Proposed Timetable for Chestnut class:.2021 11.1.21 **SHEETS ARE ALL BELOW THE TIMETABLE**

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|---|---|---|---|---|
| **English:**<br>**Oak Academy**<br>**School Website**<br>**Purple Mash**<br><br>**www.spellzone.com** | **ENGLISH**<br>**Features of a fact file**<br>First watch the video to explain what a fact file is.<br>https://www.youtube.com/watch?v=HmJDpG-oMqw<br>Then have a look at the example of a fact file at the bottom of the page. Read through and then with a pen or highlighter find all the key features and mark them on such as subtitles, pictures etc. Use the tick chart to help. | **ENGLISH**<br>**Plannning a fact file**<br>Today with the knowledge they have in detail plan about one of the gods. Set out the introductory paragraph and think of the key sub headings they need for their particular God. Please don't just cut and paste over information from the websites use all the notes you made yesterday and think about suitable subtitles and what key facts you can group together.<br>https://greekgodsandgoddesses.net/<br><br>https://rickriordan.com/extra/meet-the-greek-gods/<br><br>https://www.theoi.com/Titan/TitanAtlas.html | **ENGLISH**<br>**Produce a fact file**<br>Over the next two days you can produce the fact file in your own words with pictures,subheadings, introductions use the features tick list to make sure you have all the correct features.<br><br>Then upload it and sent it to both Mrs Bick and Mrs Davies so we can print it out. Try to keep it to one side of A4. | **ENGLISH**<br>**Produce a fact file**<br>Over the next two days you can produce the fact file in your own words with pictures,subheadings, introductions use the features tick list to make sure you have all the correct features.<br><br>Then upload it and sent it to both Mrs Bick and Mrs Davies so we can print it out. Try to keep it to one side of A4. | **ENGLISH**<br>**Spelling rule lesson**<br><br>**Soft c**<br>https://www.youtube.com/watch?v=7jy7zZ0vMG4<br><br>Here is this weeks spellings please have a look at the clip to help you understand the rule. There is a worksheet to complete at the bottom of the page. You can print it or just do the answers on a sheet of paper.<br><br>I will do the test in the afternoon of the spellings in the 2.00pm session . |
| **Maths:**<br><br>**BBC Bitesize**<br>**White Rose School Website work**<br>**Oak Academy**<br>**Purple Mash**<br>**Mathletics** | **MATHS**<br><br>Ordering and comparing fractions.<br><br>https://www.youtube.com/watch?v=u_QTuWj107o<br>Look at this Youtube clip showing you how to compare fractions with denominators that are the same or multiples of the same number.<br>You will need the comparing and ordering Fraction sheet in your work pack | **MATHS**<br><br>Identify equivalent fractions<br><br>https://www.youtube.com/watch?v=qcHHhd6HizI<br><br>Watch this Youtube clip to show you how to find and make equivalent fractions.<br><br>You will need the Excellent equivalent sheet in your work pack | **MATHS**<br><br>Improper and mixed number fractions<br><br>https://www.youtube.com/watch?v=KEmCZGbd4R8<br><br>Watch this Youtube clip to show you how to convert between improper and mixed number fractions.<br><br>You will need the Fraction Frenzy sheet in your work pack | **MATHS**<br><br>Improper and mixed number fractions<br><br>https://www.youtube.com/watch?v=GpumUOiGS6Q<br><br>Watch this Youtube clip to show you how to convert improper to mixed number fractions.<br><br>You will need the Improper Fractions sheet in your work pack | **MATHS**<br><br>Arithmetic skills<br><br>Practise and rehearse all four operations, fractions etc.<br><br>20 minute test and marking session. |

