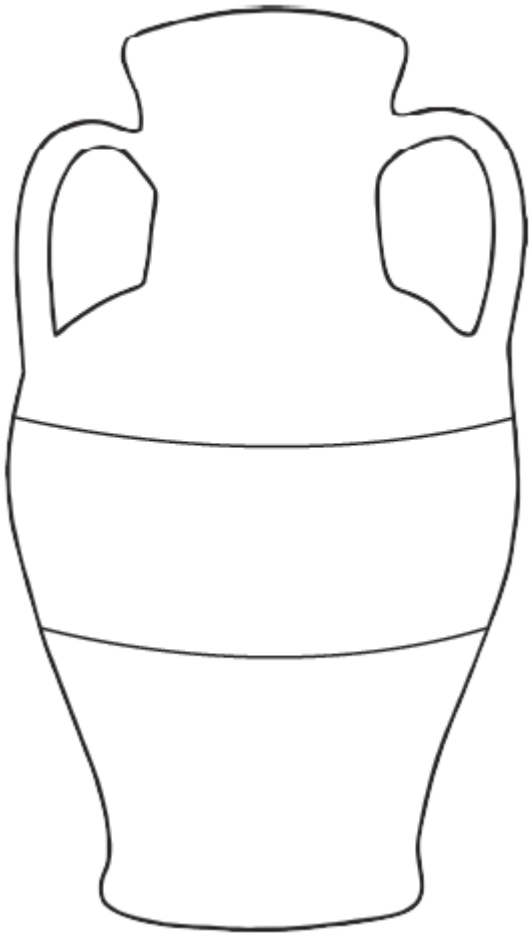
Proposed Timetable for Chestnut class: 25.1.2021

	Day 1	Day 2	Day 3	Day 4	Day 5
English: **Oak Academy School Website** **Purple Mash** **www.spellzone.com**	**ENGLISH** Writing our myth up *Relative clauses* *Similes and metaphors* *Personification* *Expanded noun phrases* All these can be used in your Myth. Have a go at writing 5 sentences that use a simile to describe your character. Describe the evil character the good character and then the place the setting. *The God was as large as an elephant* *https://www.youtube.com/watch?v=hRKMggSl89M**watch this to help you*	**ENGLISH** Writing our myth up https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f Have a watch of this clip and have a go at creating some expanded noun phrases for your myth. Think about the description of the mythical creature in it, the place you have to go. The gods you encounter. Again come up with 5 examples.	**ENGLISH** **Writing up your myth** Now today put all those sentences and ideas together using your plan of the myth from last week and either type or write up your story. Don't forget include all those expanded noun phrases and the simile sentences.	**ENGLISH** https://www.bbc.co.uk/bitesize/articles/zgwwr2p Look at this clip on proof reading your piece of work and look at the check list on Monday have you got any of those things in.	**ENGLISH** **Spelling rule lesson** **Silent letters** Here is this weeks spellings please have a look at the clip to help you understand the rule. There is a worksheet to complete at the bottom of the page. You can print it or just do the answers on a sheet of paper. I will do the test in the afternoon of the spellings in the 2.00pm session .
Maths: **BBC Bitesize** **White Rose School Website work** **Oak Academy** **Purple Mash** **Mathletics**	**MATHS** **Multiplying fraction by a whole number** Log on to the live lesson or look through the Powerpoint (this has been emailed to your school email address) which shows you how to multiply a fraction as repeated addition. Complete the Fraction Lesson 1 Flower Garden activity sheet.	**MATHS** **Multiplying Fractions by a whole number** Log on to the live lesson or look through the Powerpoint (this has been emailed to your school email address) which shows you how to multiply a fraction. Complete the worksheet. Lesson 2 Multiplying Fractions by a Whole Number	**MATHS** **Multiplying Fractions by a whole number** Log on to the live lesson or look through the Powerpoint (this has been emailed to your school email address) which shows you how to multiply a fraction. Complete the worksheet. Lesson 3 Multiplying Fractions by a Whole Number	**MATHS** **Multiplying mixed number fractions by a whole number** Log on to the live lesson or look through the Powerpoint (this has been emailed to your school email address) which shows you how to multiply a fraction. Complete the worksheet. Lesson 4 Multiplying Mixed Number Fractions by a Whole Number	**MATHS** Arithmetic skills Practise and rehearse all four operations, fractions etc. 20 minute test and marking session.
Reading: **Books from home** **Serial**	***Cogheart reading session*** 2-2.30 live lesson Read together and answer the guided reading questions.	***Cogheart reading session*** 2-2.30 live lesson Read together and answer the guided reading questions.	***Cogheart reading session*** 2-2.30 live lesson Read together and answer the guided reading questions.	***Cogheart reading session*** 2-2.30 live lesson .Read together and answer the guided reading questions.	**Catch up** Next weeks' time table certificates Question time

