

Reception Remote Learning timetable - Week 3

Books of the week - Flashing Fire Engines, Tremendous Tractors + more (By Tony Mitton and Ant Parker)

You can listen to the stories on YouTube

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics and Literacy	<u>Phonics</u> Teacher led activity on Teams. Today's Grapheme: TBC Time and date: 9:30 am daily Mon - Fri. Invitations are sent through each child's welearn account. Reading opportunities - attempt to read the nonsense words in your pack. <u>Literacy - Live session 1:00 pm</u> Today we are looking at different forms of transport. Make a list with your parents and think of as many as you can.	<u>Phonics</u> Teacher led activity on Teams. Today's Grapheme: TBC Time and date: 9:30 am daily Mon - Fri. Invitations are sent through each child's welearn account. Reading opportunities - attempt to read the nonsense words in your pack. <u>Literacy - Live session 1:00 pm</u> Your teacher will read a book about different modes of transport. You will help your teacher form a few sentences about the chosen mode of transport.	<u>Phonics</u> Teacher led activity on Teams. Today's Grapheme: TBC Time and date: 9:30 am daily Mon - Fri. Invitations are sent through each child's welearn account. Reading opportunities - attempt to read the nonsense words in your pack. <u>Literacy - Live session 1:00 pm</u> Recap what forms of transport you have looked at. Your teacher will model their chosen mode of transport that they have researched. Your task after the session will be to pick a mode of transport and draw a picture of it. Try and label some of the features.	<u>Phonics</u> Teacher led activity on Teams. Today's Grapheme: TBC Time and date: 9:30am daily Mon - Fri. Invitations are sent through each child's welearn account. Reading opportunities - attempt to read the nonsense words in your pack. <u>Literacy - Live session 1:00 pm</u> You will look at your teachers chosen mode of transport. You will help her describe it to then write some sentences. Remember use your phonics to help spell different words.	<u>Phonics</u> Teacher led activity on Teams. Today's Grapheme: TBC Time and date: 9:30am daily Mon - Fri. Invitations are sent through each child's welearn account. Reading opportunities - attempt to read the nonsense words in your pack. <u>Literacy - Live session 1:00 pm</u> Using what you have found out about transport, make a list of things that travel in the air, things that travel on land and things that travel in and on water.
Numeracy lessons	Here is a link to the Oak Academy online lessons for addition and subtraction within 10 Lesson 1: Using manipulatives when adding (Resources are available in the Teams folder and also on the school website) https://classroom.thenational.academy/lessons/using-manipulatives-to-count-on-when-adding-60vpat	Here is a link to the Oak Academy online lessons for addition and subtraction within 10 Lesson 2: Adding two numbers using a number track to add on https://classroom.thenational.academy/lessons/adding-two-numbers-using-a-number-track-to-count-on-cmvk0t	Here is a link to the Oak Academy online lessons for addition and subtraction within 10 Lesson 3: Understanding the concept of subtraction as take away (Part 1) https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-1-cmu32r	Here is a link to the Oak Academy online lessons for addition and subtraction within 10 Lesson 4: Understanding the concept of subtraction as take away (Part 2) https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-2-6nk3et	Here is a link to the Oak Academy online lessons for addition and subtraction within 10 Lesson 5: Adding and subtracting using a number track https://classroom.thenational.academy/lessons/adding-and-subtracting-using-a-number-track-crv6at
Numeracy activity	A suggested Activity to do sometime during this week Play a game of Snakes and Ladders (or another game using dice to move around the board). Challenge the children to use two dice and add the two numbers together. Can they use one dice with numbers on and one with dots on, or two dice with numbers on? Can ch'n add on from first number on their dice (using number line / fingers, in				

ty	head)?				
Reading	<u>Oxford owl</u> - using your child's login (front page of their reading dairy), pick a book to read and complete the play activities. Revisit the story if you feel it is necessary.	<u>Oxford owl</u> - using your child's login (front page of their reading dairy), pick a book to read and complete the play activities. Revisit the story if you feel it is necessary.	<u>Oxford owl</u> - using your child's login (front page of their reading dairy), pick a book to read and complete the play activities. Revisit the story if you feel it is necessary.	<u>Oxford owl</u> - using your child's login (front page of their reading dairy), pick a book to read and complete the play activities. Revisit the story if you feel it is necessary.	<u>Oxford owl</u> - using your child's login (front page of their reading dairy), pick a book to read and complete the play activities. Revisit the story if you feel it is necessary.
Topic	<u>DT</u> - Design a plan to make your own form on transport. Try and use different resources available in and outside of your home. You could also use things in your recycling tray.	<u>DT</u> - Using your plan, attempt to make to your transport model. Remember to use the resources available around your home and outside.	<u>DT</u> - Ask your child to evaluate their model. Does it follow their plan? What works well? What could work better? How could you make it better? What would you do differently next time?	<u>Geography</u> - Think about where you have been on holiday or where you have visited? Discuss with your parents how you would travel to each destination.	<u>French</u> Live session with Mrs Houghton - looking at different forms of transport.
PE	Here are some YouTube links of different workout videos you may like to take part in. If you do not want to take part in these workout videos, maybe go for a walk around the Village. You may want to do some gymnastics or throwing and catching. We cannot wait to see what you get up to this week. Physical Education KS1 / KS2: Let's Get Active - BBC Teach Cosmic Kids Yoga - YouTube				
Story time	Pick a story to have read to by a member of your family. This could be at any time of the day. You can find most books on YouTube, however here are some useful links for websites with free access to books. https://magicblox.com/ https://www.bookbotkids.com/free-books-for-kids https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/				
Finger gym	Make a pasta necklace using your shoelaces. Try and thread as many pieces of pasta onto your lace. Have a go at knitting or sewing (if possible).				

Hello Reception,

Here are your weekly suggestions for Phonics and Literacy, Numeracy, Reading, Topic, PE and a story at the end of the day. You can do them in which ever order you like. We do not expect you to be doing it all. So you can dip in and out, pick other activities or use your own resources if you prefer. Please feel free to contact us via email.

Have a great week and stay safe!

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