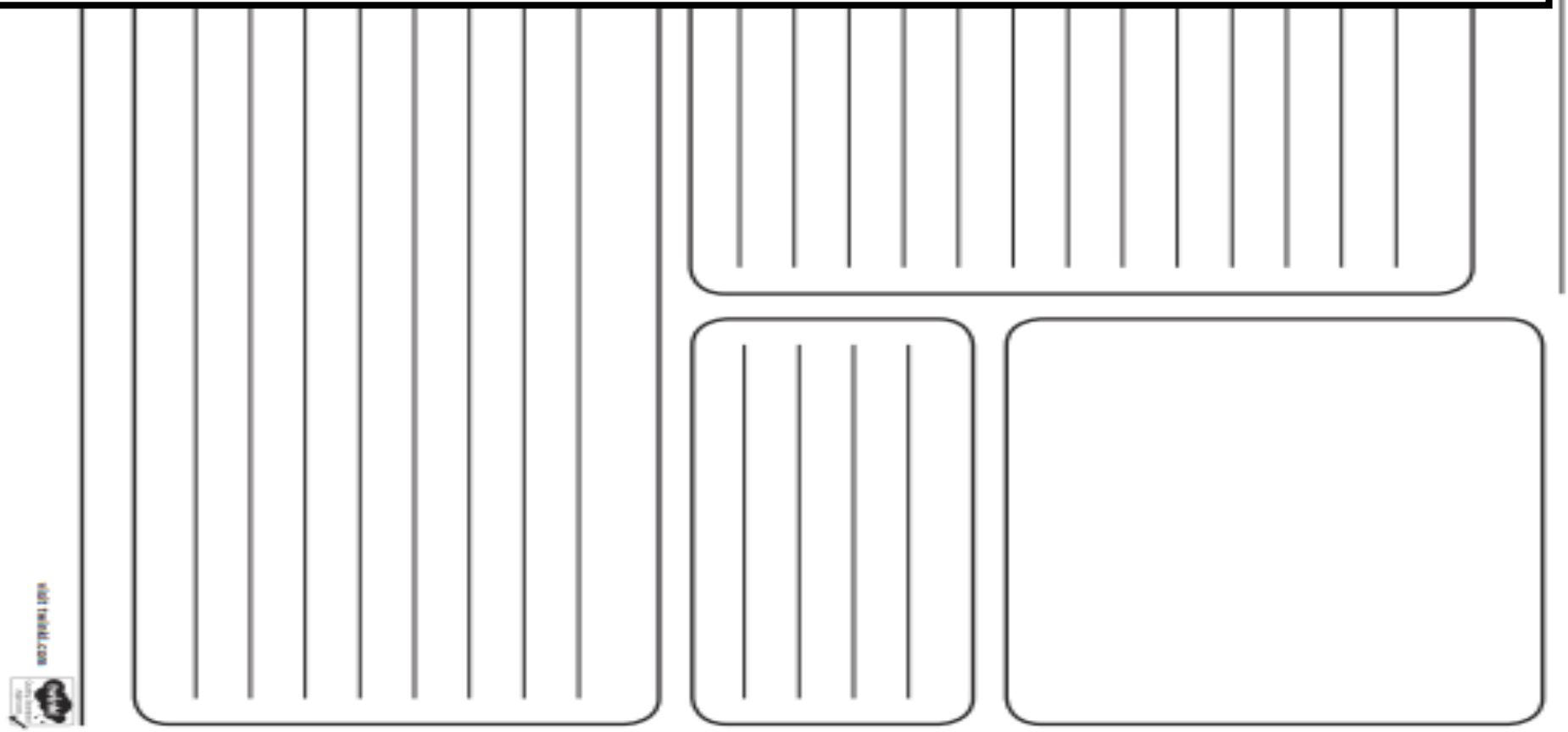
| | | | | | |
|---|---|---|---|---|---|
| **Reading:**<br><br>**Books from home Serial Mash** | ***Cogheart reading session***<br><br>2-2.30 live lesson<br>Chp 12-13<br>Reading together around the class and answer the guided reading questions .<br><br>Vocab and inference | ***Cogheart reading session***<br><br>2-2.30 live lesson<br>Chp 12-13<br>Reading together around the class and answer the guided reading questions .<br><br>Prediction and explanation | ***Cogheart reading session***<br><br>2-2.30 live lesson<br>Chp 12-13<br>Reading together around the class and answer the guided reading questions .<br><br>Retrieve questions | ***Cogheart reading session***<br><br>2-2.30 live lesson<br>Chp 12-13<br>Reading together around the class and answer the guided reading questions .<br><br>Summarise questions | **Catch up**<br><br>Next weeks' time table<br>certificates<br>Question time<br>Spelling test |
| **Topic & Other Activities**<br><br>**School Website Resources & Videos** | **In school PE session**<br><br>Please try a Joe Wicks or one of the yoga sessions. | **History and Geography**<br><br>**The Ancient Greeks**<br><br>Use the KWL sheet below and fill out what you would like to know what you already know about the Greeks.<br><br>Then start a little research into one of the areas you would like to know about. | **In school PE session**<br><br>Please try a Joe Wicks or one of the yoga sessions. | **History and Geography**<br>Using first sheet, children to identify where Greece is on the World Map. Children to plot where Athens is. Why is this place important? Watch Athens, Greece - KeeKee's Fun Facts - YouTube<br>Find out three things about the geography of Greece. Record these on second sheet with enlarged outline of Greece.<br>1)How long would it take to get from Birmingham Airport to Greece by aeroplane?<br>2)Which seas surround Greece? (also plot on map)<br>3)Which countries border Greece?. | **History and Geography**<br>Today you need to find out where the Ancient Greeks came in History look at this https://www.historyforkids.net/ancient-greece-timeline.html<br><br>Find out what AD and BC mean?<br>Try to research and find 5 facts about the physical features of Greece.<br><br>Finally use the fact file and answer the question sheet below the time table |
| **PE Sport Physical Exercise** | PE with Joe<br>Yay !!!<br><br>He is back on 3 times a week now because of lock down three see how fit you can get. Give it a go | Cosmic Kids Yoga<br>Lots of different yoga sessions linked to children's stories<br>https://www.youtube.com/user/CosmicKidsYoga | PE with Joe<br>Yay !!!<br><br>He is back on 3 times a week now because of lock down three see how fit you can get. Give it a go | Go Noodle<br>Active videos to chart songs – take your pick and have a go at a few different videos.<br>https://www.gonoodle.com<br>or<br>https://www.youtube.com/user/GoNoodleGame | PE with Joe<br>Yay !!!<br><br>He is back on 3 times a week now because of lock down three see how fit you can get. Give it a go |

