

Year 1 and 2 Homework Bingo

Summer 1 2023 MiniBeasts!



Year 1 Practise: Number bonds to 10, 20 and 100.	Make up some new insect names using compound words like; butter + fly = butterfly. What does your new insect look like?	Find and read some books by famous children's authors. e.g. Nick Butterworth Antony Browne Julia Donaldson	Year 2 Continue to learn: Times tables 2x, 5x and 10x.
Count the insects you can find in your garden	Make a symmetrical picture of a butterfly Find out which plants butterflies like best. Why is this?	Listen to some music by the Beatles (and talk about the different spelling of the words Beatles and beetles)	Paint or draw a picture of a Minibeast or take a photo on the ipad of a minibeast and zoom in and sketch some of the amazing patterns they have on their bodies.
Create your own model of a mini-beast OR a model of a habitat. What animals would you expect to live there?	Watch some films about Minibeasts e.g. Antz A Bug's Life Honey I Shrunk the Kids Bee Movie	Find out why ladybirds have differing numbers of spots	Go online and play 'hit the button'. Year 1- number bonds (addition within 10 and make 10). Year 2- times tables (2x, 5x and 10x - try 3x too)



Here is this half term's homework bingo. The idea is that you and your child can choose which of the homework ideas above to complete each week. We have tried to include a range of ideas, which are mostly practical and creative, that will complement the work planned for in school and remote learning. Mostly we have tried to provide some extra things to do with minimum input required by adults at home!

Please choose activities as required. You are welcome to send evidence of your child's homework to your class teacher via e mail but please don't send the work back to school. Each time you complete an activity you can cross it off the grid above. You might even like to treat the grid like a game of Bingo and try to complete full lines or even a full house!

Alongside the above homework please do read regularly with your child at home. Please record this reading in the reading diary.

