

Reception Learning timetable - Week 4

Books of the week -Ocean Star Express <https://www.youtube.com/watch?v=z8tx9t5Ph50>

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics and Literacy	<p><u>Phonics</u> Teacher led activity on Teams. Today's Grapheme: TBC Time and date: 9:30 am daily Mon - Fri. Invitations are sent through each child's welearn account. Reading opportunities - attempt to read the nonsense words in your pack.</p> <p><u>Literacy</u> Go for a walk around where you live. Try and spot if you have any Landmarks near you. Once you are home, make a list of the different Landmarks you saw.</p>	<p><u>Phonics</u> Teacher led activity on Teams. Today's Grapheme: TBC Time and date: 9:30 am daily Mon - Fri. Invitations are sent through each child's welearn account. Reading opportunities - attempt to read the nonsense words in your pack.</p> <p><u>Literacy</u> With a member of your family, use the internet to research some Landmarks around Birmingham. You may have visited a few of these places before. Try and write a sentence about one of these.</p>	<p><u>Phonics</u> Teacher led activity on Teams. Today's Grapheme: TBC Time and date: 9:30 am daily Mon - Fri. Invitations are sent through each child's welearn account. Reading opportunities - attempt to read the nonsense words in your pack.</p> <p><u>Literacy</u> Watch this clip about the capital city in England, London. Geography, KS1: Transport, travel and landmarks of London - BBC Teach Have a go at drawing some landmarks you saw on the video. Try and label your drawing and write a caption about it. Remember to use your phonics when you are writing. There is a Power Point to help you.</p>	<p><u>Phonics</u> Teacher led activity on Teams. Today's Grapheme: TBC Time and date: 9:30am daily Mon - Fri. Invitations are sent through each child's welearn account. Reading opportunities - attempt to read the nonsense words in your pack.</p> <p><u>Literacy</u> Today you will be looking at and researching different Landmarks in Europe. Look at the posters in the files section and talk about them to your family. You may want to create a piece of art work around one these Landmarks. (Links to Topic- Art lesson)</p>	<p><u>Phonics</u> Teacher led activity on Teams. Today's Grapheme: TBC Time and date: 9:30am daily Mon - Fri. Invitations are sent through each child's welearn account. Reading opportunities - attempt to read the nonsense words in your pack.</p> <p><u>Literacy</u> Using the Landmark Posters from across the world, discuss with your family what they look like. With your adults help, then try and research where each Landmark is. You may want to look at a Globe to identify where the different Countries are. Can you think of anymore?</p>
Numeracy lessons	<p>Live lesson at 11.00am This week we will be learning about weight Have two items ready for the live lesson (e.g. a bag of sugar and a bag of cotton wool). During the lesson we will ask the children to hold their two items and compare the weights using the vocabulary light / heavy and lighter / heavier.</p>	<p>Live lesson at 11.00am Have two different objects ready (e.g. a kitchen roll and a heavier book). The children will use their hands as balance scales to feel the weight of the items and say which is heavier / lighter? Swap. Which is the heavier now? The children will then be asked to suggest objects that are heavier / lighter than the book. And given the chance to test to find out.</p>	<p>Live lesson at 11.00am Have three identically sized boxes of different weights (e.g. one full of sand, one with dried beans & one with cotton wool). Which is the heavier/ lighter? How can you compare three boxes? Can children order the boxes from heaviest to lightest using the correct vocabulary to compare (light, lighter, lightest / heavy, heavier, heaviest)?</p>	<p>Live lesson at 11.00am Have a selection of items ready for the lesson (preferably larger / lighter objects and smaller / heavier ones e.g. a large light cuddly toy / a small, heavy toy car / etc). The children will predict and test which items are heavier / heaviest and lighter / lightest.</p>	<p>Live lesson at 11.00am Have an object ready for the lesson (e.g. your child's shoe / trainer). Today the children will hunt around the room / house for items heavier and lighter than their shoe. Can your child order a selection of objects by weight and use the correct vocabulary when compare weights (light, lighter, lightest / heavy, heavier, heaviest)?</p>

Reading	<u>Oxford owl</u> - using your child's login (front page of their reading dairy), pick a book to read and complete the play activities. Revisit the story if you feel it is necessary.	<u>Oxford owl</u> - using your child's login (front page of their reading dairy), pick a book to read and complete the play activities. Revisit the story if you feel it is necessary.	<u>Oxford owl</u> - using your child's login (front page of their reading dairy), pick a book to read and complete the play activities. Revisit the story if you feel it is necessary.	<u>Oxford owl</u> - using your child's login (front page of their reading dairy), pick a book to read and complete the play activities. Revisit the story if you feel it is necessary.	<u>Oxford owl</u> - using your child's login (front page of their reading dairy), pick a book to read and complete the play activities. Revisit the story if you feel it is necessary.
Topic	Link with Literacy: While on your walk around where you live complete the Traffic Survey tally chart. Put the tallies in bundles of fives.	Geography - Further your knowledge of Landscapes in the United Kingdom by researching them further.	Geography - Using your research from yesterday's Geography session, create a map of the United Kingdom's Landscape, be as creative as you would like!	Art - Create a piece of artwork using a range of resources of one the Landmarks you have looked at in today's Literacy lesson.	PE - Use this time to take part in a physical activity, it may be one of the suggestions from the box below or something with your family.
PE	Here are some YouTube links of different workout videos you may like to take part in. If you do not want to take part in these workout videos, maybe go for a walk around the Village. You may want to do some gymnastics or throwing and catching. We cannot wait to see what you get up to this week. The Body Coach TV - YouTube Physical Education KS1 / KS2: Let's Get Active - BBC Teach Cosmic Kids Yoga - YouTube				
Story time	Pick a story to have read to by a member of your family. This could be at any time of the day. You can find most books on YouTube, however here are some useful links for websites with free access to books. https://magicblox.com/ https://www.bookbotkids.com/free-books-for-kids https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/				
Finger gym	Practise pegging clothes onto a washing line. Use your finger and thumb to open the peg while holding the item of clothing in the other hand. Can you use either hand to open the peg? Can you use the peg to pick up smaller objects? How many can you pick up in 2 minutes?				

Hello Reception,

Here are your weekly suggestions for Phonics and Literacy, Numeracy, Reading, Topic, PE and a story at the end of the day. You can do them in which ever order you like. We do not expect you to be doing it all. So you can dip in and out, pick other activities or use your own resources if you prefer. Please feel free to contact us via email.

Have a great week and stay safe!

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