## Hello Chestnut Class!

Dear all, we have now got into place a system where you will have a live lesson every day at 9.30-10.30, this might be literacy or Maths. We will set work and you will have all the sheets you need below or in your work pack. If you can either type on the sheet and send it us back via email or print and write on the sheets, then take a picture and send it also by email, we will print it so you can stick it all in your book when you are back. Please make sure your name is somewhere on the work so we can file it in the correct place. In the afternoons, we will do a half hour reading session but there will be some History and Geography work to be completed independently.

Have a great week and stay safe!

Mrs Bick , Mrs Davies & Mrs Beasley.



Here are the features of a report text. Use your coloured pens, pencils or highlighters to identify parts of your text which show each feature. For example, you could colour the 'present tense verbs' box in red, then use the **same** colour to underline examples of the present tense in your text.



| | | | |
|---|---|---|---|
| | **Topic title** covers the whole subject. | | Non-chronological reports use **factual language.** |
| | Brief **introduction paragraph** gives who/what/where overview. | | **Present tense** verbs (unless it is a historical report, then it would be past tense). |
| | The information is organised into **paragraphs**. | | **Technical language** may be explained in a glossary. |
| | Each category has a **sub-heading**. | | **Third person** makes it impersonal. |
| | Some information may be in **fact boxes or bullet-point** lists. | | Non-chronological reports have a **formal tone.** |
| | **Extra details** support the main points. | | **General language,** not particular examples. |

# Shooting for the Stars

## Our Planet

Planet Earth is one of eight planets in our solar system. Earth spins (very slowly) around. It takes one day for the Earth to spin around once.

Nearly three-quarters of the Earth is covered in water. In the oceans, seas, rivers and lakes, there are lots of different plants and animals.



The rest of the Earth is covered in land. Many parts of the land are inhabited (lived on) by people, although there are still some areas where nobody lives.



## Our Solar System

The planets in our solar system all travel around the Sun. Earth is the third closest planet to the Sun. The planet nearest to the Sun is Mercury, which is very hot. The planet furthest from the Sun is Neptune, the coldest planet in the solar system.

## The Moon

The Moon travels around the Earth. In 1969, Neil Armstrong and Buzz Aldrin travelled to the Moon on a rocket called Apollo 11. When they landed on the Moon, they planted a flag.

## Did You Know?

Scientists are still trying to work out if there is any water on the surface of the Moon. If there is, then one day plants could grow and people may even be able to visit!



# History: Ancient Greece

| K | W | L |
| --- | --- | --- |
| What I know | What I want to know | What I have learnt |
| | | |

Continents and Oceans of the World





## Facts about Greece (Geography)

1)

2)

3)

## Facts

**Capital**: Athens
**Currency**: Euros
**Area**: 131,940 square km
**Landscape**: Consists of mainland Greece and around 2000 smaller islands. Mountainous.
**Weather**: Warm summers, mild winters.

## Nature in Greece

There are lots of different nature sights to enjoy in Greece. There are forests, mountains, caves, waterfalls, mountains, marshes and lakes. There are also, of course, plenty of beaches and coastal walks to enjoy.

## Attractions

There is a wealth of historic monuments to discover in Greece. Visit the remains of ancient temples, theatres and cities. Go and see Mount Olympus, the home of the gods. Or discover Greece's rich history in the many museums and galleries.



