

Main specifications for the post of Teacher MPS		
	Essential Criteria	Desirable (but not essential)
QUALIFICATIONS	<p>Qualified Teacher Status</p> <p>Degree, PGCE, BA ed, or equivalent</p> <p>Enhanced DBS disclosure and suitability to work with young people</p> <p>Successful, references and health check</p>	<p>Other relevant educational qualifications or certified Professional Development</p> <p>Any non-educational qualifications which may be relevant (E.g. First Aid)</p>
KNOWLEDGE & EXPERIENCE	<p>Experience of / training in teaching in either KS1, or KS2</p> <p>An understanding of what constitutes outstanding, inclusive, education and how to achieve good progress in learning</p> <p>A secure understanding of high quality questioning, marking and assessment</p> <p>A sound knowledge of assessment & moderation</p> <p>A sound awareness and an emerging personal philosophy of current educational strategy, policy & issues</p> <p>The ability to complement existing members of staff to provide a well-balanced, effective team</p> <p>Commitment to, or experience of working closely with parents and other staff</p>	<p>Broader experience of working with children in the wider primary age range</p> <p>Experience of SATs</p> <p>Experience of teaching in mixed-age classes</p> <p>Ability to describe different teaching and learning styles and how you have used them in the classroom.</p> <p>Evidence of achievements other than education (working with youth groups etc)</p> <p>An ability to lead and manage an area of the Curriculum (please state curriculum strengths and interests)</p>
SKILLS AND ABILITIES	<p>Excellent teaching skills. Evidence or reference to your ability to demonstrate this</p> <p>High quality feedback and assessment skills</p> <p>An ability to work co-operatively and supportively as a committed member of a team, being motivated & motivating others</p> <p>High levels of inter-personal skills: good written and oral communication and an ability to relate to others</p> <p>Creativity, with an ability to relate to, motivate, nurture and inspire children</p> <p>Good behaviour-management strategies</p> <p>Confidence and enthusiasm for ICT as well as very good computing skills</p>	<p>Specific curricular expertise which would be used to extend the learning of your class and would benefit the wider school as part of a club or additional activity.</p>
OTHER QUALITIES	<p>Confidence to integrate quickly,</p> <p>A positive, enthusiastic approach with high expectations for pupils, staff and self</p> <p>Ability to rapidly engage with and motivate children to perform at a high level of achievement</p> <p>Loyalty and professional respect for the school, its leadership & its aims</p> <p>A willingness to work effectively with all members of the school team & community</p> <p>Patience, care, tact, emotional literacy, integrity & tenacity, reliability, punctuality & good time management</p> <p>A willingness to follow advice/ guidance/ instructions and take on new challenges Initiative, independence good organisational skills - The ability to make good, well-thought through decisions</p>	<p>Humour and perspective</p> <p>Wider experiences and interests</p> <p>An aspiration to develop professionally.</p> <p>Willingness to complete individual professional development and contribute to whole school development</p>