Mash	Chapter 13-14 Vocab and inference	Chapter13- 14 Prediction and explanation	Chapter13- 14 Retrieve questions	Chapter13- 14 Summarise questions	SPELLINGS
Topic & Other Activities **School Website Resources & Videos**	**Art** Have a look at what was shown on Greek vases. Concentrate on the patterns and the actions that were shown. Have a go at designing your own vase. You can use the templates below.	**Science** A new topic science the circulatory system. Have a look at the PowerPoint and fill in the first sheet on what you know. Then carry on the rest of the PowerPoint and label the diagram of the heart. **Lesson 1**	**In school PE session** Please try a Joe Wicks or one of the yoga sessions.	**Science** This lesson we look at the function of the heart and the circulatory system. Look at the PowerPoint. Then have a go at the comprehension section. Then play the two on line games. **Lesson 2**	**Science** This lesson we are going to explain how water and nutrients are transported around our bodies. First follow the PowerPoint and then have a go at filling in the Transporting Water and Nutrients planning sheet. Use the PowerPoint to help you do this. **Lesson 3**
PE Sport Physical Exercise	**In school PE session** Join Chestnut class with Mrs Stow's live lesson	Cosmic Kids Yoga Lots of different yoga sessions linked to children's stories https://www.youtube.com/user/CosmicKidsYoga	PE with Joe Yay !!! He is back on 3 times a week now because of lock down three see how fit you can get. Give it a go	Go Noodle Active videos to chart songs – take your pick and have a go at a few different videos. https://www.gonoodle.com or https://www.youtube.com/user/GoNoodleGame	PE with Joe Yay !!! He is back on 3 times a week now because of lock down three see how fit you can get. Give it a go

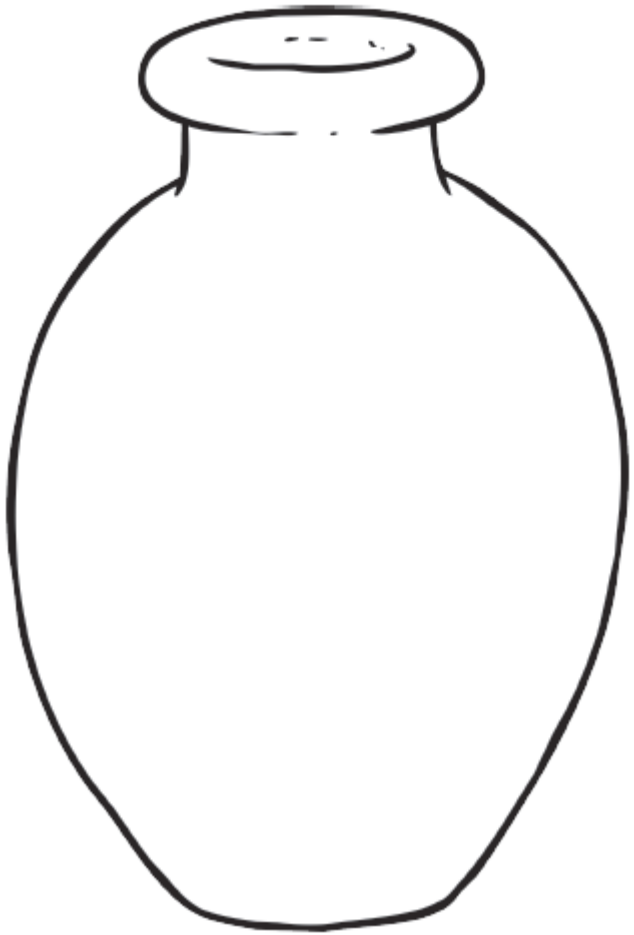
Hello Chestnut Class!

Decorate your own Greek vase.



Greek Vase

Decorate your own Greek vase.



Silent letters

Remember

Some letters can have silent consonants attached to them.
wrong sign succumb thistle rhyme knight autumn

Top tip Say the silent letter or use a memory trick, for example: island – **is** land.

Try it

1 **All these words have a silent consonant. Read the clue and write the word.**

a) l_____ (an arm or leg)
b) _____st (truthful)
c) t_____ (burial place)
d) pl_____ (one who fixes leaks)
e) h_____c_____ (made by bees)
f) _____d (squeeze and press dough)
g) s_____ (odour, perfume)
h) s_____ (a plan)
i) re_____ (proof of payment)
j) hu_____ (push and jostle)

2 **Complete these words using the pairs of letters in the pink box.**

rh gn wr mn bt



a) dou____
b) ____ythm
c) ____etched
d) campai____
e) desi____
f) ____eath
g) rei____
h) ____ombus
i) ____ing
j) forei____
k) conde____
l) ____ino
m) colu____
n) su____le
o) resi____
p) ____ubarb
q) de____
r) ____ench
s) hy____
t) sole____

Read–cover–write