## What can you do in Greece?

Whether you want a relaxing beach holiday, a nature break or a historical exploration, Greece is the location for you. Enjoy water sports in the Mediterranean; go kayaking, hiking or diving; take advantage of fresh olives, feta cheese and fresh seafood; or simply explore the history and culture.

Draw a picture of the Greek flag.

- What currency is used in Greece?

- How many islands are there in Greece?

- Name 3 different nature sights you can see in Greece:

- What is Mount Olympus?

- Which sea in Greece can you do water sports in?

Draw a picture of some traditional Greek foods.

- What would you most like to do if you went on holiday to Greece?

# Spelling patterns ci, cu and cc

## Remember

**The letter c sometimes combines with other letters to make different sounds.**
**ci = 'sh': appreciate official cu = 'q': rescue cc = 'x': access**

## Try it

**1 Add the ending that makes the 'sh' sound in each word. Use ian, ious, ial or ient.**

a) music_____
b) spac_____
c) optic_____
d) suspic_____
e) politic_____
f) delic_____
g) vic_____
h) anc_____
i) grac_____
j) lusc_____
k) financ_____
l) prec_____
m) consc_____
n) effic_____
o) spec_____
p) soc_____
q) suffic_____
r) artific_____
s) rac_____
t) malic_____

**2 These words all have other special c spelling patterns. Read the clue and write the word.**

a) ac_____te (speed up)
b) a_____t (mishap)
c) d_____nt (important file, papers)
d) sp_____ar (stunning)
e) ev_____te (leave in an emergency)
f) c_____s (nosy, ask a lot of questions)
g) ac_____t (way of speaking)
h) ec_____ic (odd, peculiar)
i) c_____te (work out in maths)
j) oc_____ (take up a space)
k) a_____ (exact)
l) p_____ar (strange, odd)

## Read–cover–write

**Read this sentence and remember it. Then cover it and write it underneath.**

We appreciated the delicious meal and spectacular view.

_____

# Spring Test 2

Name: ..... Class: ..... Date: .....

| | | | |
|---|---|---|---|
| 1 | $0 \times 6 =$ ☐ | 2 | ☐ $= 13 \times 1$ |
| 3 | $32 \times 10 =$ ☐ | 4 | $4 \div 10 =$ ☐ |
| 5 | $7 \times$ ☐ $= 21$ | 6 | $\frac{10}{4} - \frac{6}{4} =$ ☐ |
| 7 | $100 \div 1 =$ ☐ | 8 | $315 + 486 =$ ☐ |
| 9 | ☐ $\times 400 = 1600$ | 10 | ☐ $= 7139 - 2436$ |
| 11 | $6^2 =$ ☐ | 12 | $73 \times 1000 =$ ☐ |
| 13 | $900 - 702$ | 14 | $365 \times 8$ |
| 15 | ☐ $= 2700 \div 3$ | 16 | $7873 + 1948 =$ ☐ |



## Spring Test 2 (continued)

| | | | |
|---|---|---|---|
| 17 | $2\overline{)75}$ | 18 | $\frac{4}{7} + \frac{6}{7} =$ ☐ |
| 19 | $730 =$ ☐ $\times 5$ | 20 | $21 \times 5 \times 8 =$ ☐ |
| 21 | $3^3 =$ ☐ | 22 | $9621 -$ ☐ $= 3288$ |
| 23 | $6.1 \times 100 =$ ☐ | 24 | $7\overline{)94}$ |
| 25 | ☐ $= 8^2$ | 26 | $9 = 198 \div$ ☐ |
| 27 | $4004 - 1265$ | 28 | $26.3 \div 100 =$ ☐ |

**Total marks** /28

**How well did you do?**
Colour the numbers of the questions you got correct.

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| – with zeros | 13 | 27 | | | | | | | | |
| Multiples of tables | 9 | 15 | | | | | | | | |
| Square and cube numbers | 11 | 21 | 25 | | | | | | | |
| ÷ or × by 10, 100 or 1000 | 3 | 4 | 12 | 23 | 28 | | | | | |
| Short × | 14 | | | | | | | | | |
| Short ÷, including r | 17 | 18 | 24 | 26 | | | | | | |
| Fractions | 6 | 16 | | | | | | | | |
| Mixing numbers | 5 | 9 | 19 | 22 | 29 | | | | | |
| + | 8 | 16 | 16 | | | | | | | |
| – | 6 | 10 | 13 | 22 | 27 | | | | | |
| × | 1 | 2 | 3 | 11 | 12 | 14 | 20 | 21 | 23 | 25 |
| ÷ | 4 | 5 | 7 | 9 | 15 | 17 | 19 | 24 | 26 | 28 |

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