

Year 1 and 2 Homework Bingo

Spring 1 2023 Weather and Seasons



Big Cat: On your virtual bookshelf read a story about the weather.	**Year 1** Practise: Number bonds within 20. Eg. 14 14+0= 14 13+1= 14	**Year 2** Start to learn: Times tables facts. http://www.percyparker.com/ Sing songs to learn the multiplication facts.	Complete the maths sheet. **Extension task:** Find different ways using coins to make another amount.
Visit a library and look at how some pop up books use different mechanisms.	Use the internet to find out facts about the seasons.	Write instructions to make a pancake. With an adult make a pancake.	Complete the English sheet. **Extension task:** Write your own sentences about a country making sure you use a capital letter for the place name.
Keep a diary for a week of the weather you have seen.	Use the internet to find two facts about Christianity, Islam and Judaism.	Watch a weather forecast and write your own weather report. Can you use some weather symbols on your map?	Paint, collage or draw a picture of a park in summer, spring, autumn or winter. What would you see in the park in that season? What would the trees look like?
HAVE FUN! GO AND SPLASH IN THE PUDDLES! Ask the people in your home what their favourite weather is and why?	Watch BBC seasons video https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7	Make a list of as many hot countries and as many cold countries as you can think of.	Go on the internet and play hit the button. Year 1- number bonds (addition within 10 and make 10). Year 2- times tables (2x, 5x and 10x).

Here is this half term's homework bingo. The idea is that you and your child can choose which of the homework ideas above to complete each week. We have tried to include a range of ideas, including some more practical and creative ideas.
Please choose one activity per week to complete at home. You are welcome to send evidence of your child's homework to your class teacher via e mail
Alongside the above homework please do read regularly with your child at home. Please record this reading in the reading diary.