Y6 Project Pack Plan a Summer Music Festival Lesson 1 - Planning

Resources Needed:

- PowerPoint Presentation
- Groups will need a copy of the **Summer Music Site Plan**
- You may like to provide pupils with images from festival sites.

During this project, pupils will:

- develop their problem-solving and thinking skills
- make decisions and choices
- strengthen their ability to work collaboratively within a team
- use a range of mathematical and literacy skills
- have fun!

Lesson 1 Teaching Sequence:

Introduction: Explain that in small groups, pupils will plan a summer music festival to be held in July or August this year. Pupils will need to provide camping, food, drinks and entertainment

on the site. They will need to sell tickets, design posters and advertise the festival. Pupils will need to plan for around 3000 festival goers. On large pieces of paper, pupils should begin to explore ideas including:

- the name of their festival
- what sort of music it will feature
- who the festival is aimed at
- any other ideas they might like to include

Task: go through the slides explaining things that they will need to plan for on the festival site. Give pupils a copy of the **Summer Music Site Plan** and explain that 10m is about the length of five cars parked in a line to put the size of the site into context. Pupils should begin to draw their site plans on the grid. Inform them that this is a working document and that the plan can be changed and adapted as they go.

Reflection: Get the children to reflect on which of the following skills they have used in this lesson:

- develop their problem-solving and thinking skills
- make decisions and choices
- strengthen their ability to work collaboratively within a team
- use a range of mathematical and literacy skills
- have fun!

Y6 Project Pack Plan a Summer Music Festival Lesson 2 - Costs

Resources Needed:

- PowerPoint Presentation
- Sheets from previous lesson
- **Summer Music Festival Costing Activity Sheet**
- Optional: Calculators

During this project, pupils will:

- develop their problem-solving and thinking skills
- make decisions and choices
- strengthen their ability to work collaboratively within a team
- use a range of mathematical and literacy skills
- have fun!

Lesson 2 Teaching Sequence:

Introduction: Explain that pupils will need to work out the costs for their festival and come up with a budget.

Task: They will need to calculate the cost of all the items that they planned from lesson 1, choose and budget for their performers and add in any costs such as security, fencing and first aid.

Reflection: Get the children to reflect on which of the following skills they have used in this lesson:

- develop their problem-solving and thinking skills
- make decisions and choices
- strengthen their ability to work collaboratively within a team
- use a range of mathematical and literacy skills
- have fun!

Y6 Project Pack Plan a Summer Music Festival Lesson 3 - Income

Resources Needed:

- PowerPoint Presentation
- All sheets from previous lessons
- **Summer Music Festival Projected Income Activity Sheet**
- **Music Grant Application Form Activity Sheet**

During this project, pupils will:

- develop their problem-solving and thinking skills
- make decisions and choices
- strengthen their ability to work collaboratively within a team
- use a range of mathematical and literacy skills
- have fun!

Lesson 3 Teaching Sequence:

Introduction: Explain that pupils will now need to think about how they will pay for the festival that they have designed. They will need to:

- work out the cost of tickets and projected sales
- calculate the income from traders
- identify any other sources of income
- work out profit projections.

Task: Pupils will need to calculate how much money they will have coming in from traders using the **Summer Music Festival Projected Income Activity Sheet.** They can explore other ways to bring in more money from other sources such as grants from the local council and sponsorship. There is guidance on checking the form **Music Grant Application Form Activity Sheet** and this can be done by an adult – or you may want to appoint a 'grants officer' or 'grants team' for deciding on grant applications. When it comes to setting ticket prices, pupils need to base estimates on 2,000 people attending because the weather may be bad and they can't stretch the budget too much. Ticket prices also need to be set to make a profit and not just cover their costs.

Reflection: Get the children to reflect on which of the following skills they have used in this lesson:

- develop their problem-solving and thinking skills
- make decisions and choices
- strengthen their ability to work collaboratively within a team
- use a range of mathematical and literacy skills
- have fun!

Y6 Project Pack Plan a Summer Music Festival Lesson 4 - Programming

Resources Needed:

- PowerPoint Presentation
- All sheets from previous lessons
- **Programme Planning Activity Sheet**
- **Running Orders Activity Sheet**
- Optional: Internet access and computers for creating their programme of events.

During this project, pupils will:

- develop their problem-solving and thinking skills
- make decisions and choices
- strengthen their ability to work collaboratively within a team
- use a range of mathematical and literacy skills
- have fun!

Lesson 4 Teaching Sequence:

Introduction: Explain that this lesson focuses on timings and the programme of events for the festival.

Task: Pupils need to use the **Programme Planning Activity Sheet** to plan their programme. They will need to think about the following:

- the number of concerts they will have
- how long each artist will need for sound-checking
- the number of artists they will need
- the start and finish time of the concerts
- whether they leave gaps in the programme for meals and 'down times'
- what will be happening in all areas of the site and at what times

Pupils will also need to use the **Running Orders Activity Sheet** to schedule things such as sound checks and breaks for performers.

Reflection: Get the children to reflect on which of the following skills they have used in this lesson:

- develop their problem-solving and thinking skills
- make decisions and choices
- strengthen their ability to work collaboratively within a team
- use a range of mathematical and literacy skills
- have fun!

Y6 Project Pack Plan a Summer Music Festival Lesson 5 - Art and Advertising

Resources Needed:

- PowerPoint Presentation
- All sheets from previous lessons
- **Design Activity Sheet**
- Internet access
- Plain paper for poster designs

During this project, pupils will:

- develop their problem-solving and thinking skills
- make decisions and choices
- strengthen their ability to work collaboratively within a team
- use a range of mathematical and literacy skills
- have fun!

Lesson 5 Teaching Sequence:

Introduction: Explain that pupils will focus on creating promotional materials to advertise their festivals.

Task: Children could search on the internet for examples of different styles of logos and posters from other festivals. Pupils can use the **Design Activity Sheet** to create a logo that fits in with the feel and style of their festival and to create posters and leaflets to advertise it. They will need to:

- choose a theme for their posters and logo
- include the 'line up' of artists appearing at their festival
- consider persuasive elements such as 'Free Camping' or 'Kids Go Free' deals
- provide details about where people can buy tickets and the cost

Reflection: Get the children to reflect on which of the following skills they have used in this lesson:

- develop their problem-solving and thinking skills
- make decisions and choices
- strengthen their ability to work collaboratively within a team
- use a range of mathematical and literacy skills
- have fun!